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PORTLAND POLICE BUREAU
Training Advisory Council
Training Division

Meeting Date: 11/13/2024

ALEXANDER: (Inaudible) next is actual approval for our minutes from our last meeting. That was 09/11.

(Inaudible)

ALEXANDER: Huh?

MALE: Can you mute your mic for us, please? Thank you.

ALEXANDER: All right. So, is anybody opposed of the minutes of our last meeting?

(No response heard)

ALEXANDER: All right. Anybody like to call our meeting - our last minute meetings approved? We have enough here for a quorum. 4, 5, 6, 7, 8, 9, 10. Whoops. Yeah, because we - we did have 22 members. We lost another member. They are moving to Washington, so they will be no longer part of TAC, and we thank them for their service and - and so, now we're down to 21 members of TAC. So, let's go back to the minute meetings. So, everybody is okay with the minutes meeting being - being - yes?

MALE: I got the agenda, but how was the - how are the minutes distributed? I didn't review them, but I wasn't sure how they were -

KAHAN: (Inaudible)

ALEXANDER: Say that again, Jim.

KAHAN: How many members are present plus the -

ALEXANDER: We've got - I counted 10 here if I'm correct.

MALE: Is there anybody online?

KAHAN: We've got 10. We need some (inaudible) -

ATWOOD: And we've got two - we've got Kristina and LaToya.

KAHAN: Okay. Then we're good.

MALE: That's 12.

MALE: So, that as on quorum. I was just asking - I didn't look at the minutes, but I do not - I'm not sure. Do they get emailed to everyone?

ATWOOD: No. They're -

ALEXANDER: Oh, sorry. They don't get emailed to everybody.

MALE: So, they're on the - are they on the Google site?

ATWOOD: They're on the TAC website, and you can go to past meetings and click on the meeting, and the agenda - the minutes for each meeting are on the website, so you can see any past meeting and -

MALE: So, they're on the public website before we approve them? All right.

ATWOOD: No, no. We approve them, and then they'll put them on.

MALE: Oh. Well, then how can I see them? How can I -

ATWOOD: So, past minutes are on there.

MALE: Okay. Including the ones we're voting on right now? How am I supposed to see the minutes if I want to approve them?

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51 **MALE:** Yeah. I understand where you're going. Okay. The minutes -
52 the minutes do not get put on the website until they're approved. Is
53 that correct?
54 (Inaudible)
55 **MALE:** Is that correct?
56 **ALEXANDER:** That was from my understanding.
57 **ATWOOD:** No. They have always been put on -
58 **MALE:** Before they're approved?
59 **ATWOOD:** That's always been how TAC has done it.
60 **MALE:** Okay. So -
61 **ATWOOD:** And then we take it down if it wasn't approved.
62 **MALE:** I've got it. Okay. That's what I - that's what we're trying
63 to clarify.
64 **ATWOOD:** Yeah.
65 **MALE:** So, the minutes that - for our last meeting, even though they
66 haven't been approved, they are on the website for all of us to see?
67 **ATWOOD:** Yes, to view them.
68 **MALE:** And then we come to the meeting, and if they're not approved,
69 then they're taken down or whatever changes we recommend -
70 **ATWOOD:** Yes.
71 **MALE:** Are made, and then they're put back up?
72 **ATWOOD:** Yes. And I supposed the TAC could always -
73 **FEMALE:** Change that.
74 **ATWOOD:** We can change that, and I could provide the minutes because
75 we get the transcription, and then we could publish it on your Zoom
76 site or however you guys want to do it, and then we can publish it
77 however you guys would like to. That was just the way that the TAC
78 had already had it set up when I came in, but you are all welcome to
79 do it however you would prefer.
80 **MALE:** I've been here for three years, and I'm really embarrassed. I
81 didn't know that.
82 **MALE:** Well, you do have a link on the agenda.
83 **ATWOOD:** Yes.
84 **MALE:** So, if I clicked on the link -
85 **ATWOOD:** Yes.
86 **MALE:** Okay. Sorry.
87 **ATWOOD:** Yes. That goes to the minutes. Yes.
88 **MALE:** I don't (inaudible) do better next time. Thank you.
89 **ALEXANDER:** Sylvia, you've got a -
90 **ZINGESER:** I want to suggest that we accept the minutes, the
91 transcription, as the minutes (inaudible) transcribed.
92 **ALEXANDER:** All right. (Inaudible) second that (inaudible)?
93 **MALE:** Yep.
94 **ALEXANDER:** (Inaudible) All right. So, that's an approval. All right.
95 Chair Announcements and Reminders. I said - I think - okay. So, I
96 know we're coming up on a new year in January, so we're going to
97 open up - TAC's going to open up again, and we're going to ask for,

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98 you know, more volunteers. So, when that does come out, I guess, do
99 ask - you know, spread the news. We'll send you a link and about how
100 to have people fill out for TAC to join. So, when that does come up,
101 you can just ask - you know, tell your friends, family, some people
102 that you think that would be good - a good addition to the TAC here.
103 Please let them know about it. Encourage them to apply. As for the
104 website update for the TAC bios, I've got all that. I was just
105 waiting a couple more days. I was going to send out and make sure
106 everybody was okay with that. So, before some time next week, I'll
107 let you know more clear of a date. I will send that on to Caitlyn so
108 we can update our TAC website for our new members and all that for
109 updates for our '24/'25. I've already sent it out to everybody so
110 you guys got a chance to look at it and make any corrections. The
111 people that did send me the corrections, they have been - they've
112 been made. All right. Then also, we're going - in advance, we're
113 going to thank the three members - we'll name them later - that are
114 going to be part of the Community Day, Community Academy Day, that
115 gets to go on. Check that out. Thank you guys for volunteering. We
116 did have one other person. They stepped out to let the other three
117 be a part of this. And so, I do encourage you guys next - the next
118 time that does happen or any other opportunities that we do have to
119 go volunteer and see some trainings, please throw your name back in
120 that hat. Take a chance at it. See what you can learn. You're going
121 to learn a lot. And I do speak highly on that Community Academy when
122 they do offer that again, and when they - when we do send out the
123 notice, jump on it as soon as possible. This is something I feel
124 like everybody will need to learn, and they will enjoy it. It's a
125 very intense day, but you're going to learn a lot. Just be prepared.
126 All right. What else you got here? I've got some updates, and I've
127 got - I met a few people that deal with other stuff - or I met
128 somebody that does a lot of that QVI.

129 **KAHAN:** CQI.

130 **ALEXANDER:** CQI. I've got their information. I'm going to pass that
131 onto your, Jim and Sylvia for you to reach out to them. And also, I
132 met somebody also that does what a lot of community engagement
133 stuff. And so, I'm not for sure really what task group to send that
134 information to yet. I'm going to talk to the person a little bit
135 more and find out what they're more about before - I feel like that
136 that - it will be good for us just to - TAC just to talk to them to
137 see what the task group - what best would be a fit to talk to them
138 and see what they have going on. So, please expect that in a -
139 within a couple of weeks or so to just figure out what it is. I do
140 also appreciate the groups meeting on their own, the regular task
141 groups meeting on their own. You guys are meeting weekly, biweekly -
142 however, you're doing it, I'm getting the emails saying that
143 happened. I appreciate that - that happening even if you guys are
144 just doing a quick update because I think that will make TAC a whole

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145 lot better. So, I'm - like I said (inaudible) I'm just going off the
146 top of my head in the stuff that I'm trying to remember that I wrote
147 down. All right. And so, that is all my Chair Announcements and
148 Reminders that I can think of at this time. And if I do think of
149 something at this time - a new reminder or something else, I will
150 bring it back up. But also, I do ask, as you guys know, we are doing
151 this online, so if you do say something or have a question, can you
152 please speak up loudly enough so people on Zoom can hear you? All
153 right. Thank you for that. So, I will move on next to our next line
154 of business here is our Training Division Updates.

155 **ATWOOD:** Just a quick -

156 **ALEXANDER:** Yes.

157 **ATWOOD:** Just a quick reminder. Just say your name before you speak.
158 Some people - since our view is very limited to people at home, they
159 don't know who is speaking. So, just say your name just to -

160 **MALE:** And if we don't want this recorded, we say, "Off the record."
161 Is there something related to that that we have? No. Okay.

162 **ATWOOD:** No.

163 **MALE:** Okay.

164 **ALEXANDER:** All right. Any more questions or comments on about
165 speaking or saying our names or any concerns?
166 (No response heard)

167 **ALEXANDER:** All right. Thank you. All right. So, we'll turn to our
168 next part of business here is our Training Division Updates, and so
169 I will turn that over to our Training Division.

170 **TACKETT:** So, I'm Todd Tackett. I'm a sergeant out at the Training
171 Division, and a few training updates. We have our ongoing annual
172 In-Service, and that concludes in mid-December. So, all sworn
173 members go through that. We have our Advanced Academy 24-3, so the
174 third iteration for this calendar year. They also conclude mid-
175 December. That currently has 20 students in it. And in October, we
176 concluded our Supervisor In-Service. So, that's everyone in the rank
177 of sergeant and above goes through that training, and that was done
178 back in October. For training recruits, we currently have 98 in our
179 system, and that's anywhere from entry all the way to Phase 5. About
180 50, a little over that, is currently at the precincts assigned. The
181 rest are either at the basic academy, at our academy, or we also
182 have a pre and post. That's kind of Training's footprint in the last
183 couple of months here. Any questions on any of those numbers? Any
184 clarification? Yeah, Jim?

185 **KAHAN:** If -

186 **FEMALE:** Say your name.

187 **KAHAN:** Jim Kahan. If Chief Day has his way, what will the
188 consequences be for the load on the Training Division?

189 **TACKETT:** Have his way in what?

190 **KAHAN:** (Inaudible) increase in staffing (inaudible). How will we -
191 is the Training Division prepared to step up and take care of that?

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192 **ROBINSON:** Well - Captain Tim Robinson. A lot of it just depends on
193 how many folks we're able to hire. I think currently the chief would
194 like to see the authorization up to call it 1,000. And so, the ideal
195 number for our Advanced Academy is probably 24 max. And so,
196 basically, we would be running four academies, Advanced Academies, a
197 year, depending on the length of those, and so it's a challenge that
198 the Training Division is up for, but it will take more help,
199 especially with satellite trainers, to assist in the Advanced
200 Academy process. Did that answer?

201 **KAHAN:** Yes. Thank you.

202 **TACKETT:** If no other numbers, I'm also going to go over our
203 accreditation process, which (inaudible) in right now. Caitlyn, is
204 that right?

205 **ATWOOD:** Mmhm.

206 **TACKETT:** So, there's a few slides we have. So, I will share the
207 screen.

208 **ATWOOD:** Yeah.

209 **TACKETT:** Okay.

210 **ALEXANDER:** And while we're in the process of doing this - this is
211 Patrick again, Chair of TAC. Also, if you guys could think of any
212 people that you would like to have come to the TAC meeting, could
213 you please reach out to me, and then I can reach out to the
214 necessary people and also, you know, kind of get something lined up
215 throughout the year so we'll know who we have coming, and we will be
216 able - be more prepared to ask questions for them. Thank you.

217 **TACKETT:** All right. (Inaudible). So, the bureau is currently going
218 through an accreditation process. You were all sent an FAQ who -
219 Brenda Hamilton over here is our accreditation manager, so she
220 oversees the whole process and helped put this together, so the
221 credit is to her on this. So, I'll just give you a brief overview
222 since you had that frequently - that document going over this. But
223 the accreditation is mandated now by Oregon State Law. The
224 legislature passed that just a couple years ago. The ORS is up
225 there. There are two options for accreditation that each agency can
226 select from. The police bureau chose the Northwest Accreditation
227 Alliance or NWAA. You'll hear that more frequently by me through
228 this. That's an external body. They will approve it, and we'll go
229 through kind of what the requirements are. Just to clarify, the
230 Oregon state law says that any agency over 35 sworn members must
231 adhere to the state law by the middle of 2025, so that's kind of our
232 timeline to complete this. Just a brief history, which I know -
233 sorry, that's a little hard to read - but it was back in the 1970s
234 when the accreditation model was put together through the DOJ and
235 some other law enforcement related entities. And really it wasn't
236 until 2001 when Oregon - through the Oregon Association of Chiefs of
237 Police started to get on board with that national push that was way
238 back in the 70s. And then 20 years forward with I said the Oregon

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239 legislature put together something to pass a bill. That ended up
240 being passed in 2021. And, again, that timeline is by the middle of
241 2025. We - the bureau acquired the funds; selected a staff, which
242 was Brenda. That was 2022, and then she was hired in 2023. And so,
243 this process for us started in 2023. It's ongoing right now and will
244 be completed, like I said, by the end of the 2025, by July at the
245 latest. This is the frequently asked question sheet that went out -
246 so, I - obviously, it's really hard to read there, but a few things
247 under why the bureau is getting accredited, I talked about that. The
248 Oregon law says that any agency over 35 must adhere to that. What
249 the bureau needs to do to be accredited: There's the five steps up
250 in this little box right here. But there is initially a self-
251 assessment on policies, practices, and then there is - the NWAA has
252 an electronic review. So, they have a list of criteria that we have
253 to meet. Brenda, through using other folks within the bureau, but
254 finds whatever the evidence is that we are meeting that policy or
255 requirement. She will send that electronically to the NWAA. They're
256 able to review that and then either approve or say we need
257 additional information. They also will do an in-person review. They
258 will come to all of our facilities at the police bureau and do an
259 audit which is upcoming, and then they will prepare a written report
260 of their findings and then any recommendations that they feel like
261 we additionally need to meet. And then finally, they have a board,
262 and then they will review and then grant the accreditation to the
263 bureau. So, these are just the other bureau - or the other FAQs that
264 were sent. Yes?

265 **PRYOR:** Bill Pryor.

266 **TACKETT:** I'm sorry? Oh.

267 **PRYOR:** Bill Pryor.

268 **TACKETT:** Yeah.

269 **PRYOR:** Who are the accreditation staff?

270 **TACKETT:** Who are the staff?

271 **PRYOR:** Yeah. Who have (inaudible).

272 **TACKETT:** That's a good question which I'm going to see if Brenda
273 can maybe tell me a little bit. Are they - they're former law
274 enforcement or they're -

275 **HAMILTON:** Accreditation from the - you mean with the Northwest
276 Accreditation Alliance?

277 (No response heard)

278 **HAMILTON:** Yeah. They tend to be representatives of Oregon
279 Association Chiefs of Police, Oregon State Sheriffs' Association,
280 and also representatives of the Oregon - public safety
281 communications officials organization. For the law enforcement side,
282 they tend to be (inaudible) retired law enforcement on professionals
283 on as I understand. But, yeah, it's a range of folks with experience
284 in the industry.

285 **MALE:** Is it a fluid mix, or is it on onboarding experts?

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286 **HAMILTON:** Well, as far as how they staff, I couldn't tell you how
287 they - I couldn't speak to the mechanics of how they staff their
288 committees, but it's an organization that I imagine they hire in as
289 needed I suppose. But, yeah, I need to defer to the Accreditation
290 Alliance on their staffing for this type of question.

291 **TACKETT:** I was saying there's two - there were two options through
292 the state that DPSST, the Department of Public Safety and Standards
293 Training, that they offer to any organization - any police
294 organization in Oregon. So, most agencies have been going with the
295 NWAA group, but these are two that are only options because that's
296 what the DPSST required your selection from. So, they're certified
297 through them, and then we pick from there. Does that answer your
298 question, Bill?

299 (No response heard)

300 **TACKETT:** Okay. Jim?

301 **KAHAN:** Jim Kahan. Will the TAC have access to a section of -
302 (inaudible) their training and career development (inaudible)?

303 **TACKETT:** I would assume that you would as the TAC, and that falls
304 under your purview, but I don't know - it's not completed yet, so I
305 don't - it's still in process there but once it is completed - it's
306 new for us, so - but I assume like all things that we do are
307 transparent and open to the public, so - but I don't know the
308 process of what that looks like yet.

309 **KAHAN:** I'm assuming that there are some questions that have to be
310 asked with some data that had to be (inaudible) measured. I would
311 suggest that if we could see that before it becomes official, we
312 might have some recommendations.

313 **TACKETT:** I'll pass along and see. These are - any other questions
314 at this point? Yes.

315 **MEININGER:** Mark Meininger. That one point, a provision, I think I
316 had been understanding that the electronic version of the
317 accreditation application has been submitted. Is that correct?

318 **FEMALE:** Mmhm. Yes.

319 **MEININGER:** So, it sounds like there is a 1.8 electronic version in
320 your systems somewhere. Is that correct?

321 **FEMALE:** Right. So, 1 point - 1.8. Are you referring to the section
322 1.8 of the -

323 **MEININGER:** Yeah.

324 **HAMILTON:** Yeah. So, there - that's a section of the standards, and
325 the standards manual is available on the - I believe it may be
326 available on the Northwest Accreditation Association site. We have -
327 we've been asked to use a platform, a digital platform, to kind of
328 compile our materials on it. So, yes, we have the policies and
329 procedures that relate to that particular standard on training and
330 the proofs of compliance that we've gathered as well (inaudible)
331 platform (inaudible).

332 **FEMALE:** Like, to give an example of what a proof of compliance -

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333 **MALE:** (Inaudible) right here. No, no.
334 **HAMILTON:** Okay. I'm saying - to give an example of what a proof of
335 compliance would be for this electronic review at this stage is sort
336 of like could PPB produce a directive, right, that sort of mentions
337 that we do training in this way or we do annual training in this
338 way. And so, that would be material that TAC has access to now. So,
339 I just wanted just, you know, in terms of those areas that that's -
340 kind of at this stage, we're producing policies and procedures for
341 some - for not all standards but at least for some, so I'm glad you
342 have that in there because it's -
343 **TACKETT:** Yeah. But that - just to answer that, and that then I'll
344 come right back to you. Out of the - this is the requirement under
345 1.8. We thought you might focus on that one, so we said, "Hey,
346 here's the training policy." So, written - this is what they want.
347 Written directive requires that an agency conducts training at - and
348 at a minimum to include the following: Like, review of legislative
349 changes and case law. And I won't read all those to you, but then
350 how do you attest for that? And so, the legislative updates
351 (inaudible) screenshots. DPSST - that's the, again, the state
352 organization - and the F6 is the -
353 (Inaudible).
354 **TACKETT:** I'm sorry. Can you mute your mic, please, whoever LD is?
355 And that F6 is a sign-in sheet that shows who was present during
356 that training. And so, that's how the police bureau keeps track and
357 then ultimately reports back to DPSST that we conducted this
358 training, we have the lesson plan for it, we taught it, and these
359 are the folks who attended. So, they - to fulfill their example of
360 what they need under training policy or one of the pieces is review
361 of case law. And so, if that information is delivered to - like, in
362 our annual In-Service that I talked about, there's a case law
363 update. We also send things out electronically that the city
364 attorney puts together around case law and so on, and so all of
365 those things are tracked. So, that's an example. If that helps
366 answer some of your questions there. And then - sorry, Albyn.
367 **JONES:** Excuse me. Albyn Jones. I was also wondering about that
368 section 1.3-Use of Force.
369 **TACKETT:** Oops.
370 **HAMILTON:** Can I clarify something as well on the -
371 **MALE:** Can you speak louder for me just so the (inaudible)
372 **HAMILTON:** Oh, yeah. This is Brenda Hamilton by the way. I would -
373 just to clarify the policies and procedures that we provide as part
374 of the accreditation need to be for each standard supported by - as
375 Sergeant - as Acting Lieutenant Tackett pointed out, the proof of
376 compliance, and that is an example of being a training roster. It
377 wouldn't be all of the training rosters that speak to case law, but
378 I just wanted to clarify that it's, for example, and example
379 training roster. (Inaudible) from a particular day (inaudible).

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380 **TACKETT:** Does that answer, Albyn, or do you want more information
381 about the use of force?
382 **JONES:** Oh, was that answering my question?
383 **HAMILTON:** No.
384 **TACKETT:** Oh, sorry.
385 **JONES:** I didn't think it was.
386 **TACKETT:** So, what - I'm sorry, then what was your -
387 **JONES:** My - what's - what is section 1.3. What's in there?
388 **TACKETT:** So, I only brought a couple examples like the training
389 policy, and then I picked another one, the officer-involved
390 shooting. So, I'm happy to - and I think it's on the website like
391 Brenda said.
392 **HAMILTON:** I believe that the standards if - if it's not, we could -
393 I mean, we could certainly share some information about that, so.
394 **TACKETT:** Yeah. But I didn't bring it all - I mean, this was a small
395 little -
396 **MALE:** Snapshot.
397 **TACKETT:** Just for an overview, yeah, to give you some information
398 to it. So, they're great questions. I just don't have all the
399 information. Yes, Phil?
400 **LEVINSON:** Phil Levinson. Along the same lines with Albyn, I'd be
401 very interested on use of force, exactly how that use of force data
402 is provided, whether it's provided as just individual incidents of
403 use of force versus a whole scenario where you have escalating uses
404 of force where it starts on one level -
405 **TACKETT:** Gotcha.
406 **LEVINSON:** And works its way up.
407 **TACKETT:** So, again -
408 **LEVINSON:** So, is that going to be part of this?
409 **TACKETT:** And just - again, it's an example. So, it's pretty broad.
410 Like, they do have to conduct this mandated training annually and
411 the specifics around there. So, my understanding is it's not as
412 specific as what you're asking about.
413 **LEVINSON:** Okay. So, this isn't related to how the bureau will
414 report -
415 **TACKETT:** Correct.
416 **LEVINSON:** Use of force statistics.
417 **TACKETT:** It's just do you do this training?
418 **FEMALE:** Do you have it?
419 **TACKETT:** How do you account for the training?
420 **FEMALE:** Do you have it? Do you track it?
421 **LEVINSON:** Okay. Got it.
422 **TACKETT:** Yes, Jim?
423 **KAHAN:** I think part - Jim (inaudible). I think part of this
424 confusion is that the example you had for use of force is nothing we
425 have received because it's category 1, and therefore, we're not
426 given any category 1 use of force report.

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427 **TACKETT:** Oh, you're talking about, like, our internal use of force
428 for an officer-involved shooting specifically?
429 **KAHAN:** Yeah, use of force for - we don't see that because that's
430 cat 1.
431 **TACKETT:** Okay.
432 **KAHAN:** We only see cat 2, 3, and 4.
433 **TACKETT:** But then luckily we also have the force inspector here
434 tonight, so all your force questions will happily be answered by the
435 force inspector. But, no, that's a good point, but, again, this -
436 just an overview on this, but I appreciate your point there.
437 **KAHAN:** I would love to see what the whole nine yards is for that
438 (inaudible).
439 **TACKETT:** Gotcha. And I've gone a little bit over there, but you
440 guys - any other questions that I can, on an overview, on the
441 accreditation? Yes, Alan?
442 **COMNES:** So, I'm just curious. Like, so this is on a 3-year cycle?
443 In the prior cycle, were there changes required as a result of it or
444 it kind of was like smooth sailing?
445 **TACKETT:** This is our first go around.
446 **COMNES:** Oh.
447 **TACKETT:** Like I said, it was a state law passed just a couple years
448 ago, and then we're almost completed with our initial accreditation,
449 but then you're correct. It is a 3-year cycle -
450 **COMNES:** Okay.
451 **TACKETT:** With ongoing inspections and audits there. Yes, sir?
452 **LITTLEFIELD:** Todd Littlefield. What is the website for that?
453 **FEMALE:** It is -
454 **TACKETT:** En Deb Wa
455 **FEMALE:** oOacall.org.
456 (Inaudible)
457 **FEMALE:** O-R-A-C-A-L-L.
458 **FEMALE:** Dot org.
459 **FEMALE:** Dot org.
460 **FEMALE:** Northwest Accreditation Alliance.
461 **LITTLEFIELD:** Wait. What's the website again?
462 **FEMALE:** O-R-A-C-A-L-L dot org.
463 **TACKETT:** I'll put it up on the screen and (inaudible).
464 **FEMALE:** And we'll put it in the chat.
465 **FEMALE:** We'll put it in the chat.
466 **TACKETT:** Okay.
467 **HAMILTON:** The Northwest Accreditation Alliance. This actually has
468 board members, assessors, more information maybe about membership,
469 and I'm trying to find if the standards are online as well. So,
470 there's some information there successful.
471 **TACKETT:** That information is on your - the email that was sent I
472 think to all of you on that FAQ. That slide is from there, so it's
473 on that. Yes, sir?

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474 **MARICK:** Tony Marick. When the accreditation process is complete, is
475 it, like, say a pass/fail? Do they provide, like, recommendations
476 for improvement? Just curious, like, what the result looks like.

477 **TACKETT:** So, they do one of - like, there was the five criteria to
478 become accredited - right here on the upper right there - but
479 there's a process, and then before they will approved, they'll say -
480 say we submitted one, and they said, "This - what you submitted is
481 not sufficient for proof that you actually fill the requirement that
482 we require. So, if you want us to, you need to either change what
483 you do, write up a different policy, or meet the standards that
484 they're asking for." And so, once we did that, then they would
485 approve. So, they wouldn't say, "You failed." They would just say,
486 "You have to do this if you want accreditation." Yes? I don't want
487 to - sorry, Patrick. I'm going a little over here.

488 **ALEXANDER:** No. It's okay. They've got the questions, so let's get
489 them answered.

490 **TACKETT:** Absolutely. I just -

491 **PRYOR:** What are the consequences of (inaudible)?

492 **TACKETT:** I don't think that's an option. I think that by state law,
493 it says that every agency will. It's an Oregon - I mean, an ORS -
494 that is passed, and so I'm not sure, but I'm not worried about it
495 because I'm sure we'll all meet it, but I don't know what the
496 consequences are if you don't. I mean, you're not adhering to the
497 Oregon legislature and what they voted.

498 **MALE:** Bill, I can get back to you on that.

499 **TACKETT:** Unless, Brenda, you know.

500 **HAMILTON:** Yeah. I don't know the consequences, I mean, other than
501 that we need to tap - need to meet that (inaudible), so.

502 **TACKETT:** Yeah. It's just we will do it.

503 **MALE:** (Inaudible).

504 **TACKETT:** Any other questions?

505 (No response heard)

506 **TACKETT:** All right. And then - thank you.

507 **ALEXANDER:** All right. Thank you. Thank you, Sergeant Todd Tackett
508 and Captain Tim. All right. So, next up on the agenda is Task Group
509 Updates. And then we also - also did send out an email about a
510 couple weeks ago asking each task group to come up with a mission
511 statement. I'm still going to give you guys some time for that. So,
512 let's - so, we got anybody here from Advanced -

513 **MALE:** (Inaudible). Seth is here as well too.

514 **ALEXANDER:** Okay. So, update?

515 **MALE:** Seth, you want to take that?

516 **GRANT:** I don't think we finalized our mission statement. We've got
517 the rough architecture on that. And then we are meeting later on
518 this evening to look at individual components that we want to look
519 at our task group to hit. We've got a rough list of that. We're

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520 hoping to talk to the rest of the members in that task group before
521 forwarding that one.

522 **ALEXANDER:** Okay. Thank you for that, Seth. Do you agree with that,
523 Tony, or (inaudible)?

524 **MARICK:** Yeah. Just specifying - Tony Marick. We're looking at the
525 training disciplines and basically narrowing down the list of which
526 ones that we think would be of value for us to look at because some
527 of the disciplines are, you know, very standardized. So, for
528 example, you know, weapons, PIT stops, things like that. Very cut
529 and dry. Not going to touch it because obviously we're not experts
530 in that field. But when it comes to some of the other things where
531 it could be, you know, more classroom force related, then we can,
532 you know, I think see more input and, you know, the (inaudible)
533 development and delivery and the materials. So, that's where our
534 heads are at right now.

535 **ALEXANDER:** Okay. Well, thank you two for giving the update for
536 Advanced Academy. All right. Next, we got - so, what is that. I know
537 I keep messing it up. CQI?

538 **KAHAN:** CQI, yeah.

539 **ALEXANDER:** Okay.

540 **KAHAN:** Jim here. I - somehow I overheard that we had to come up
541 with a mission statement, but I think it's right there in the first
542 statement of the mission statement of the TAC.

543 **ALEXANDER:** All right.

544 **KAHAN:** Yeah. Because it says (inaudible) "continuously improve
545 training standards," et cetera, et cetera, et cetera. We're just
546 trying to make that happen.

547 **ALEXANDER:** Okay.

548 **KAHAN:** So, that's what we're up to.

549 **ALEXANDER:** Anything else (inaudible)?

550 **KAHAN:** Yes. We have been pursuing the use of force stuff, and we
551 had a meeting with the new successor to the COCL, and they basically
552 are still getting their act together, but they promised us that
553 they'd get back to us. It's been a couple months, and that may or
554 may not happen.

555 **ALEXANDER:** All right. Anybody else from that group like to add onto
556 that?

557 (No response heard)

558 **ALEXANDER:** All right. And then (inaudible) we have Officer Wellness
559 (inaudible). You guys, I'm trying to remember off the top of my head
560 the other task groups that we -

561 **MALE:** We've got Officer-Community Relations.

562 **ALEXANDER:** Yeah. Do we got anybody here from that task group?

563 **MALE:** Yes. To that we got to a mission statement on the mission of
564 the Officer-Community Relations and Perceptions Task Group is to
565 learn about current PPB programs and training, research, external
566 successes in learnings, provide feedback and recommendations for

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567 improving transparency and understanding between officers and the
568 community in order to build relationships between the community and
569 the Portland Police Bureau. I probably need to cut that up. It's a
570 little run on. These responsibilities are to be carried out in a way
571 that ensures community-oriented professionalism throughout the
572 organization.

573 **ALEXANDER:** All right. Thank you for that.

574 **MALE:** And we're still piecing out what items we're going to look at
575 as a task group.

576 **ALEXANDER:** Okay. All right. Thank you. Then we have Public Order.
577 Anybody here - I got (inaudible). Do we got anybody that's online
578 that's part of the Public Order Task Group?

579 (No response heard)

580 **ALEXANDER:** All right. All right. So, since nobody is here from the
581 Public Order Task Group to give us an update on them, so we'll just
582 pass on that, and I'll reach out to them and see what's going on.
583 And then whatever information I do find out, I will pass that onto
584 the rest of everybody for - just so you guys have an update on what
585 they're (inaudible). All right? So, now moving on from that, now
586 we've got our Q2 quarterly Use of Force Report. And that will fall
587 over here. I'll pass that onto Lieutenant Michael and his team.

588 **FEMALE:** (Inaudible), do you need the USB that has the presentation
589 on it? What is the plan?

590 **ROBERTS:** Yeah. We can plug it right in here.

591 **ALEXANDER:** Any - before we got any further, was there any questions
592 or comments in the chat that we need to know about or are we good?

593 (No response heard)

594 **ALEXANDER:** (Inaudible) have no questions or comments in the -
595 that's online that we need to address. All right. I'm sorry you
596 didn't get the email about the asking for the task groups mission
597 statement.

598 (Inaudible)

599 **ALEXANDER:** Yeah. I sent out a few emails, and I sent that one out,
600 and I sent, like, a couple of days later the email about the
601 Community Enhancement, and then I sent an out an email after that
602 about updating the files. So, yeah, it was - it was a lot. A lot of
603 emails that came through all that. And I try not to clump everybody
604 down with a lot of emails all at once because I know we got a lot of
605 information comes out, and I want to make sure that everybody gets
606 it and gets a chance to read it. So, I'm trying my best not to send
607 you guys out a long email, but I'm also doing my best not to send
608 you out a bunch of emails. All right. Because I know we all have
609 lives to live, and I don't know how many emails you get from work
610 and just one your own personal time, so. All right. While we're
611 waiting for them, do we have any comments or concerns about anything
612 else that has been going on with the TAC, with inside your task

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613 groups or anything? Any information that any of the task groups have
614 been looking forward to having some issues getting?

615 (No response heard)

616 **ALEXANDER:** I keep seeing stuff pop up (inaudible).

617 **FEMALE:** Oh, there was - just this report is not quite - it's not
618 published on the website quite yet. It's just under its final review
619 in the chief's office, and then it will be published.

620 **ALEXANDER:** Okay.

621 **FEMALE:** So, Dan Handelman just was wondering if it was available
622 online.

623 **ALEXANDER:** All right. And also going back to mention if you guys
624 could think of anybody that you would think of you would like to
625 have come visit TAC next year, please reach out. Let me know so I
626 can reach out to the proper people and see if we can get them
627 scheduled ahead of time, and so we can get it put on their calendar
628 so they can actually show up to our meeting and say that - not say
629 that they're busy. All right?

630 **FEMALE:** There we go.

631 **ROBERTS:** Thank you.

632 **MALE:** Do you want a mic?

633 **ROBERTS:** What's that?

634 **MALE:** Do you want a mic?

635 **ROBERTS:** You know that's a great idea, and I will ask (inaudible).

636 **MALE:** It should be on?

637 **ROBERTS:** Does that sound like it's on?

638 **MALE:** It's on.

639 **ROBERTS:** Great. Hi, everyone. My name is Michael Roberts. I'm a
640 lieutenant with the Portland Police Bureau. I am currently the force
641 inspector. I want to take a moment to thank everyone in this room
642 for showing up again and again being part of the TAC. Thank you,
643 everyone (inaudible) online and caring and being part of the ongoing
644 process to make the Portland Police Bureau better and serve the
645 community. Before we jump into this presentation, I just want to
646 remind you of a couple of things that I will hit as we go along.
647 There are two key things to keep in mind. The first one is the last
648 time I came and presented in relation to the TAC, a big portion of
649 the content was that we were moving away from the way we were
650 looking at what is called category 4 force into what is now called
651 de minimis force. That has changed in our current structure;
652 however, we are looking at quarter 2 of force applications. So, that
653 is when we were still looking at category 4 force, and that will be
654 included in this. So, we've got another half a quarter - so, quarter
655 3 will be kind of stopped on - a transition I guess I should say on
656 September 11th is the new de minimis force, and we will be looking at
657 force differently. It's still force. It's just we are reporting it
658 differently as we mentioned moving from the applications to events.
659 That's number one. And number two, a lot of our data I'm going to

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660 talk about, the public order event that happened during quarter 2.
661 And that public order event was when the PSU library was occupied,
662 and that wound up becoming a public order event. There's going to be
663 some variations in the information that I will remind you when we
664 take out this one public order stand alone, a lot of our data is
665 going to look the same from quarter 1 to quarter 2. I'm adding this
666 information from the PSU event. It alters the way things look. So,
667 I'll jump right into it. Callista, could you move to the next slide,
668 please? So, looking at quarter 1 and quarter 2, you're going to see
669 custodies went from - I'm not going to read everything off
670 consistently. We're looking at similar numbers just looking at the
671 custodies alone, and you'll see the jump in the Resulted in a Use of
672 Force. So, that jumps from 167 subjects to 339. So, that - I don't
673 like to use, you know, doubles because I know I've got some people
674 who are great at numbers, and they'll harp on that, but moving from
675 5.22 percent to 10.8 percent is a significant jump. And then looking
676 at our - again, in quarter 1, they would see a .02 decrease in the
677 percentage of custodies that resulted in force, and in quarter 2, we
678 got to be looking at 5.8 - 5.58 increase in percentage of custodies
679 (inaudible). As far as calls for service went, we went from 63,492
680 calls to 66,519. So, the force event in question was on May 2nd at
681 the PSU library. And as we move to our next page - Callista? Thank
682 you - you're going to see a lot of the impact right around here.
683 There are a few areas that I think are important to mention and to
684 look at them. Unknown Subjects. We started looking through some of
685 our force data, and we had a total of 54 unknown subjects in the use
686 of force. Fifty-one of those were attributed to this public order
687 event. So, that's a large amount, and that kind of explains away why
688 we had such a jump in that number. When we come to the big three
689 force types that contributed to the 222 of the 820 applications,
690 those are Control Against Resistance, Baton Push, and Takedown.
691 Control Against Resistance is going to be a category 4 application
692 of force. So, that's always a high number for us, but specifically,
693 there's public order and that really exemplifies why this was such a
694 challenging number to report.

695 **MARICK:** Excuse me. Can you give me an example - Tony Marick - of
696 the Control Against Resistance? I'm not familiar with that.

697 **ROBINSON:** This.

698 **ROBERTS:** Quite literally what the captain is demonstrating to you.

699 **ROBINSON:** That's control against resistance.

700 **ROBERTS:** So, any time that we go to control someone that we don't
701 consider control a use of force until someone resists. And the big
702 component of this is your perception as an officer did you feel
703 resistance? And so, if the captain goes to take control of
704 Lieutenant Tackett's arm and he doesn't resist, it's just a control
705 movement. Once he starts pulling this arm away, we now have an
706 application of force, Control Against Resistance. And if he were to

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707 step back and pull his arm in a different direction, Captain might
708 at that point determine this is a different Control Against
709 Resistance, and so now we would have two Control Against Resistance
710 which is why they had them (inaudible) especially in a public order
711 event where people do not want to be taken into custody. I'm sure
712 we've seen enough of that in the news back in May.

713 **MARICK:** Thank you for the example.

714 **ROBERTS:** Looking at these numbers, you're going to see that our
715 KIP, which is the Kinetic Impact Projectile - so, that's going to be
716 our 40mm launcher - it's important to take a look at 8 of the 14
717 applications you're looking at were from 2 different events, and 2
718 events that had 4 applications each. And so, you're going to see it
719 move up from 1 percent in previous quarters to (inaudible) quarter 4
720 and quarter 1 to 2 percent. When you have these events - and this is
721 not a library event. This was just two events that elevated our
722 numbers - it helps us understand the data better. CEW is going to be
723 the taser (inaudible), and there is one event and nine applications
724 in this one event and that you can see the rise. (Inaudible) is up 1
725 percent from the previous two quarters which were both 3 percent
726 (inaudible). I'd like to talk about that for a moment. When we talk
727 about an application of the taser, I think we think of it in terms
728 of what is a traditional application which is the dart. The dart is
729 making contact, but we still do the handheld applications as well
730 which is the contact. That's usually where we see an elevation
731 (inaudible) applications (inaudible). The way you use this weapon -
732 I'm sure you've seen it (inaudible) looking at the way we train with
733 it - you have to hold it down. There's a lot of manual manipulation.
734 You wind up seeing officers losing contact with these two fingers
735 that wind up pressing these buttons so that you can actually make
736 this contact. So, you'll see higher levels or higher numbers I
737 should say in applications that are handheld. And finally, chemical
738 incapacity. There were 13 applications in our public order event
739 which is why you'll see that this is up from quarter 1 from 1
740 percent to 3 percent (inaudible). And something to look at, we're
741 just looking at the quarter 1 and quarter 2 in variations. If you
742 look at this over the course of a year on average, it fluctuates
743 between 0 and 3 percent. In 2023, we had an average of 1.25 percent.
744 So, we're going to keep looking at that and see what happens, but
745 because it fluctuates so drastically from quarter to quarter, it's
746 just a piece of information at this point (inaudible). Any questions
747 about what you see on the board right now? Yes?

748 **LEVINSON:** Phil Levinson. If - let's just say the scenario, you
749 start off with control against resistance. We're talking about the
750 same situation. You get control against resistance, and that doesn't
751 work really well, and you have to do takedown two or three, and then
752 you have to go to handcuffing, so you have resistance against

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753 handcuffing. When that is reported by the officer, is that reported
754 on three separate sheets of paper, or is it on one sheet of paper?

755 **ROBERTS:** Sure.

756 **LEVINSON:** And the reason I'm asking that question is to determine
757 whether it's easy or not for us to find out very easily which
758 situations where force was used that you had to go from a lower
759 level use of force to a higher level of use of force.

760 **ROBERTS:** So, again, we're looking at two different recording
761 periods. So, there's previous to September 11th where we're looking
762 at all the things that you're talking about -

763 **LEVINSON:** Okay.

764 **ROBERTS:** That we would talk about in a Force Data Collection Report
765 which we call the FDCR. We love acronyms. So, the FDCR, you would
766 fill out one FDCR for all the applications that you use against one
767 individual.

768 **LEVINSON:** Okay.

769 **ROBERTS:** So, if you used - if you were using force against three
770 different individuals, you would fill out three different -

771 **LEVINSON:** Sure. Absolutely.

772 **ROBERTS:** But let's just talk about if we're looking at one
773 individual. So, for the one individual prior to September 11th, all
774 of those would be in the same FDCR. What we've done now is we've
775 tried to bifurcate what was known as category 4. Some of that, which
776 is Force Against Resistance, Resisted Handcuffing, and the
777 application of a (inaudible), and all of those will now be written
778 in a narrative form in either a general offense report or something
779 that'll report - it's what you would write for the event then as the
780 officer.

781 **LEVINSON:** Okay.

782 **ROBERTS:** However, if you are using these higher levels of force,
783 the ones that are likely to cause injury or more likely I guess I
784 should say like applying a CEW, applying a 40mm or a takedown or a
785 strike, all of those would be on that Force Data Collection Report.
786 So, to answer the question, they will now have in that event that
787 you are describing two reports. They're connected by the case
788 number, and those are all considered in the evaluation of the
789 totality of that encounter.

790 **LEVINSON:** So, if I came to you and said, "I want to see all of the
791 uses of force reports that show an increased use of force in one
792 situation," would you be able to pull those out easily for me?

793 **ROBERTS:** Well, I'd want to change your language just a tiny bit.

794 **LEVINSON:** Okay.

795 **ROBERTS:** When you say a "Use of Force Report," I have to consider
796 the force data collection report -

797 **LEVINSON:** Okay.

798 **ROBERTS:** As my Use of Force Report. But I think what you're saying
799 is in a force event, could I look at all of the documentation and

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800 observe for let's say whatever the scenario is - people wearing
801 purple shirts. If people wearing purple shirts have force used on
802 them in a specific way - and the answer to you is if we are
803 recording - if we're considering people wearing purple shirts as a
804 category that we're keeping track of, yes.

805 **LEVINSON:** Okay. Let go a little further. If I came to you and
806 basically said I want to determine in any given scenario where an
807 officer is involved in use of force and had to escalate that use of
808 force, I want to be able to easily find all of those situations
809 where use of force escalated in one encounter between an officer and
810 a subject so I could determine exactly what the antecedents were
811 that created the necessity to increase the use of force.

812 **ROBERTS:** I would tell you if you figured out the answer out to
813 that, we're going to get into business together, and we're going to
814 make a lot of money. Because the truth is each one of these
815 situations (inaudible). And I'm not saying that there aren't a piece
816 of information that we are looking for because we are. I mean, my
817 job is literally searching for trends and searching for areas where
818 we can improve, areas where I detect failure, areas where I'm seeing
819 that our directives aren't doing what we need to have - to create an
820 environment where officers can use force effectively in situations
821 or of when using a force, and that has been my search every day, and
822 all I do every single day is look at every application of force that
823 we use and it's recommendation (inaudible). It's elusive. To find
824 this one solution is challenging, but we - I can tell you, yes, it
825 is there. The information is there. It's just finding some kind of a
826 through line. In many ways, asking us to look at it with a mindset
827 where it's not just the officer in the event but a person on the
828 other side of it, absolutely, and that can be challenging.

829 **LEVINSON:** Well, and that's critical for training.

830 **ROBERTS:** Sure. And - but I love where your mind is. I love going
831 down that as we (inaudible). It is (inaudible). You want to find
832 those (inaudible).

833 **LEVINSON:** Is there anything in the consent agreement that prevents
834 you from reporting - if we figure out a way, is there anything in
835 the consent agreement that keeps you from reporting that information
836 in the way I'm asking for?

837 **ROBERTS:** Well, the way you're asking for it is a little bit - it's
838 a little abstract to me. I'll be honest. We have very specific
839 direction that we agreed upon with the Department of Justice, not
840 just in our agreement, the settlement agreement, but also we've been
841 directed that we created. It's an ongoing dialogue. So, the search
842 is to make sure that we are doing the best we can, to make sure that
843 we don't add any man hours, to make sure that we get ahead of
844 failure before it erupts. So, the way that you're saying it
845 specifically -

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846 **LEVINSON:** And I wish (inaudible) - I wish you'd bypass the term
847 "bad apples." I really wish you'd do that because there are -
848 officers are really good, and there are situations where you - your
849 training tells you to do one thing, but the reality of the
850 situation, there might be a much better deescalation approach which
851 you could identify if you're looking at your body-worn camera data.
852 So, I'm not looking for finding bad apples right off the bat, and
853 that's not the reason I'm pursuing this.

854 **ROBERTS:** And I appreciate you saying that. I'm not suggesting we
855 were, and nor am I suggesting that I've seen a bad apple and I've
856 overlooked it -

857 **LEVINSON:** No, no. We never think that.

858 **ROBERTS:** But what I'm saying is - I do watch the body-worn camera
859 footage. I watch it all. I'm wearing glasses now because I'm going
860 blind (inaudible). I'm sure age has something to do with it as well.

861 **LEVINSON:** Well, at least you don't have to watch commercials.

862 **ROBERTS:** That is true (inaudible) to some degree. But I appreciate
863 where you're going with it. Again, I know we had these (inaudible),
864 so it's a bit - it's a little more complicated than just a one-off
865 conversation. We do have a lot of them. The confines of the playing
866 field that we are in are very specific.

867 **LEVINSON:** Okay.

868 **ROBERTS:** So, I appreciate where we're going. I love having the
869 dialogue and always looking to better (inaudible), but I don't have
870 the - a simple answer for like, you know, "Will you do this?" "Yes,
871 I'll do that." Obviously, I don't - first of all, I'd have to talk
872 to my boss. We'll start there.

873 **LEVINSON:** Okay.

874 **ROBERTS:** But even then, there's not -

875 **LEVINSON:** Okay.

876 **ROBERTS:** Not a practical - I think we're - what we take a look at
877 right now is a lot. We really look at a lot (inaudible) looking for
878 a solution (inaudible) with the Training Division, with our
879 specialty units, with our patrol, everywhere from the person,
880 commanders, and (inaudible) ranks. And then the goal is always to
881 (inaudible) become better. Jim, you had a question?

882 **KAHAN:** Yeah. I'm going to continue where Phil was. What we are
883 trying to do in the CQI Task Group is identify encounters and say
884 we're looking at the encounter as an entity. Is there a way to
885 predict based on early parts of the encounter whether or not that
886 encounter will have an escalation of use of force, possibly even the
887 stuff that we would look at in cat 1. It would be really nice if we
888 could find out what predicts an escalation of force and how training
889 might be able to alleviate that or reduce it. And that's the reason
890 you're giving us these reports as written in the settlement
891 agreement is so we can make recommendations based on the information
892 you give us which we would love to do. And we're saying unless we

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893 can look at that sort of stuff, unless we can see things in a way
894 that we can understand what escalation of force is, which is
895 something we're interested in doing - we think that can be helped -
896 we can't use this information that you spent all of those hours
897 giving us and that you take your time (inaudible). If we can't use
898 it, there's got to be a better way to manage it. That's the
899 frustration.

900 **ROBERTS:** So, I know we come to a time every time I've come out.

901 **KAHAN:** Yeah.

902 **ROBERTS:** I've been coming out for two years now.

903 **KAHAN:** And every presentation, we get to a point where, especially
904 right at this general point on the table, I'm told of all of the
905 frustrations we have, and I want to say first off, I apologize that
906 you're frustrated. I - anything I can do from a personal note to
907 help that, I'm happy to. Professionally, I do have (inaudible) -

908 **KAHAN:** And I (inaudible). My questions is is it possible to be
909 given information about use of force that is on the level of the
910 encounter in which somebody can say, "How many encounters had," pick
911 a number, "three or more uses of force? How many encounters had
912 fewer than three uses of force?" And the time sequence for all of
913 the uses of force in this encounter, if there were multiple ones,
914 was there an escalation to a more serious level of force over time,
915 or was it pretty much mixed and random? Those are the kinds of
916 things we could look at and say, "Can we just - can we look at this
917 stuff and see whether or not there are things that precede
918 escalation." I think it's reasonable to ask that question which
919 (inaudible), and we're saying is there a way that you guys have made
920 up that could help us understand that so that we can make
921 recommendations for training that would reduce the extent of the
922 escalation of use of force in encounters which is what we want to
923 do. And I can't think of anybody who would be close to that
924 (inaudible).

925 **ROBERTS:** Well, what I will share with you is that we do share
926 information (inaudible). You know where it is. I've shown you. We've
927 had meetings where I've put it up on the screen. We know exactly
928 where that information is. That's the information (inaudible). And
929 so, if you're going to make suggestions that we start keeping track
930 of other metrics, that's one thing. If you're asking me if I'm
931 holding something back, it's up there. Like, we're very transparent
932 in what we're keeping track of.

933 (Inaudible)

934 **ROBERTS:** I hear what you -

935 **KAHAN:** I understand what you're keeping track of, and how I heard
936 that is here's the (inaudible). Use it for what you want.

937 **ROBERTS:** Yeah. Yeah. I know that we always get to this spot where
938 (inaudible)

939 **KAHAN:** (Inaudible)

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940 **ROBERTS:** There's not a lot further we can go with it other than -
941 **ROBINSON:** I'm not sure we're going to be able to resolve this issue
942 tonight.
943 **KAHAN:** I understand that. But it happens every time -
944 **MALE:** I appreciate that.
945 **KAHAN:** (Inaudible) reports are given. I still would like if, for
946 example, that if somebody talks about the 0.01 percent decrease of
947 something, that we would recommend that that - that people who think
948 that way get a refresher course in error measurements.
949 **MALE:** Noted.
950 **ROBERTS:** Go on, Albyn.
951 **JONES:** Jumping on - so, an issue you raised in discussing the
952 University of - or part of the state university library incident,
953 you obviously know that - the way you talked about it, you obviously
954 know that a whole bunch of uses of force occurred in that, and there
955 were some 50-some people being the subjects of the use of force. In
956 general, is it possible - because you said that each incident gets
957 its own report. That's an interaction between an officer and a
958 single person. So, when there are multiple people involved in an
959 incident, is there an easy way to see that - to connect those
960 different reports of use of force as being the same incident?
961 **ROBERTS:** Yeah. We use a case number that ties everything together.
962 One of the challenges I have - because what you're saying is exactly
963 right. Let me flush out a little more information. Because they're
964 unknown, because we weren't able to take these people and make a
965 custody (inaudible), and the majority of these were that Force
966 Against Resistance category we talked about (inaudible), we don't
967 know how many times we used force on the same person. So, this might
968 have been - you know, I might have been moving towards the captain,
969 and the captain tried to get a hold of me, but I'm quite wily, so I
970 was able to move away, and he used force on me. Then I came at him
971 from a different angle, and he doesn't know - he doesn't know the
972 difference between me from the left side to the right side because
973 I'm wearing all dark clothing, and I'm completely masked. And so, he
974 says, "I used force on two different people." And so, we do have
975 this variation in thereof, like, we might be double counting the
976 same person even though we're doing our best to say we used force on
977 somebody. We don't know who it was, but we used force on someone
978 here, and then we used force on someone here, so.
979 **ROBINSON:** And to further compound that is that let's say that
980 another officer used force on the same person unknowingly. So, we
981 could have multiple officers using force on different people or on
982 the same person. Because the person is unknown, we don't know.
983 **ALEXANDER:** Question.
984 **ROBERTS:** Yes?
985 **COMNES:** Yeah. So, Alan Comnes. I guess I'm - this is really related
986 to a different topic is just the body-worn camera. Is there a vision

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987 or a plan on how - I'm sure it's used right now for analyzing what
988 happened and immediate feedback, I guess, between, like, a
989 supervisor and the officer, but is there a long-term plan on how to,
990 like, view that data and turn observations or trends into, you know,
991 changed procedures or training which is what we're here for,
992 Training Advisory?
993 **ROBERTS:** So, is there -
994 **COMNES:** You're looking it. I mean, was there a plan, right?
995 **ROBERTS:** So, what - you're saying a long-term plan?
996 **COMNES:** Or a plan just to translate it into -
997 **ROBERTS:** Yeah. (Inaudible) I can tell you as force inspector, this
998 has become a large part of my review is I was given one perspective
999 before which was, for the most part - and I won't say for the
1000 entirety but most of it - more than 51 percent of the events didn't
1001 have camera footage, so I'm relying on the written word. And, of
1002 course, they're writing this down, you know, an hour/two hours after
1003 a force event because they still need to do their job and make sure
1004 everyone is taken care of and sent to the right place and do an
1005 investigation. So, now I'm getting to see it Monday morning
1006 (inaudible) watch the event. And so, it hasn't changed the goal of
1007 the office to determine whether or not what we're doing is in
1008 policy, if it is meeting the Graham Standard, meets state law, and
1009 if it could be improved upon. That is the long-term goal. Am I
1010 identifying certain cases? I am. I absolutely am. I have a team of
1011 analysts, one of whom is here with me tonight. We have different
1012 jobs doing the same thing, but they are doing the very same
1013 performance there reading every report, and they're watching the
1014 body-worn camera footage. They are doing (inaudible). Is there a
1015 plan to take it in a different method? Not at this point. The body-
1016 worn cameras are new to us, so.
1017 **ROBINSON:** Let me - let me touch on that. So, you asked about - Tim
1018 Robinson. You asked about the training element to that piece?
1019 **COMNES:** Yeah. Is it translated into training?
1020 **ROBISON:** So, I'll let the - let me let the director comment on
1021 that.
1022 **RODRIQUEZ:** Yeah. We can probably - so, this is Director Rodriguez.
1023 So, yes, there is a plan for that. Thank you for asking because part
1024 of the CQI Task Group, I don't know, about a year ago, actually
1025 started this conversation around knowing that the bureau is heading
1026 in this direction. And at the time, we had multiple conversations
1027 about we know this is coming. We also from the - from an
1028 instructional person, any classroom, any instructional tool - I pull
1029 a video into a classroom. You don't just pull any video into a
1030 classroom. It has to have instructional value, right? It has to be
1031 connected to - right - connected to learning objectives. I mean,
1032 that's just sort of standard practice. That's best practice. So, we
1033 wanted to create a protocol, some sort of process, to say we've

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1034 identified some videos, and then how do we then - because we get
1035 them from, you know, Lieutenant Roberts here. We'll get them from a
1036 lot of different places from the bureau from those reviews that are
1037 already embedded in Directive 620. That's again - that's - just so
1038 you know, Directive 620 already has language in there that says the
1039 bureau will use body-worn camera footage for the purposes of
1040 training. It's just sort of the next steps and how do we do this.
1041 So, we're working on an SOP that (inaudible) has actually helped us
1042 develop and write. And so, that's in process. We're almost done sort
1043 of adopting that. But there is a long-term plan, and actually, we
1044 started doing that recently, so that is a part of the plan.

1045 **LITTLEFIELD:** Todd Littlefield. So, on the reports, do you guys
1046 document if the person is on drugs, alcohol, mental illness?

1047 **ROBERTS:** So, when you say, "you guys," that is the officers who are
1048 using force, and they are the ones who fill that in the Force Data
1049 Collection Report. They're - yes. They -

1050 **LITTLEFIELD:** So, that's - is that always reported?

1051 **ROBERTS:** Yeah.

1052 **LITTLEFIELD:** And what percentage of the 317 non-public events deal
1053 with mental illness, alcohol, or drugs in your use of force?

1054 **ROBERTSON:** If I may. Callista Robertson, OIG analyst. That is a
1055 part of our force summary report that we put out every quarter. It
1056 was said earlier in the chat, in case anyone else didn't catch this.
1057 It hasn't been put up on the website yet. It has to go through our
1058 department and then, of course, up through our RU manager, and then
1059 up to the chief's office. They have to approve it, and then it will
1060 be distributed by the PIO. That is how it gets onto our website,
1061 but, of course, you can see multiple years and multiple quarters
1062 back. That is always in there, and it is an entire section by itself
1063 is mental health and transient and armed, and we have a lot of
1064 different things we break it out into specifically in that. So, as
1065 soon as that gets published, you'll be able to see it, and you'll be
1066 able to see that for any previous reporting.

1067 **LITTLEFIELD:** And what's the - what's the percentage of use of force
1068 is those cases?

1069 **ROBERTSON:** On -

1070 **LITTLEFIELD:** Typically. Average.

1071 **ROBERTSON:** Mental health or -

1072 **LITTLEFIELD:** Yeah. (Inaudible).

1073 **ROBERTSON:** Well, I can't give an exact average right now. I don't
1074 have those numbers up in front of me, but that can - we do break it
1075 out. You can see specifically how many subjects were in an impaired
1076 state. Like, that is all -

1077 **LITTLEFIELD:** Is it, like, half the -

1078 **ROBERTSON:** I don't have the numbers right in front of me at this
1079 moment so I couldn't say what the average is overall, but it varies
1080 a fair amount from quarter to quarter.

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1081 **MALE:** Actually, so back to kind of just use of force data
1082 collection stuff, now you're sort of getting this, you know, instant
1083 replay review or what, you know, body camera you - does that lead
1084 you to either correct a report or send it back to the officer saying
1085 this didn't match?

1086 **ROBERTS:** By the time it reaches my desk, we don't (inaudible). You
1087 - it goes through a chain of command and reviews. What happens is an
1088 officer or anyone (inaudible). A sergeant will respond to the scene.
1089 They will be the author of an After Action. That After Action will
1090 get submitted to the next line. The lieutenant will review it at the
1091 precinct or the RU wherever they are in the bureau. That lieutenant
1092 will take a look at what the sergeant did, make sure the sergeant
1093 (inaudible), and also have (inaudible) to see if they agree with
1094 what the sergeant came up with. They'll put their comments in.
1095 They'll send it to their RU commander, usually performed by the RU
1096 captain. The captain will then have a review. If it rises to the
1097 level of the chief's office review, which, like, our category 2s
1098 often do, those will go the chief's office. Otherwise, it will come
1099 over to force inspector. When it comes to the force inspector,
1100 whether it goes to the chief's office first or just from the RU
1101 commander, it's done. The bureau has finished their review, and I
1102 call (inaudible). So, if there is a problem (inaudible) smaller
1103 problem like the officer didn't mention that they used any
1104 appropriate - or they said - they dropped an F bomb. And so, it
1105 didn't appear to be directed at anybody, but it's in public, so I'm
1106 going to send a message - and this is all - everything that I do,
1107 very transparent, very documented, but I send it to a precinct
1108 commander at that point, the next person in the chain of command who
1109 didn't miss it, and say, "Hey, everybody in your chain of command
1110 didn't notice this, but this is - this is actually a policy
1111 violation." It's a really low level one, so I don't need to need to
1112 send this to Internal Affairs on this one because this is a one
1113 off. It wasn't directed at another person, and I see why this could
1114 have been addressed at the precinct level (inaudible), but you
1115 didn't. So, I'm sending this to, and I'm going to have everybody in
1116 the chain of comment document in their EIS, the Employee
1117 Intervention System, that they missed this and that the officer said
1118 this, and that they may have to understand what the directive is
1119 moving forward. But now let's say it wasn't that, and it was
1120 something a little more egregious in this. They actually - maybe
1121 they meant it/maybe they didn't, but it sure does look like they hit
1122 the person with their knee. I'm going to call that a use of force
1123 that wasn't documented, and that gets sent over to Internal Affairs.

1124 **MALE:** All right. So, you're - I mean, I was - my question was a
1125 little bit more of just documenting inconsistencies, but you're
1126 saying those are - those could be quickly grounds for disciplinary
1127 action?

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1128 **ROBERTS:** Yes. Yes.

1129 **MALE:** But it sounds like it assumes also what I would call error
1130 correction? Like, you're having multiple rounds of review, and
1131 there's (inaudible). Things are being noted to kind of essentially
1132 correct the record?

1133 **ROBERTS:** These documents are robust, so we don't have - usually, we
1134 don't have somebody wrote down one thing but performed another thing
1135 by the time it hits my desk.

1136 **MALE:** All right. Because it's had those rounds of reviews, correct?

1137 **ALEXANDER:** All right. I'd like to - this is Patrick, the Chair. I'd
1138 like to step in real quick. We have a question online.

1139 **FEMALE:** From LaToya.

1140 **ALEXANDER:** From LaToya.

1141 **DAVENPORT:** All right. Good evening. It's LaToya Davenport. I may
1142 have missed it. You may have already described it, but is resistance
1143 and reaction by - is it subjective to the officer? Like, does the
1144 officer say, "This is resistance," or "This is just a reaction the
1145 person is giving at the time?" Because my concern is that resistance
1146 is a way to escalate, and when it's not resistance and is a
1147 reaction, how are they - how are they determining the difference
1148 from the two?

1149 **ROBERTS:** Okay. Thank you for the question, LaToya. We don't really
1150 use the word "reaction" in force reviews. We use the word
1151 "resistance" because we have a category of reports that was called
1152 Force Against Resistance. And it really is the perception of the
1153 officer that as they are trying to accomplish their official
1154 business, someone is resisting. In terms of reaction -

1155 **DAVENPORT:** Right.

1156 **ROBERTS:** I'm not sure - so, we don't - that's not something that we
1157 have defined. I'm not sure how I would answer the rest of that
1158 question.

1159 **DAVENPORT:** Right. But I mean - but you see my concern? Like, if I
1160 am - (inaudible) reaction that I'm giving versus me resisting, and
1161 the resisting is the reason why the officer can escalate even though
1162 I'm not resisting. It's just like, "Oh, my goodness. Oh," like I'm
1163 pulling back or whatever the case is, it's almost like a - like, I
1164 guess you could call it, like, a decision tree. Oh, it's resistance.
1165 I can do something else. I can do something more versus she was just
1166 reacting to me reaching out and trying to grab her or reaching out
1167 and trying to grab him (inaudible) or whomever. Do you know what I
1168 mean?

1169 **ROBERTS:** So, I see what you're saying. I want to put it in a
1170 different context really quick. I want to say when an officer is
1171 taking someone into custody, it's usually when we have a force
1172 against resistance. They are taking them so that they can put them
1173 into handcuffs. They are removing them from one location, and I'm
1174 just going to make up scenario, and I'm going to say we're having a

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1175 conflict. I realize when I walked up and I responded to a domestic
1176 violence call that I have to make an arrest. And so, I go to put the
1177 aggressor into handcuffs, and as I do that, they start pulling away
1178 from me. So, I haven't gone into the act of handcuffing yet. They're
1179 just pulling away, and I start pulling back at them to get them into
1180 handcuffs because that is, number one, what I am required to do by
1181 state law, and, number two, that's what I have to do to accomplish
1182 creating a safe scene and separating these two parties to make that
1183 I'm able to now perform an investigation. And so, if the reaction of
1184 the suspect from a domestic violence crime is to pull away from an
1185 officer who is giving them a lawful command and trying to make an
1186 arrest, they're still going to have accomplish that official task of
1187 making that arrest, and I think it's in the - it's the expectation
1188 of the community that they do so. And so, of course, every scenario
1189 is unique, and I'm bringing up one that has a very clear, finite
1190 ending to it, and we have state law to back it up, but I - what
1191 you're talking about is more of a - I like to use the phrase this
1192 contempt of cop, right. Like, now you haven't really gone with the
1193 program. And so, I don't think it's a by any means a freebie, now I
1194 can use a different application of force.

1195 **ROBINSON:** And, Mike, real quick -

1196 **ROBERTS:** Yes.

1197 **MALE:** Todd's going to read the

1198 **TACKETT:** For your question, just the - because the resistance is
1199 defined per policy in 1010, and it says, "Opposition or obstruction
1200 directed towards an officer that impedes a lawful objection.

1201 Resistance may consist of either passive resistance or active
1202 resistance," and both of those are defined in our policy there. So,
1203 if that helps maybe clarify your question, that's the definition
1204 that the force inspector goes off of. That's what the officers are
1205 guided by on what is or is not resistance. And active resistance is
1206 a person's physical attempt to evade a member's control or lawful
1207 order, and passive is noncompliance -

1208 **ATWOOD:** Sorry. People at home can't -

1209 **MALE:** Sounds like we may have lost audio online?

1210 **ATWOOD:** Yeah.

1211 **TACKETT:** Oh, we did.

1212 **ATWOOD:** I don't know if our mics are both on.

1213 **MALE:** Yeah. We've got a mic here and (inaudible).

1214 **ROBERTS:** Can anybody hear me when I'm speaking? I'll ask Mary
1215 Claire Buckley, "Can you hear me when I'm speaking?"

1216 **FEMALE:** Oh, nope. Nope.

1217 **TACKETT:** Are they still on the top? Is the light still on the
1218 microphone?

1219 **MALE:** I just turned mine back on. It went off somehow.

1220 **TACKETT:** Oh.

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1221 **FEMALE:** Microphone and the computer is still indicating it's
1222 picking something up.
1223 **MALE:** Okay.
1224 **TACKETT:** Is your light on, Roberts?
1225 **FEMALE:** We have batteries.
1226 **ROBERTS:** No. It never was.
1227 **ALEXANDER:** Oh, it should have been.
1228 **TACKETT:** On top.
1229 **ALEXANDER:** (Inaudible).
1230 **FEMALE:** It's back. It's back. It's back. Oh, good.
1231 **FEMALE:** Wonderful.
1232 **FEMALE:** Sorry, guys.
1233 **ROBERTS:** I guess, Tackett, would you mind reading those two
1234 definitions again just so everyone online (inaudible)?
1235 **TACKETT:** Well, I want them to hear it. So - so, the - sorry. Just
1236 lost it there. So, resistance is obstruction - or opposition or
1237 obstruction directed towards an officer that impedes a lawful
1238 objective. Resistance may consist of the following: Passive
1239 resistance, noncompliance or noncooperation with an officer's lawful
1240 order that is nonviolent, it does not involved active conduct, or
1241 pose an imminent or immediate threat to an officer or the public.
1242 Then there's active resistance: A person's physical attempt to
1243 evade a member's control or lawful order. That's the guiding
1244 principle there. Sorry. I just wanted to throw that in.
1245 **ROBERTS:** Thank you. I appreciate it. I think that's what we talk
1246 about when we talk about resistance. Reaction is going to be
1247 something different. That's not found in our directives. So, we base
1248 everything off of what is in our directives. I do not believe that
1249 for - I repeated in case you didn't hear me (inaudible) - by no
1250 means just because we have some level of resistance is it a freebie
1251 to use inappropriate force. That is absolutely unacceptable. So, you
1252 know, every action that an officer is making, we are evaluating
1253 individually. Hopefully that answered it. Go ahead, Jim.
1254 **KAHAN:** Jim. Except in emergent situations, must an officer verbally
1255 make an order in order for the reaction of the subject to be
1256 considered resistance?
1257 **ROBERTS:** Not sure - can you say that one more time?
1258 **KAHAN:** Sure. Excepting emergent situations where everything is
1259 going (inaudible) haywire, but in the normal ordered course of
1260 events, must the officer say, "You're under arrest," or something
1261 like that or make a verbal statement for the evasion to be
1262 resistance?
1263 **ROBERTS:** No. No. What we do have is if we're saying we're taking
1264 out an exigency from this scenario -
1265 **KAHAN:** Right.
1266 **ROBERTS:** Officers are required by policy to give an order if it's
1267 available to them.

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1268 **KAHAN:** Okay. (Inaudible).
1269 **ROBERTS:** If they have the opportunity to give a force warning, say,
1270 "Hey, if you do this, I will use force on you." However, the
1271 majority of the time - and we're talking a lot about this what is
1272 now called de minimis force which as you know is challenging because
1273 it is perception based. Perception is did the officer perceive this,
1274 and how often did they perceive it?
1275 **KAHAN:** The only thing that confuses me is the way I thought I asked
1276 the question, I interpreted (inaudible) was the (inaudible). In
1277 other words, they yes say something -
1278 **ROBERTS:** Not that you're under arrest. Not (inaudible).
1279 **KAHAN:** No. But they must say something that -
1280 **ROBERTS:** Should be communicated.
1281 **KAHAN:** It should be communicated if there's time and place to
1282 communicate that what the officer - the officer has to say, "It is
1283 my intention to do this," in some way.
1284 **ROBERTS:** Use force.
1285 **KAHAN:** Use force. (Inaudible).
1286 **ROBERTS:** The only thing we (inaudible) off the top off of my head
1287 is giving a force warning.
1288 **KAHAN:** Yeah. I'm going to -
1289 **ROBERTS:** Is it best practice to use deescalation techniques? Of
1290 course it is. This is something that we look at -
1291 **KAHAN:** I'm not going into that story. You know, I'm just talking
1292 about whether or not the subject has - the subject has to have a
1293 reasonable understanding of the officer is using this force for a
1294 legitimate reason.
1295 **ROBERTS:** Yes.
1296 **KAHAN:** Otherwise, it's not resistance.
1297 **ROBERTS:** I hear what you're saying. It's definitely resistance.
1298 It's physical resistance though, right.
1299 **KAHAN:** Yeah. (Inaudible) your example of coming out of the blue,
1300 the Captain Tim, he surprised you did that. For me, that would -
1301 what you did, resisting, would not be resistance because you had no
1302 reason to expect that you would do that.
1303 **ROBINSON:** Gotcha. No. Yeah.
1304 **KAHAN:** But if he said, "You're under arrest," (inaudible) -
1305 **ROBINSON:** No, I understand what you're saying. Right.
1306 **ROBERTS:** We don't - we don't look at it that way. We use the force
1307 that we use. So, when an officer uses force and they know it, they
1308 are required to document it.
1309 **KAHAN:** Okay.
1310 **ROBERTS:** That's - we, some might say, over document in the case
1311 that you're talking about where this was just a (inaudible) person,
1312 and they didn't even recognize (inaudible) police officer was what
1313 you were describing.

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1314 **ALEXANDER:** All right. This is - I'm going to step in real quick.
1315 This is Patrick, the Chair. TAC, just for the sake of time, I'm
1316 looking at is we're pushing 8:00. Do you have any more finishing up
1317 the Q2 report, or do we have anymore -
1318 **ROBERTS:** We sure do. We have one page left.
1319 **ALEXANDER:** Okay.
1320 **ROBERTS:** Okay.
1321 **ALEXANDER:** I'm not trying to cut nobody's question off when I -
1322 it's 8:00, and we (inaudible).
1323 **ROBERTS:** Okay. So, final page is going to be Custodies and Calls.
1324 So, if we look at the subject of force - of Force-to-Custody ratio,
1325 it is at 10.8 percent. The subjects of Force Without Custody is
1326 (inaudible), and then you're going to see that little countdown box
1327 up there. We're going to talk about the public order event. So, the
1328 subjects of Force-to-Custody ratio from the public order event was
1329 6.0 which going to drop. Now, our subject-to-force ratio if we
1330 remove the public order event (inaudible) to 4.80. 172 of the 180
1331 subjects (inaudible) custody were related to the public order event,
1332 so that kind of explains the way that this was an anomaly. It was
1333 one event that deviates from the - what the normal Q1/Q2 expectation
1334 might be. I'll remove the public order event, and we see very
1335 similar numbers, nothing that jumps out at us. That's going to be
1336 the majority of it. I guess I'll finish off with some more
1337 questions. Tony?
1338 **MARICK:** Yeah. Tony Marick. I just want to call out that I
1339 appreciate the notes that were added to the report, especially on
1340 slide 3 where you're kind of like summarizing the, like, class
1341 2/class 3s, you know, kind of segregating rather than just, you
1342 know, telling each one (inaudible) order but kind of calling out
1343 more, like, level 1, 2, 3, 4 so (inaudible) more clarity on how many
1344 were, you know, higher level versus lower level events. So, it
1345 really adds a bit more to that narrative than to the numbers.
1346 **ROBERTS:** Okay. Noted and good to hear. Finally, the last part of
1347 this report - Callista, if you want to go to the final page, we just
1348 - we'll list the numbers. In Q2, there were two applications of
1349 deadly force. One was on May 6th, a Hispanic male. It was a fatal
1350 officer-involved shooting. The second one was on May 29th, and that
1351 was to a white male, and that was a non-fatal application. A lot of
1352 great questions that took up a lot of time, and my mic once again
1353 failed.
1354 **MALE:** No, I can hear you (inaudible).
1355 **ATWOOD:** Well, we have some online who can't hear, so I'm not sure
1356 what's going on.
1357 **LITTLEFIELD:** Todd Littlefield. Are the - with the body-worn cameras
1358 and the reports, are they pretty consistent, or are you finding a
1359 lot of discrepancies?

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1360 **ROBERTS:** No. They're really consistent. Again, you know, a - the
1361 body-worn camera tool is amazing. It's - it is an incredible amount
1362 of transparency. It really paints a picture that was hard for people
1363 who maybe were not students of literature or of writing coming up
1364 into this sphere. It really helps us flush out, you know, the
1365 minutia of what happens in those events. It really, really helps.
1366 **MALE:** Game changer as far as transparency and -
1367 **ROBERTS:** As far as transparency, I think (inaudible) amazing. And
1368 do I think in terms of the way we use force, is it a game changer? I
1369 think - I mean, it's really early on, (inaudible). I won't say that
1370 it's changed anything that I'm watching. I'd love to see what the
1371 numbers looks like (inaudible).
1372 **MALE:** Will it be pretty instrumental in training and in being able
1373 to assess going forward?
1374 **ROBERTS:** Separate -
1375 **MALE:** (Inaudible).
1376 **ROBERTS:** Separate subjects. I'll let the Training Division answer
1377 the training question. I think so. I know that we recently were able
1378 to start looking at the videos that we're creating in these events
1379 and saying, "Can we use these as a training tool?" So, I think
1380 that's an amazing tool for us to be able to look at our own
1381 performance. In terms of assessment, it's definitely for my office.
1382 We are able to see the whole story, and I think it fills in some of
1383 the gaps. And if you weren't someone who would put everything on
1384 paper, what we're missing - not the things that you wrote were
1385 inconsistent, but the areas that you didn't touch on that we can
1386 see, so (inaudible). So, for my office, it's good. Thank you so
1387 much, folks.
1388 **MALE:** Take yours off and put it (inaudible).
1389 (Inaudible)
1390 **MALE:** The mic. I'll just have him bring it back over by you.
1391 **ALEXANDER:** Oh, okay. All right. Any like - that's it? No further
1392 questions from that part of Q2, the Force report? All right. Thank
1393 you. This is - all right. Yeah. This is Patrick again, the chair of
1394 TAC. So, now we're going to move to another part of this. It's for
1395 our public comments. Do we have any public comments today?
1396 **ATWOOD:** Dan Handelman just raised his hand.
1397 **ALEXANDER:** Yeah, Dan. We recognize you there, Dan. Go ahead.
1398 **HANDELMAN:** Hi. This is Dan Handelman. Can you hear me okay?
1399 **ALEXANDER:** Yes.
1400 **HANDELMAN:** This is Dan Handelman from Portland Cop Watch. I use
1401 he/him pronouns. Thank you for your meeting tonight. It was a little
1402 confusing with the audio coming in and out, and the camera only
1403 point at a small sliver of who is in the room but appreciate it. So,
1404 just in order of the way I wrote my notes tonight, somebody was
1405 talking about the officer-involved shootings, and they were
1406 referring to the state assessment of accreditation as bullet points.

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1407 And when you're talking about shooting people, you really should use
1408 the word "Dots" or something else to talk about those points instead
1409 of bullets. Even though somebody also mentioned that you, your
1410 group, doesn't look at the details of category 1 events, you do get
1411 information about them. You got - you just heard there were two
1412 shootings in quarter 2. There were two shootings between your last
1413 meeting and now by the Portland police, and one of them was fatal,
1414 and those both had body-worn camera released. And the police are
1415 trying to be neutral when they release the camera footage, but
1416 they're editing it and doing voiceovers that make it into a piece
1417 of, you know - that could influence the jury pool that's going to be
1418 looking at these things, so I think that's something I think I might
1419 have brought this up before, but I'd like to see you look at it
1420 yourselves. But, anyway, you can look at category 1 at the portion
1421 how it gets trained around. There's nothing stopping you from
1422 looking at that. It's a kind of training that gets done. The
1423 Wellness Directive. You talked about the Wellness Task Force. The
1424 Wellness Directive is up for review until the end of this month, so
1425 if anybody specifically on that task force or anybody in your group
1426 wants to comment on that directive - we're probably going to be
1427 putting the comments in at Portland Cop Watch. While the body
1428 cameras, and I've said this many times before too, that they point
1429 out the from the police officer. So, you're seeing what the people,
1430 the community members, are doing but you're not seeing what the
1431 officers are doing, so it may be a little bit helpful to tell you
1432 what's going on, but it doesn't necessarily show you everything
1433 that's happening. That's why we need people to cop watch to record
1434 the video of police officers from a neutral, a third party,
1435 standpoint. And I'd like some applications because in the past, all
1436 public order events, so called crowd control events, were listed
1437 separately on the Use of Force Report. It sounds like the PSU one
1438 was integrated with the other data. This is excellent. It's a little
1439 confusing. You know, we've been asking for it to be included, so I'm
1440 glad that you have also a little note saying if you take those out,
1441 this is what the numbers are like, but I like it. I just want to
1442 make sure that that wasn't an anomaly, that all crowd control will
1443 go in there in the future. Also, just in terms of language, somebody
1444 said something about how officers have to use more force. They don't
1445 have to. They make decisions about whether they want to do that or
1446 not. So, 27 percent of the people who had force used on them in this
1447 quarter were black Portlanders in a city that's 6 percent black, and
1448 you've - your organization has asked questions before about why so
1449 many people are being - receiving force in a city that has a very
1450 small minority population, and I think it would be good an answer on
1451 that. Okay. I think that's all I have for now. Thank you very much
1452 for your time.

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1453 **ALEXANDER:** All right. Thank you, Dan. Is there anything more public
1454 comments?

1455 **MALE:** No one else is raising their hand.

1456 **ALEXANDER:** No. Yeah. I don't see nobody else. All right. If anybody
1457 got anything else they would like to say before we end this meeting
1458 or anything at all? All right. Well, I will adjourn the meeting. I
1459 will say thank you, guys, all for showing up to today's TAC meeting.
1460 I will be sending out some just additional information about some
1461 stuff that we may have gotten tonight or anything additional. Like I
1462 said, we will be opening up TAC again to ask for new members I think
1463 around the beginning of the new year. So, when that does go out, we
1464 will send that information out. Please let your friends/family
1465 members know if they want to get involved in this. We'll take all
1466 the members here that can come, you know. It's (inaudible) going to
1467 make a big difference. And also if you guys want to have anybody
1468 come throughout this year or next year coming up to come visit us
1469 here at TAC, please let me know so we can reach out to the correct
1470 people to get them to come and have them come ahead of time so we -
1471 so they can't skip our meeting for us. All right. If anything else -
1472 If that is it, I will adjourn the meeting, close the meeting. Thank
1473 you.

1474

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1476 Transcribed 12/16/24 @ 12:38 p.m. Elice Turnbull (1204et01)