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PORTLAND POLICE BUREAU
Training Advisory Council
Training Division

Meeting Date: 09/11/2024

JONES: Albyn Jones. So, I was unaware of the PS3 program. What training do these folks have?

MALE: Well, initially, the PS3s are part of the training here at the Training Division, and then it's just the basic calls. So, it's a little bit of officer safety, there's deescalation, and there's talking to people. There's the - our record management system, how to run reports, how to take reports, make sure there's no Nybers (sp) which is the correct formatting for LEDS. And so, they go to community events. They do a lot of things that - it just takes one thing off the plates of police officers. They can do other things. So, the training is - they're trained out of here, and then they're assigned to the precincts, and the precincts monitor from there.

JONES: (Inaudible) prior question. Are they sworn?

MALE: No. It's a non-sworn position.

MALE: How does it look - how many PS3s are there currently?

FEMALE: I believe last I looked there were 41.

MALE: Ish.

FEMALE: I'm looking right now.

MALE: 40-ish.

MALE: Are you looking to hire more or -

MALE: I believe that's the goal. I think right now we have them on day shift and afternoons, and so they're trying to find space in the data where can we use these non-sworn officers where they can take the highest priority calls that would be beneficial to not only the community but also to the organization.

MALE: Is there a goal of how many (inaudible)?

MALE: I don't know what the chief's goal is on that.

FEMALE: So, we have 40 right now, and last I had heard, like, we're right at max for now, but I know that, like he said, they're looking to increase them. The good thing is I helped develop the program in 2019, and we started with four, and now we have 40, so we're getting there. We're getting there

MARICK: Just a comment. Tony Marick. I've had experience with PS's

-

FEMALE: PS3.

MARICK: PS3s. Thank you. Just, you know, with (inaudible) vehicle stolen, so taking a report and everything like that, and, you know, it really makes sense to have that division of duties, you know, where you don't need a full - a fully armed, fully vested uniformed officer to take reports or, you know, do some of these, like, lower-level still tasks I want to say. Maybe that's not right (inaudible), but, you know, it seemed like a really good program, and I like to see that because, you know, with all the different needs and everything, you know, it makes sense to have a division (inaudible).

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52 So, very favor - very favorable. It was really cool seeing them come
53 out. There was a team of two. I think they're wearing, like, polo
54 shirts, you know, just like a little more casual dress rather than
55 seeing a full, you know, Kevlar vest, armed, and everything.

56 **MALE:** (Inaudible).

57 **MALE:** (Inaudible).

58 **MALE:** Here in this kind of models what we're seeing with the EMS
59 response as well, being a BLS and an ALS unit, a tiered response.
60 What's the percentage breakdown of non-officer needed calls versus
61 PS3 calls, and do we see it in a distribution of labor (inaudible)?

62 **MALE:** That's a good question. I know that the Community Safety
63 Division is working with BOEC, Bureau of Operations and Emergency
64 Communications, to look at the calls, very similar to what they have
65 with 311, right? They're trying to break down certain calls that we
66 can funnel down different areas where people can get a better
67 response. And so, as far as the numbers, I don't know, and I know
68 Community Safety Division is looking at those numbers now to try to
69 figure it out.

70 **MALE:** Okay. (Inaudible).

71 **COMNES:** Yeah. So, Alan Comnes. So, Chief Day - I mean, he's giving
72 some guidance on staffing, and I to - I assume that's maybe - maybe
73 an early indicator for the next budget cycle which has me wondering
74 about the new City Council. So, I guess my question is does Chief
75 Day - is - does he report - he'll no longer report to the mayor, but
76 do you know if he run - reports to a city administrator or an
77 assistant city administrator? Has that been -

78 **MALE:** From our conversation yesterday, the chief still responds to
79 the mayor, and then eventually, it will be the deputy city
80 administrator also.

81 **MALE:** All right.

82 **MALE:** Like I said, this whole approach that the city of Portland is
83 taking is new, so we're still working the kinks out.

84 **MALE:** Right.

85 **MALE:** So, there's going to be some learning challenges with this.

86 **SCHURR:** So - Sarah Schurr here. Did you see that the chief will
87 report to two different positions at the same time?

88 **MALE:** I think that the way I have been told, and I could be wrong,
89 the chief reports to the mayor, but, like, for conversation, but the
90 day-to-day administrative will be the deputy city manager.

91 **SCHURR:** Okay.

92 **MALE:** Like I said, this whole process is new. They haven't started,
93 so it's - I'm sure it will change by the time I leave the room.

94 **ALEXANDER:** Just for another - oh, this is Patrick, the TAC Chair.
95 Just for some clarification or something, you said - what does
96 (inaudible)?

97 **MALE:** Yeah. Basic life supportive (inaudible). What we're seeing in
98 the media right now about not enough paramedics being able to staff

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99 a two-paramedic model. They're adopting a let's do basic life
100 support ambulance that's just EMTs and then calling in additional
101 support as needed where to if it's a blatant need. You know, if
102 you've got an obvious heart attack, they're going to send
103 paramedics, but if you've got somebody that's just got a skinned
104 knee, they're going to send the EMT unit. It's a far better
105 distribution of labor, and it seems like it's very parallel to what
106 we're talking about here, badges and PS3s.

107 **ALEXANDER:** All right. Thank you for the clarification. Also,
108 another question is are the PS3 able to become sworn officers at any
109 time?

110 **MALE:** If they choose to. They have to take the same entry test that
111 someone who is not a police officer will take, but if they decide to
112 go down that route, then if they pass all the tests, then that will
113 be an option if they choose to.

114 **ALEXANDER:** Oh, okay. But you said they're unarmed and - but do they
115 have a badge?

116 **MALE:** They're not sworn.

117 **ALEXANDER:** They're not sworn, nothing?

118 **MALE:** Non-sworn officer.

119 **ALEXANDER:** Okay. And so, they tell people that when they go out
120 there, like, "We're non-sworn officers?"

121 **MALE:** Yeah. They wear a different uniform. They don't look like
122 police officers. They clearly explain to them what their role is and
123 how (inaudible).

124 **ALEXANDER:** All right.

125 **FEMALE:** They wear green.

126 **ALEXANDER:** They wear green? All right.

127 **FEMALE:** They're wearing green right now and driving, like, white
128 vans or white trucks. They don't even drive cars with police lights.

129 **ALEXANDER:** Okay. Thank you for that clarification.

130 **FEMALE:** Yep.

131 **ALEXANDER:** Is that another hand?

132 **KAHAN:** (Inaudible) in the early work with PS3s, about a third
133 (inaudible) that they wanted to become sworn officers, and they have
134 to start at square one, go through the whole (inaudible) from
135 scratch. Then you get (inaudible).

136 **LITTLEFIELD:** Todd Littlefield. Is it likely that the chief will
137 remain under the mayor overall or in the end?

138 **MALE:** Like I said before, this process is still new. I mean,
139 they're starting a whole new city government, so they're still
140 trying to work out roles and responsibilities and (inaudible). And
141 so, I know (inaudible) of that process.

142 **MALE:** There was a comment that I think they're going to end up
143 reporting to an administrator. I was just surprised it was the
144 deputy administrator. It's, like, police guy comes in being
145 (inaudible). Yeah. But I think under the new city government, no one

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146 is reporting to the mayor except the administrator, but I could be
147 wrong. So, what I'm hearing is maybe there's a transition, but
148 that's - that's the path.

149 **FEMALE:** Also, they may manifest later.

150 **ALEXANDER:** All right. So, is there any more questions for them?
151 (No response heard)

152 **ALEXANDER:** All right. Thank you, guy, for the update. We appreciate
153 that. So, right now we're going to move onto this portion of - where
154 we talk about our dry runs for ABLE. So, we had Alan go, Earle go,
155 and Jim?

156 **FEMALE:** Kristina.

157 **ALEXANDER:** And Kristine, yeah. Yeah, sorry I forgot that Kristine,
158 yeah. I put you on the update. So, we'd just like to get an update
159 what you guys saw from that. You guys get a chance - care to
160 comment? Yeah, you were the last one to see it.

161 **FEMALE:** You guys did a great job (inaudible).

162 **KAHAN:** (Inaudible). Listen, I saw them when it first started, so
163 (inaudible) this time, and I was very encouraged with what I saw.
164 And thanks for the invitation (inaudible) presenters (inaudible),
165 and they really know what they're up to. And I learned earlier some
166 of the recommendations that we had made about collecting information
167 on ABLE moments (inaudible) has been done. In other words, they're
168 seeing actual (inaudible) ABLE moments (inaudible). I don't know of
169 any statistical stuff that's been done with that, but it's real fun
170 to know that they are happening, and people are doing it, and it's
171 becoming part of the (inaudible) very positive step.

172 **ALEXANDER:** All right. Thank you, Jim.

173 **MALE:** Question: What did you guys witness?

174 **MALE:** Yeah. Maybe if someone could explain what ABLE means in case
175 somebody in here doesn't know.

176 **KAHAN:** Active Bystandership in Law Enforcement. It's a program that
177 was developed by the Georgetown Law School in Washington D.C. They
178 still control everything that's done in the slide deck, and the
179 people here would have to be trained to their satisfaction to
180 deliver it.

181 **URSIN:** This is Kristina Ursin, and it was - this was a refresher,
182 though it's based or focused on early intervention. So, there was
183 the refresher about what it (inaudible) kind of level setting with
184 the different ways that people learned it, either in the classroom
185 or on Zoom if they - it was in 2020. And they had - they're going to
186 walk through that, see some of the examples that they went through.
187 They had a refresher last year/two years ago I think as well, a
188 different one, and so this was a different one that had been
189 released by (inaudible) and been adapted by the Training Division to
190 maybe be more specific to PPB. And they have included some videos
191 on, like, personal deescalation maybe. I don't know how to describe
192 that, but, like, breath work and things, like, you can do to calm

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193 yourself down in the moment which I thought was very interesting. I
194 don't think that was put in (inaudible) the stuff, but it made it
195 really engaging, interesting. But training, it had different
196 breakout sessions where people would discuss different scenarios
197 that they may have seen or what they would do in a different
198 situation and then come back together as a class. The whole thing I
199 thought was really great. I didn't have any big pieces of feedback,
200 but generally felt there's a lot of great information. I thought it
201 was presented really well. And I agree that it was good to hear that
202 they (inaudible) the information (inaudible), the ABLE moments, and
203 then kind of shared that back that they're (inaudible) had an ABLE
204 moment and that a lot of people reported them and the people that
205 didn't report them maybe didn't realize that they probably
206 experienced one as well. So, like, an example of, you know, just
207 checking in on each other after calls. Like, that is something that
208 is helpful, so it's good to hear, like, little things that people
209 can do that would be helpful and consistent with the training
210 (inaudible).

211 **ALEXANDER:** Thank you, Kristina.

212 **LEVINSON:** Phil Levinson. One of the things that really impresses me
213 about ABLE is the fact that it's not rank oriented. It's anybody in
214 any situation regardless of their relationship to the person that
215 they want to interrupt. They can interrupt and take the situation in
216 a better direction, and I - I think that's really critical because
217 too often people are intimidated by people that they view as being
218 in a higher rank position because of the potential consequences.

219 **SCHURR:** Sarah Schurr here. Just so I'm understanding better that
220 ABLE is not just intervening in general. It's if you see something
221 that you think is going astray?

222 **KAHAN:** Correct.

223 **LEVINSON:** Correct.

224 **SCHURR:** Intervening is get those - if officers lost their path.

225 **KAHAN:** And a big focus of it is Office of Wellness and Safety.

226 **SCHURR:** Right. Right.

227 **MALE:** Yes. Yes.

228 **SCHURR:** Losing your path isn't good for you or anybody else.

229 **MALE:** Can we get overview of what ABLE is?

230 **ALEXANDER:** Anybody want to take on that that just got done watching
231 it or?

232 **KAHAN:** (Inaudible).

233 **BUTCHER:** I feel like Jim gave a pretty good summary, but -

234 **MALE:** Like, if Kristine and I were working together and she's
235 having a negative interaction with somebody, I can say, "Hey" -
236 there's different levels of ABLE - but "Hey, I got this. Why don't
237 you let me take care of this," right? And so, that's an ABLE moment.

238 **MALE:** So, is this force wide all the time?

239 **MALE:** I'm sorry?

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240 **BUTCHER:** Yes. Yep. It's given - it's given to everybody that -
241 their original 8-hour course, and then there's refreshers like
242 Kristina said periodically to, you know, learn different parts of it
243 or to reinforce, you know, maybe early intervention like this one.
244 **MALE:** I mean, I think the overall goal is to (inaudible). So,
245 that's why we have the initial 8-hour and we continue to refresh
246 because (inaudible). We can keep police officers in check, that it
247 makes us a better police officer, and to help citizens (inaudible).
248 **MALE:** I get the notion it's (inaudible).
249 **BUTCHER:** Yes.
250 **MALE:** Absolutely.
251 **MALE:** That's what basically (inaudible) -
252 (Inaudible)
253 **MALE:** (Inaudible) I was at the refresher. I will give my comment,
254 but just maybe to help. The key thing that's different between just,
255 you know, self-stress reduction or wellness and ABLE is that the
256 officers have an obligation to call out misbehavior by anybody
257 regardless of rank, right. ABLE gives you the tools to be able to do
258 that. So, my one comment was, and this may totally come from the
259 fact that I didn't go to the 8-hour training and as a dry run, I
260 thought it was very well run, I mean, I'm totally sure it's going
261 very well, but it - it almost came out to me when I walked away that
262 I kind of was at a stress-reduction course because a lot of it was
263 about self-wellness. And so, I would just - all I'm doing is asking
264 the question, like, well, compared to the 8-hour course, was there
265 anything else that really, either dry run on calling out superior
266 officers or was there anything new about the obligation to do that,
267 you know, (inaudible) change the law or case law? I don't know. I
268 don't know if that's the question but -
269 **MALE:** Yeah. I think for me because you missed the 8-hour piece that
270 everybody goes through, it's like you opened a book and just getting
271 the footnotes of the (inaudible) actually absorb (inaudible) -
272 **MALE:** Right.
273 **MALE:** (Inaudible).
274 **MALE:** And there was also - I mean, there was - you were doing
275 small-group things which you kind of cut short because, again, it's
276 the dry run. You're not supervisors. My guess is part of the - part
277 of that was actually practicing calling each - you know, calling up
278 rank or whatever (inaudible) term for it but that's it. I just -
279 that was - I'm just going to communicate my questions. Couldn't tell
280 if this refresher was, like, comprehensive enough as a refresher.
281 That's it.
282 **ALEXANDER:** We had another hand up over here I see.
283 **KAHAN:** Well, I did go through the entire eight hours, and so I can
284 assure you that (inaudible) really covered the (inaudible).
285 **MALE:** All right.

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286 **MALE:** One of the things that I see as a potential use with body-
287 worn cameras now is to actually have a really good visual and
288 auditory representation of what actually occurred in an ABLE moment.
289 **FEMALE:** Oh, yeah.
290 **MALE:** Which I -
291 **FEMALE:** Some of that should be personal though, right?
292 **MALE:** I understand that -
293 **FEMALE:** (Inaudible).
294 **MALE:** But if - I'm not talking about the public. I'm talking about
295 a training component.
296 **FEMALE:** Gotcha.
297 **MALE:** I'm not - as far as I'm concerned, the ABLE moment is
298 designed, one, to keep officers safe, to deescalate a situation, and
299 to resolve significant issues, and I think rather than just having a
300 written report, if you can see exactly what happened, then you -
301 training can enhance strategies for dealing with that.
302 **ALEXANDER:** All right.
303 **FEMALE:** I think a good point on that though, and maybe to highlight
304 Todd's question is last year's In-Service, the ABLE scenario
305 (inaudible). It was involving a person of higher rank than you who
306 was communicating (inaudible) with a suspect in handcuffs in the
307 back of the car and -
308 **MALE:** That's right.
309 **FEMALE:** And - and so, that was, you know, like, no - rank is aside.
310 You're seeing somebody that you're working with that's acting out of
311 character, is really - you know, is not physically abusing the
312 person yet, but you could see maybe it gets to there, so it's your
313 job, you know, to be, like, "Hey, what's going on? No, you're not
314 getting it. I need you to go over there," and like, just really
315 remove them from the situation, you know, and talk to that person,
316 "Hey, you're good. I'll come back to you," and then, you know, go
317 deal with your coworker. So, that was an ABLE scenario. There were
318 other parts to it, but that's really the takeaway for the ABLE.
319 (Inaudible).
320 **MALE:** And the (inaudible) - the biggest piece is that we as
321 officers are able to do the ABLE moment sooner so that we could
322 potentially keep things from getting things from (inaudible), right.
323 **FEMALE:** Right.
324 **MALE:** So, the sooner we can ABLE somebody, the more we can protect
325 and mitigate everybody involved. And then the back piece is what
326 Alan talked about is like if we're noticing that something's off
327 with an employee, that's the wellness issue. And that's when we say,
328 "Hey, I notice something's off with you. Is everything going okay?"
329 There could be a number of things going on. But, you know, we're
330 using that as an opportunity to do a wellness check (inaudible) make
331 sure that (inaudible), so that's the (inaudible). Sorry to
332 interrupt.

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333 **KAHAN:** What's interesting is that (inaudible) based on a very well-
334 known example from ABLE (inaudible) television presentation sketches
335 where a sergeant was in a car who was about to abuse somebody there.
336 An officer junior and also the opposite gender boldly (inaudible) by
337 the belt of his pants out of the car. And he turned around, and he
338 was ready to assault her, but other officers intervened. When it
339 finally got investigated, the sergeant got fired.

340 **SCHURR:** Layers of ABLE on that one.

341 **KAHAN:** What?

342 **SCHURR:** There was layers of ABLE there that (inaudible).

343 **KAHAN:** Absolutely. (Inaudible).

344 **SCHURR:** (Inaudible)

345 **KAHAN:** So, that's why they put it into their teaching things as a
346 success story (inaudible).

347 **ALEXANDER:** Okay. Todd, did that answer your question about what
348 ABLE is?

349 **LITTLEFIELD:** Yeah. Thank you.

350 **ALEXANDER:** All right. Thank you.

351 **MALE:** Afterwards, (inaudible). I know we have a - we have a public-
352 facing website that has a lot of (inaudible), but if you need
353 additional (inaudible).

354 **ALEXANDER:** All right.

355 **MALE:** I'm curious. I haven't been able to watch the ABLE training.
356 You said something to Kristine there, and I'm curious if this is
357 part of the training, if it is a trigger word or phrase, "I've got
358 this"? That was very intentional. Just curious if that's part of the
359 training. The reason I ask is because I use that exact phrase. I'll
360 be teaching (inaudible) material to my shelter staff (inaudible) is
361 what I do, and it's a very ingrained phrase that when a staff member
362 hears, "I've got this," they know to do a 180 and walk off
363 (inaudible). So, I'm just -
364 (Inaudible)

365 **ALEXANDER:** All right. Is there any more questions or clarification
366 needed about the ABLE dry run? All right. Thank you. But also when
367 we talked about these dry runs, these are volunteer opportunities
368 that we all get to do, but you do have to have a signed NDA to do
369 these, right, and we do keep track of it. I've been looking over it.
370 There's two people here that's been part of TAC that have done five
371 dry runs, and then we've got a lot of people that have done two dry
372 runs and some people that have done none at all. I would advise
373 people to take full advantage of this opportunity while you're on
374 TAC when these dry runs do come out. I understand sometimes it is
375 what's your schedule, so that's why we try to send it out ahead of
376 time. And if you can, you know, check it out. It'll give you more of
377 an insight what goes on about TAC and some of our duties here that
378 we're called to do helping out the Training Division. All right. Any
379 questions about that, about the volunteering part and everything?

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380 (No response heard)

381 **ALEXANDER:** All right. So now, we're going to have a task group
382 update, and I did write it down of what all the task groups are.
383 Now, I'm just calling out what I had written down, so if I call out
384 a name and a group and you didn't hear your name on there, please
385 let me know, and I can add you to that group. So, we've got Officer-
386 Community Relations we've got Seth; we got Jim, Latoya, Kristina,
387 Todd - and Sarah, I put a question mark because I didn't know if you
388 wanted to be in that group.

389 **SCHURR:** No, I'm still in Crowd Control.

390 **ALEXANDER:** Okay. You're going to still be in crowd control? All
391 right. So, then we have Advanced Academy.

392 **FEMALE:** (Inaudible).

393 **ALEXANDER:** Add Gregg? All right. All right. So, then we got for our
394 Advanced Academy, we got Seth again; we got Alan, Tony, Bill. Is
395 there any other names so far that are supposed to be part of
396 Advanced Academy that I didn't call off?

397 (Inaudible)

398 **ALEXANDER:** It was Seth - we got Seth, Alan, Tony, and Bill.
399 Loretta?

400 **GUZMAN:** (Inaudible) signed up.

401 **ALEXANDER:** Okay. I will add you to - all right. So, we got CQI. We
402 got Albyn, Alan, and Phil.

403 **MALE:** Me.

404 **ALEXANDER:** Bill?

405 **MALE:** Yeah. (Inaudible).

406 **ALEXANDER:** We (inaudible). You said Todd?

407 **MALE:** I said Todd.

408 **ALEXANDER:** Todd.

409 **MALE:** And still being (inaudible).

410 **ALEXANDER:** Yeah. We're going to work on seeing how we can work that
411 out. Okay. Then for - well, we don't have Instructional Design
412 anymore because that was the member that we had lost today.

413 **MALE:** Christopher Rossie still on (inaudible)?

414 **ALEXANDER:** Yes.

415 **MALE:** He was a member last year.

416 **ALEXANDER:** Of the -

417 **FEMALE:** Advanced Academy?

418 **MALE:** Advanced Academy.

419 **ALEXANDER:** Okay. Well, I'll go back and check. So, I will add to
420 Advanced Academy. So, I will be adding these names and updating
421 this. I will send out an email to everybody in each group so that
422 way you guys will have everybody's email address. I will encourage
423 you guys to - just to do a meetup. If anything else, just to talk to
424 each other, see what's going on. If you have no updates, just say,
425 "We don't have no updates." If it's just a 15-minute meeting, at
426 least do that once a month. I would encourage that so that way it

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427 will still seem like, you know - because who knows what can happen
428 within that month and then for the updates. Any questions on that?
429 **SCHURR:** Well, we have - the Crowd Control still exists.
430 **ALEXANDER:** When I looked on it, I didn't see -
431 **SCHURR:** Yeah. Remember, we real quick wrote back to you and said,
432 yeah, we actually are.
433 **ALEXANDER:** Yeah.
434 **SCHURR:** And we did meet. So, we exist.
435 **ALEXANDER:** Okay.
436 **SCHURR:** Crowd Control is me and Barry and Gregg.
437 **MALE:** Got it. Is it Public Order and Policing?
438 **SCHURR:** (Inaudible) thank you. That's a better word for it?
439 **ALEXANDER:** Called Public Order?
440 **SCHURR:** Public Order.
441 **ALEXANDER:** All right. Is there anybody online that said - that said
442 they were in a certain group that didn't - I didn't call out or
443 anything?
444 **FEMALE:** I see LaToya is on here, and somebody else was, but they
445 dropped off. David Fleischer.
446 **ALEXANDER:** I don't see that. I got a roster up.
447 **FEMALE:** And I might be saying his name wrong. (Inaudible).
448 **ALEXANDER:** I don't see David on our roster.
449 **FEMALE:** This -
450 **ALEXANDER:** Okay. Yeah.
451 **FEMALE:** I don't know if he's in a -
452 **ALEXANDER:** Oh, okay. I've got his last name first. Yeah. He was
453 Officer-Community Relations. Yeah, I put him back in there, and then
454 if he wants out, David will just let us know. He can take himself
455 out of that group and put him into a different one. Anybody has any
456 more questions about any groups that they're in or anything at all
457 like that about our task groups?
458 **SCHURR:** Are we going to give reports?
459 **ALEXANDER:** Yeah.
460 **SCHURR:** Okay.
461 **ALEXANDER:** Yeah, we're going to give that.
462 **SCHURR:** Okay. Sorry.
463 **ALEXANDER:** I just wanted to make sure that we were good, that I got
464 everybody in each task group here. Right?
465 (No response heard)
466 **ALEXANDER:** All right. And you asked about - I'm going to circle
467 back real quick when you asked about for our bios. Okay. So, now
468 like I said, we have 21 people in here. This is just from what I
469 just seen right now. I do know that a couple people have did turned
470 their bios in, but from the list I got, we don't have a bio from
471 Barry, Christopher, Earle, Gregg. I think - I want to say LaToya,
472 but I think LaToya may have turned one in. I'll have to check -

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473 Phil, Todd, and Tony. From the list I got right now I'm looking at,
474 I don't have a - it didn't say you guys had a bio on there.
475 **MALE:** Yeah. Yeah. I don't know where it disappeared to. It was
476 turned in when I first joined.
477 **MALE:** Is it still on the website? (Inaudible).
478 **ALEXANDER:** All right.
479 **MALE:** I will too. Just if there's a form to do it, let me know. If
480 not, just tell me what information.
481 **ALEXANDER:** We don't really have, like, an outline form of it. The
482 bio is just a - obviously just brief paragraph about you.
483 **MALE:** Okay.
484 **ALEXANDER:** And then we'll have your first and last name on there,
485 the day that you started TAC to the day that you end, and what
486 subcommittee - I mean task group that you're in.
487 **MALE:** Okay.
488 **ALEXANDER:** All right? So, the information that's going to go on the
489 website is what you're going to put on there, okay? I don't edit it
490 or none of that stuff or anything like that. So, that's what you put
491 on there, you want to turn in for the website. That's what I turn in
492 to Lieutenant (inaudible) and that's what will go on the website.
493 Any questions about the bios?
494 **MALE:** And it's needed by September 30th?
495 **ALEXANDER:** Yeah. We like to get the updated by September 30th
496 because I'm going to ask them just to move forward after that just
497 because I would like to have our TAC website bio and all that stuff
498 updated before the 2025. So that way when we're going into the new
499 year, everything is updated, and people can go in there and see who
500 all is a part of TAC. Any questions about that? Is everybody clear
501 about that?
502 (No response heard)
503 **ALEXANDER:** All right. Then if you have any questions, you guys do
504 have my email address. You can email me. I'll be more than willing
505 to answer the question. If I don't know, I'll do my best to help you
506 out to get that answer, okay? So, now we have the task group
507 updates. So, with that going on and said - so, anybody that is here
508 a part of the Advanced - see, let me make sure. Put my list back up.
509 Anybody here is a part of Officer-Community Relations would like to
510 give an update on their group?
511 **URSIN:** I think since the last meeting, we've actually met twice.
512 The ones we met on Zoom, and we actually just met on Monday as well.
513 So, we think I have some ideas for what we're going to do. We're
514 including biweekly check-ins, so (inaudible).
515 **ALEXANDER:** All right.
516 **URSIN:** (Inaudible) we'll figure out what - what exactly our next
517 steps are. At least we have some ideas. Anybody else (inaudible)?
518 **MALE:** Just I brought up in the lobby out there, if we can get our
519 hands on the current deescalation training as well as any kind of

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520 trauma-informed communication training that the bureau has, have an
521 opportunity to review that. As well, if there's an established
522 critical incident stress degree policy, I'd like to evaluate that as
523 well.

524 **ALEXANDER:** All right. Anybody else from Officer-Community
525 Relations?

526 (No response heard)

527 **ALEXANDER:** All right. Thank you, Kristina. So, we'll move onto the
528 Advanced Academy. Anybody from Advanced Academy would like to give
529 an update?

530 **LEVINSON:** We took the summer off.

531 **ALEXANDER:** All right, Phil. Thank you for that. Summer off. All
532 right. Anybody else like to comment on that besides Bill that's a
533 part of Advanced Academy? I guess everybody agrees with you there,
534 Phil. All right. So, our group CQI?

535 **MALE:** Yes. There is a compliance - or, I'm sorry, an auditing group
536 who are monitoring the settlement agreement that has been put
537 together. These - the end of - the two major individuals, the leader
538 of the group, Mark Smith, and his assistant are from out of the
539 area. They have appointed a member of our community, Antoinette
540 Edwards, who is phenomenal, to be on their committee and work with
541 monitoring compliance. Our CQI group met with Mark about a week ago/
542 week and a half ago, and we addressed a really important issue in
543 terms of how effective TAC can be in regards to training. The issue
544 that we face is, and that we discussed with Mark, is that currently,
545 the use of force reports on a monthly basis are reported - let's say
546 an officer goes into a situation, and he starts with the lowest
547 level of use of force and things escalate and he has to increase his
548 use of force so there may be five or six different uses of force in
549 that incident.

550 **ALEXANDER:** Right.

551 **MALE:** Each of those uses of force in the report are treated as a
552 totally separate incident. There is no connection and no way to
553 easily make a connection between those events.

554 **ALEXANDER:** All right.

555 **MALE:** Making a connection between those events and seeing what that
556 prevented deescalation is critical for CQI to determine or recommend
557 or discuss possible training alternatives. We have received a fair
558 amount of resistance at this point, which has basically been we are
559 - whoever is in charge of determining how this is reported -

560 **ALEXANDER:** Okay.

561 **MALE:** Is saying that the reports are given exactly as required by
562 the settlement agreement. We have asked for documentation so that we
563 can look at the settlement agreement to determine exactly where it
564 says that. We have not received that. We have - we cannot meet with
565 the judge because ex parte communication with the judge is
566 prohibited. It's just unethical.

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567 **ALEXANDER:** All right.

568 **MALE:** We have written to - who was it, Jim?

569 **KAHAN:** The Department of Justice.

570 **MALE:** We wrote to the Department of Justice a registered with
571 return mail - return receipt requested. No response from DOJ. So,
572 our meeting with Mark Smith and his assistant basically talked about
573 getting assistance and explaining why we need Use of Force reports
574 that show how a scenario totally develops so that we can begin to
575 look at these situations and make recommendations in training that
576 will make the bureau proactive rather than reactive, making it
577 easier for the bureau to determine what things need to be
578 incorporated into training to help officers deescalate situations.
579 We also mentioned to Mark that the use of body-worn cameras are
580 rarely used. Typically, the data says that body-worn cameras, the
581 data from or information from them, are used one percent of the time
582 and used specifically to protect an officer in a situation or for
583 forensic information. The data from the body-worn cameras, if you
584 just focus on use of force, that narrows you in on what you need to
585 look at. And if we have the data that says, "This scenario had
586 escalating uses of force," we know exactly where to go and what to
587 look at to help us make the kind of training recommendations that
588 the - makes - that helps the bureau work better in the community and
589 makes the bureau much more proactive rather than reactive.

590 **ALEXANDER:** All right. All right. Thank you for that.

591 **MALE:** That was long but -

592 **ALEXANDER:** Yeah, it was long.

593 **MALE:** Hopefully, it was thorough.

594 **ALEXANDER:** All right. But just for one clarifying question, what
595 does CQI stand for?

596 **MALE:** Jim?

597 **KAHAN:** Continuous Quality Improvement.

598 **ALEXANDER:** All right. Thank you.

599 **KAHAN:** It's a model of learning through experience.

600 **ALEXANDER:** All right. Thank you.

601 **KAHAN:** It's very popular and widespread.

602 **ALEXANDER:** All right.

603 **MALE:** (Inaudible) just one clarification. You mentioned you talked
604 to someone named Mark -

605 **MALE:** Mark Smith.

606 **MALE:** What's his role?

607 **MALE:** Mark Smith is the lead person in the settlement agreement
608 monitoring program. They are essentially - this team is essentially
609 looking at how the settlement agreement is being complied with and
610 what issues are arising in terms of complying with the settlement
611 agreement and whether or not the decisions that are made regarding
612 the settlement agreement are productive or counterproductive.

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613 **MALE:** And maybe one more if you'll indulge me is say (inaudible)
614 there's no, like, way to tie into a single event or a single -
615 **MALE:** Okay. If an officer - if a situation occurs -
616 **MALE:** Yeah.
617 **MALE:** And an officer shows up - let's say two officers show up, and
618 there are several different types of uses of force. There are low
619 levels of uses of force - use of force.
620 **MALE:** Yep.
621 **MALE:** And there are higher levels of uses of force. So, in a - in a
622 particular event, that officer may start with level one use of
623 force, and maybe by the time they have finished that event, they're
624 up to level five. But the bureau or whoever is responsible for
625 reporting this will report that as five -
626 **MALE:** Right.
627 **MALE:** Totally separate instances. So, there's no way to see it -
628 I'm sorry. Go ahead.
629 **MALE:** Well, my clarification is like if I don't get police stats -
630 I forget what the main term is, but, you know, every arrest
631 (inaudible) it's got a number (inaudible). If an arrest occurs,
632 there's no way to tie - like, no way to tie the use of force to the
633 actual arrest or -
634 **KAHAN:** Let me try (inaudible). What we're talking about is that the
635 TAC receives, according to (inaudible) settlement agreement a
636 quarterly Use of Force Report. We receive it according to the
637 settlement agreement so that we can make recommendations. The format
638 that we receive this in makes it impossible for us to receive the
639 recommendations.
640 (Inaudible)
641 **KAHAN:** The data are there.
642 **MALE:** All right. All right. That's actually -
643 **KAHAN:** It is possible to - it is possible to analyze it and give us
644 what we want, but the Office of the Inspector General says that they
645 won't do that because the settlement agreement says it must be in
646 this format. This is written in stone, and we may not deviate. The
647 Department of Justice has ghosted us when we ask for clarification
648 on this. We talked to the Monitor because he is the next person to
649 talk to. The Monitor - we had a great session. He said, "This is
650 concerning. We are just getting started, so we can't do anything
651 about this yet, but we promise you we're not going to forget about
652 it, and as we get going and rolling" - because the Monitor is brand
653 new at his job. As they get going, they're not going to forget us,
654 and they will be back in contact, and if they're not, we are to call
655 them on that. They want (inaudible). Theoretically, if we had all
656 the raw data ourselves, we could get an expert statistician to do
657 it. Why in the hell should this volunteer company be working and
658 doing the job that really these expert people in the Office of the

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659 Inspector General are perfectly capable of doing. They can do it if
660 they chose to.

661 **ALEXANDER:** All right. Thank you for that? So, are you good there
662 for that clarification?

663 **MALE:** Yeah.

664 **ALEXANDER:** All right. So, we're going to move on to our last group
665 which is pour Public Order. So, any updates?

666 **SCHURR:** If we actually met.

667 **ALEXANDER:** All right. Yeah.

668 **SCHURR:** Barry and I had a long Zoom call and - Gregg, we got a
669 report too, so if I forget anything, you let me know what I forgot.
670 There's a lot of documents that we have from the last time there
671 were Public Order trainings done, and we looked at those, and
672 frankly, I think a lot of those look really good. But my
673 understanding is that now we're using stuff from the state of
674 Oregon, the state police training, and Barry was able to contact
675 someone with the state police and convince them that we did indeed -
676 that we had to apply as public records. We couldn't get in the
677 regular like we do the Portland police where you guys, you know,
678 give us the information. We had to go what's public record. They
679 sent us a few very, very highly redacted materials that don't really
680 explain what the training is at all, so it was less than helpful to
681 review that in terms of knowing what the training is going to be and
682 - am I missing anything with that, Gregg?

683 (No response heard)

684 **SCHURR:** So, I frankly am hoping you guys can help us find a way to
685 get the material we need.

686 **MALE:** I think the issue that we have is that - we had no issue
687 giving you our stuff.

688 **SCHURR:** Right. And your stuff is great.

689 **MALE:** But we don't have permission to give you someone else's.

690 **SCHURR:** Would they listen to you if you told them we're nice and
691 that we're trustworthy and if we signed nondisclosure agreements
692 because I - because basically, I guess Barry talked to somebody and
693 said, you know, "Are you just afraid we're going to sell your
694 stuff?" and he said (inaudible), "Yeah. Well, kind of." And so, it's
695 a - I think it's a matter of trust and understanding of the goal. I
696 don't know if you can vouch for us.

697 **MALE:** That's the problem. I mean, the state police does what the
698 state police, so.

699 **SCHURR:** So, what it means is that we are severely impaired in our
700 ability to evaluate and make recommendations about your training if
701 we don't have access to the training materials.

702 **MALE:** I understand. But we - like I said before, we gave you access
703 to all of -

704 **SCHURR:** Right. And so - and I - this is like - the stuff that you
705 guys used, like, last year I think it was was great. Read all of

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706 that. How much of your stuff are you using versus how much of the
707 state police stuff you use?
708 **MALE:** That's a good question. I know there's state mandated
709 training that all states use (inaudible).
710 **SCHURR:** And that's the stuff that we can't see?
711 **MALE:** Yes.
712 **SCHURR:** Are you also doing the stuff that was in your portfolios?
713 Stuff you guys had from before?
714 **MALE:** Well, we have to because, I mean, Portland is special. It's
715 different.
716 **SCHURR:** I think so.
717 **MALE:** We have a different role (inaudible) judge order that we had.
718 **SCHURR:** See, that is also part of your training. It's not like we
719 should disregard that?
720 **MALE:** No. It's - it's, like, (inaudible) the DPSST, the basic
721 school, and then when you come back to Portland (inaudible) Advanced
722 Academy does (inaudible) required police officers to know
723 (inaudible).
724 **SCHURR:** So, we will be able to give advice and response and
725 accolades for that part?
726 **MALE:** Yes.
727 **SCHURR:** And then just have to make a statement about that
728 information about the state's, right, or what little information we
729 have? Appreciate your understanding there, and I'm sorry that you
730 don't have, like - that they won't just, like, "Oh, yeah. They're
731 good people. Give them the stuff." You know, I get how that goes,
732 but I wish it was different. And you said you had a training coming
733 up?
734 **BUTCHER:** Yes. (Inaudible) to the training I just sent Patrick.
735 **ALEXANDER:** Yeah. I'll send that out later on.
736 **SCHURR:** Great. Thank you.
737 **BUTCHER:** You might be able to ask (inaudible).
738 **SCHURR:** And I guess Barry did come to part of the training that he
739 - he said he heard about it at the last minute, so he just went to
740 half of it. And he said it was fine, but it was very supervisor
741 oriented, so a training for supervisors.
742 **ALEXANDER:** Okay.
743 **BUTCHER:** We have one question online. Latoya is saying, "Could they
744 ask surrounding cities for their training material? Like, Gresham or
745 Beaverton?" I still don't think that (inaudible) question.
746 **SCHURR:** I don't think that would help because - because we've got
747 really good - we've got the Portland material that's really
748 thorough. It's the mandated state training that Gresham and
749 Beaverton and those guys would also have to take that we're not
750 having access to.
751 **MALE:** I think your best bet would be to contact someone at DPSST
752 (inaudible) office.

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753 **SCHURR:** DPSST?

754 **MALE:** The Department of Public -

755 **FEMALE:** Standards

756 **MALE:** Standards training -

757 **ALEXANDER:** Apologize. We're just around a lot of abbreviations.

758 Yeah.

759 **SCHURR:** Thank you.

760 **ALEXANDER:** All right. Anymore task group updates? Anybody would

761 like to add on?

762 (No response heard)

763 **ALEXANDER:** All right. Well, I appreciate everybody for their task

764 group's update. I appreciate everybody that has been meeting and

765 making the effort to, you know, to do this stuff here for the task

766 groups. But also, I'm going to say again, take advantage of these

767 volunteer opportunities that we get to watch some of these

768 trainings. It will really open your eye up to a lot. Like I said,

769 we've got two people that have done five trainings. We've got a

770 couple people that have done two trainings. Then I think we had,

771 like, one person that did three, and then a lot of people don't -

772 haven't did any yet. So, take full advantage of this while you have

773 the opportunity to do so. And this is where I'm going to take a -

774 I'm going to apologize real quick because there was somebody that I

775 told him would get some time in our agenda today because he would

776 like to speak about something that he got to see. It's not on the

777 agenda. I made it up when I - I sent in the wrong one, so they

778 printed it out, so I want to apologize to you in advance. That was

779 my mistake on that, Phil. So, if you want to go ahead and -

780 **KAHAN:** That's me.

781 **ALEXANDER:** Yeah. Jim. Sorry about that, Jim. So, you're going to

782 give us a minute of your time here?

783 **KAHAN:** So, (inaudible) talk about is contact survey of encounters

784 between public safety officers and citizens. A couple years ago, the

785 TAC recommended that this be done, the CQI recommendation in 2022.

786 Then the PCCEP also made a recommendation for the same thing a

787 little bit later. And as his final shot, the COCL - that is

788 Rosenbaum - made the same recommendation in early 2023. So, sort of

789 towards the end of last year, the mayor decided that he might want

790 to do something about that, so he formed a committee to see about

791 what we could do about getting a contact survey. The committee

792 consisted of people from the mayor's office, people from the PPB,

793 Aaron Schmautz representing the union, and one member from the TAC

794 who was me, and one member from the PCCEP. So, we have been - today,

795 we met for the - we met for the first time in February. Today, we

796 met for the fourth time. So, that (inaudible) meeting. So, we are at

797 the stage where the city and the mayor have decided to issue a

798 request for a proposal for a pilot study of a contact survey. What

799 the hell does all of that mean? So, that's what we've been talking

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800 about, and as of today, what we've decided is that since it has to
801 go - because the mayor says it has to go every public safety
802 organization: Police, Fire, Emergency (inaudible), BOEC, everybody,
803 that the pilot has to go to all of these people too because the jobs
804 that everybody does is different. Fire people take care of fires.
805 Police take care of all that stuff. So, we decided today that if
806 this thing is going to make any sense, then what we're really after
807 is contacting people who have experience interacting with public
808 safety officers on whether or not the processes made them feel
809 comfortable, that they were listened to, that they were attended to,
810 that sort of thing rather than the outcome, "Did you get what you
811 want?" Because if it's an officer-initiated thing, it's very
812 different from if it's a citizen calling asking for help. The
813 expectations are different. So, if you ask something - if you ask
814 somebody who is getting a ticket, "Were you satisfied that you got
815 the right ticket?" that's not going to work very well. Were you
816 treated fairly? Did they listen to you? Did you have a chance to ask
817 questions? That's (inaudible) things. So, we're coming around
818 thinking that if you're going to do a survey with all, that has to
819 be all encompassing, then it makes no sense to really look at the
820 content of the encounter but rather the interpersonal processing
821 that they encountered to make sure things like procedural justice
822 and perceived equity and fairness are respected. So, that's where
823 we're heading right now as of today. So, that's where we are. I said
824 I'd try and do five minutes. I think I've (inaudible) question.

825 **ALEXANDER:** Anybody have any questions there for Jim?

826 **SCHURR:** (Inaudible).

827 **MALE:** Please.

828 **SCHURR:** Sarah Schurr. Given this sounds like this is - this touches
829 many, many, many organizations.

830 **KAHAN:** Correct,

831 **SCHURR:** So, who is - who is responsible for getting things started?

832 **KAHAN:** Mike Myers.

833 **SCHURR:** Okay.

834 **ROBINSON:** So, it's coming out of the - Tim Robinson. It's coming
835 out of the Community Safety Division because they most the public
836 (inaudible).

837 **KAHAN:** (Inaudible). Correct. And they're going to use what's called
838 (inaudible).

839 **MALE:** That makes sense.

840 **KAHAN:** (Inaudible)

841 **ROBINSON:** CAD is our (inaudible) computer automated dispatch. So,
842 when I call into the 911, it goes into the CAD.

843 **KAHAN:** Yeah.

844 **ROBINSON:** And so, depending on what technology they use, they could
845 probably - because most people call with their phone number. There
846 might be some sort of call where they can send an electronic -

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847 **KAHAN:** Right.

848 **ROBINSON:** Maybe survey that way (inaudible).

849 **KAHAN:** That is correct. And for citizen initiated, they call BOEC
850 (inaudible) that way. Yeah. And so, there will - the RFP is to get
851 people who have experience doing this -

852 **MALE:** Not me.

853 **KAHAN:** Not us - to make (inaudible) on - I mean, there are some
854 ways (inaudible) to do the - to do a pilot study to find out whether
855 or not this is working. The content that they will be testing is
856 something that the committee that I spoke of will be developing. But
857 the procedures, how they use the CAD, how their technology works,
858 how they assess the reliability and validity of what they're
859 getting, that's what they have to tell us how we're going to do it.
860 And - but the control of the content of the instrument is in the
861 arms of the committee that I described (inaudible) proposals, and
862 people like Jason Jones and - Lieutenant Jones' involvement is
863 (inaudible). There are people from different agencies and
864 constituencies who are looking at this and seeing if their needs are
865 met and their communities/their agents are safe.

866 **ALEXANDER:** All right. (Inaudible).

867 **FEMALE:** (Inaudible). Sorry. The question is what happens to the
868 data collected from these surveys or from the pilot surveys?
869 (Inaudible).

870 **KAHAN:** Pilot surveys are going to be anonymous with respect to who
871 the officer and the encounter was because we're claiming that
872 there's no real data validity to the statement that's made. So, if
873 somebody said this officer did that and the survey proves it,
874 (inaudible) survey is valid yet, but we can't have that. And so,
875 there is tremendous pressure that - being put on - I mean, the pilot
876 study itself, anonymous. You don't know who did what, and you've got
877 to send it to all of - all of these agencies too, and that's going
878 to have to be analyzed to see what's going on. My opinion - this is
879 me - the privacy issue will arise again if it passes muster and it
880 starts getting real because there are public information and
881 transparency rules to stuff like that. But at this point, it's not
882 (inaudible) -

883 **ALEXANDER:** Okay.

884 **KAHAN:** It's feasible to do such a thing and then (inaudible).

885 **ALEXANDER:** All right.

886 **FEMALE:** And who, like, reads the data coming back in? Like, is that
887 something your group will look at, or is that going to be
888 distributed -

889 **KAHAN:** I don't know the answer to that. You'd have to ask Mike
890 Myers.

891 **FEMALE:** Okay.

892 **ALEXANDER:** We had a hand up over here.

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893 **COMNES:** Yeah. Alan Comnes. Just clarification. Do you know how much
894 has been budgeted for the pilot?
895 **KAHAN:** \$100,000. They're hoping to have the proposal out PDQ and
896 then love to have a contract by the end of the calendar year so that
897 the mayor can say, "I did this (inaudible)."
898 **ALEXANDER:** All right. That it?
899 **LITTLEFIELD:** Todd Littlefield. So, going back to who is in charge
900 of the police, the chief, will that - this - who would approve of
901 this if it is approved past the pilot program?
902 **KAHAN:** Past the program? Your guess is as good as mine. I haven't
903 the foggiest idea of how the city will be managed starting on
904 January (inaudible), and I don't know anybody who really does
905 either.
906 **MALE:** If I had to guess, it would be Mike Myers who is a deputy
907 director. I think that's - there's, like, five deputy directors, but
908 he is the one deputy director in charge of public safety which is
909 police, fire, BOEC, and some other ones. So, I would - I would guess
910 that he would be in charge of that.
911 **LITTLEFIELD:** I was just wondering if maybe the city council would
912 be brought into direct policy, the new city council.
913 **KAHAN:** No idea how that's going to work. I know that the mayor has
914 the job nominating the city manager and all of the other deputy city
915 managers with the approval of the city council. And I've been told
916 by one mayoral candidate that the mayor also has the ability to fire
917 that person without the commission or city council, but I heard
918 another mayoral candidate say that's not true, so I don't where the
919 real story is. We're heading for really uncharted territory.
920 **MALE:** So, do we not know - we're going to have a city
921 administrator. How many deputies will there be? Anybody know?
922 **KAHAN:** I believe there are five. And public - community safety is
923 one of (inaudible). He's sitting in that job right now. Whether the
924 new mayor will appoint Mike Myers (inaudible).
925 **ALEXANDER:** All right.
926 **KAHAN:** And I've never met Mike (inaudible).
927 **MALE:** I have. Nice guy .
928 **KAHAN:** Okay. Good. Good to know.
929 **MALE:** He's a nice guy.
930 **ALEXANDER:** Okay. Anymore comments about what - anything. Any
931 questions or comments for Jim? Anything else you'd like to add, Jim,
932 or is that -
933 **KAHAN:** Nope. Thank you very much for (inaudible).
934 **ALEXANDER:** All right. Thank you. And I apologize once again for
935 that. And so, as I said - so, that was our task group updates. Does
936 anybody that's here or in the - that's on TAC that has anything they
937 would like to add real quick? Yes, Tony?
938 **MARICK:** Tony Marick. Just wanted to remind people that, like
939 myself, I'm a little behind on doing a ride along, once a year.

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940 **FEMALE:** Oh, that's right.

941 **MARICK:** So, for anybody else who is also in that situation, you
942 know, just a reminder to get that booked through Kristine Butcher
943 and yep. So, I'll be looking forward to doing mine with Central
944 Precinct sometime, you know, in the near future. I've done east side
945 before. That was last year, but that was in July, so it's been a
946 little past due, and I'm sure other people probably have let that
947 slip too. So, just a general reminder out there for everybody on the
948 TAC.

949 **ALEXANDER:** All right. Thank you for that, Tony. And I will send out
950 the paper also what it talks about the - how to do the ride along
951 and all that, the instructions on it (inaudible). I don't remember.

952 **MALE:** (Inaudible) for training observation opportunities. I
953 understand you'll send an email but -

954 **ALEXANDER:** Yes.

955 **MALE:** (Inaudible) just rattle off the dates and (inaudible).

956 **ALEXANDER:** Here. I just -

957 **BUTCHER:** The one I just sent him is Friday, October 11th. We haven't
958 scheduled our Supervisor In-Service dry runs, but like I said,
959 that's beginning of the end of this month, so they'll be coming
960 soon.

961 **MALE:** There will be more opportunities (inaudible).

962 **ALEXANDER:** All right. So, now we're going to turn this over for
963 public comment.

964 **SCHURR:** Hey, Dan, could you unmute yourself?

965 **HANDELMAN:** Hello. This is Dan Handelman. Can you hear me?

966 **ALEXANDER:** Yes, we can, Dan.

967 **HANDELMAN:** Excellent. Excellent. I'm Dan Handelman. I use he/him
968 pronouns. I'm with the group Portland Cop Watch. Before I forget,
969 I'm going to paste into the chat a link to the new newsletter that
970 we put out at the end of the August. It's got an article as always
971 about the Training Advisory Council. If you want to read about
972 yourself in print, there's a link right there. I don't know if you
973 realize this, but the people online couldn't hear the room for the
974 first 15 minutes. We heard these little weird noises that were
975 coming over somebody's connection, but we couldn't hear the room
976 until about 15 minutes into the meeting. So, I don't think we missed
977 anything huge, but it was kind of strange. The discussion about the
978 chief and the mayor is a very important issue. Like, the new
979 oversight system was tweaked by the city attorney's office, who I
980 think understands this whole issue of who is going to be in charge
981 of the police chief, and they said that when the new ballot measure
982 that created the new system went in place, then the mayor's in
983 charge of the chief, that took away the responsibility of the
984 oversight board to investigate the chief for misconduct. Now, I
985 disagree with that. I was a member of the police accountability
986 commission. I think what the mayor's job is is to hire and fire the

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987 chief. The new board should be able to investigate the chief, and if
988 they decide they want to fire the chief, they would have to turn to
989 the mayor. That would make sense to me. So, I think that's another
990 aspect of that big question that needs to be answered. Enough - you
991 saw that earlier this week, they released body camera footage from
992 the shooting that happened near the end of August. That's the first
993 time the police were wearing body cameras in the city when a
994 shooting happened. And the police released the footage with a
995 narrative that was - it was cut very short. It was blurred out, and
996 it was very - it was not a neutral presentation of the facts which
997 is very problematic since the grand jury still hasn't heard the
998 case. So, I think that's something you all should maybe think about
999 talking to them about. There's a directive that's up for review for
1000 this month. It's about the active shooter situations, and as it
1001 happens, the person that was shot whose name is Robert Seeger -
1002 first of all, he was in mental health crisis, and second of all, he
1003 supposedly had a gun, but it is not - it's still not clear whether
1004 he actually fired the gun. So, this is all kind of related back to
1005 the Department of Justice agreement where they're supposed to
1006 deescalate particularly when somebody has a mental health crisis.
1007 So, again, that's something maybe you can look at. I know somebody
1008 said they liked that Public Order Policing is better than Crowd
1009 Control, but Public Order Policing sounds a lot like George Orwell
1010 trying to write something that makes it not be what it's about. I
1011 mean, it's about crowd control, and they should continue saying
1012 that. I think you understood this, but just to be clear, Mark Smith
1013 who was being talked about, he's not an auditor. He's a court
1014 appointed Monitor. So, he replaced the compliance officer, and he's
1015 going to be deciding whether or not the city is in compliance with
1016 the DOJ agreement. And then in terms of trying to get that paperwork
1017 from the state, I think that it's great that you're trying to get
1018 that information. Somebody mentioned the Department of Public
1019 Safety, Standards, and Training. They have a board, the board of
1020 Public Safety, Standards, and Training, the BPSST, and there are
1021 community members on that board, and maybe you can reach out to
1022 those community members and they can help you figure out how to get
1023 a hold of what you want. I don't know. It's just another - it's just
1024 a thought that I had. All right. I appreciate all your work, and
1025 thank you for letting me have some time to talk.

1026 **ALEXANDER:** All right. Thank you, Dan. Is there anybody else for
1027 public comment?
1028 (No response heard)

1029 **ALEXANDER:** I guess that is it for our public comment. I'm going to
1030 give you guys back some time, but I did hear the rain out there
1031 **SCHURR:** It's pretty exciting.

1032 **ALEXANDER:** So, I do know it's coming down, so I hope people brought
1033 jackets and they're going to drive safe.

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1034 **MALE:** (Inaudible).
1035 **SCHURR:** (Inaudible).
1036 **ALEXANDER:** Yeah. So, we will close this meeting, and then it will
1037 give you back some time for your task groups if you guys want to sit
1038 back and meet up with each other that are here. Thank you for the -
1039 thanks for the people that came online that joined the TAC meeting
1040 today. I am Patrick Alexander, the chair here at TAC, and that is
1041 it.
1042 (Inaudible)
1043 **ALEXANDER:** All right. Meeting closed.
1044
1045 TAC 09-11-2024
1046 Transcribed 10/30/24 @ 6:46 p.m. Elice Turnbull (1014et01)