MULTNOMAH COUNTY GRAND JURY DEATH INVESTIGATION

Deceased: Nicholas Glendon Davis

Date of Incident: June 12, 2014 ORIGINAL

DA Case No. 22995150-1

Location: Foster Road and Springwater Corridor

Portland, Oregon

PPB Case No. 14-47574

TRANSCRIPT OF PROCEEDINGS

BE IT REMEMBERED That the above-entitled transcript of GRAND JURY proceedings was heard, commencing at the hour of 9:20 a.m., on Tuesday, July 1, 2014, at the Multnomah County Courthouse, Portland, Oregon.

APPEARANCES:

Mr. Don Rees
Deputy District Attorney
On Behalf of the State of Oregon

CHARLOTTE A. POWERS, RMR, CSR, CRR
Portland, Oregon

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PROCEEDINGS

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MR. REES: All right. We're ready.

JEFFREY SHEARER,

was thereupon produced as a witness on behalf

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Please swear in the witness.

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BY MR. REES: 13

For the record, if would you please state and slowly spell your first and last name.

EXAMINATION

of the State and, after having been duly sworn on

oath, was examined and testified as follows:

It's Jeffrey Shearer, J-E-F-R-E-Y, and Α the last name is Shearer, S-H-E-A-R-E-R.

What's your occupation? Q

I am a criminalist with the Portland Α Police Bureau.

> How long have you been a criminalist? Q

I've been a criminalist, this August will Α be 13 years.

And prior to that, what was your Q occupation?

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CHARLOTTE POWERS CERTIFIED COURT REPORTER, CSR, RMR, CRR - (503) 312-8526

A I was a police officer with the Portland Police Bureau.

Q For how long?

A That was from '94 to 2001, so seven -roughly seven years as an officer, and then I -- I
promoted and became a criminalist.

Q Would you explain to the Grand Jury briefly what the duties of a criminalist are with the Portland Police Bureau.

A Certainly. The -- the short answer is that's what a crime scene investigator -- the title of a crime scene investigator. So my job is to go to crime scenes and look for physical evidence. So I am a photographer, I'm a videographer, and then I search for fingerprints and other physical evidence at crime scenes.

Q All right. On Thursday, June 12th, 2014, did you respond to the scene of an officer-involved shooting in Southeast Portland?

A Yes, I did.

Q All right. And have you brought with you some photographs to show the Grand Jury for purposes of orientation to the scene?

A Yes.

Q I'll let you then begin, if you would,

and --

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| A Okay.

Q -- show us --

A So what I --

Q -- what you brought.

A What I brought -- we now, in addition to the -- to photographs and video, we also have a Leica C10 laser scanner. So on that morning, I was tasked with making laser scans to record all of the data that -- that a laser could see from, in this case, five different stations, to try to record all of the crime scene. So it records -- so the laser spins. And everything that it hits, it bounces back and it records it as a, you know, as data.

So this right here is just an overhead view of Foster and Springwater Corridor.

So this was -- this is a combination of the laser scan data and photographs put together in a computer from the first station. At that time, all of those cars were inside the scene.

So I'm just going to jump from station to station.

So this is the second station, and detectives and investigating officers, they -- they moved out cars that were not there when the shooting

happened, which is why you see a difference in the number of cars on the south side of Foster.

A GRAND JUROR: When you say a "station," you mean location?

THE WITNESS: Location where the scanner was and recorded all the data. So it's just -- the -- the nomenclature that -- that Leica puts there is station --

A GRAND JUROR: Thank you.

THE WITNESS: -- 1 through 5, but it's literally, it's just a spot where, you know, when I got there, I looked over the scene and said: How can I do this in the fewest scans possible that record all of the data necessary so that -- because literally if there's something in between the laser --

A GRAND JUROR: Uh-huh.

THE WITNESS: -- what is on the other side is not recorded at all.

A GRAND JUROR: Right.

THE WITNESS: Some places I have to go this side and that side, and try to triangulate my locations.

BY MR. REES:

Q Now, is this correct? With a scanner

you're reading a 360-degree, a full circle picture, both with laser measurements that are then reconstructed into a picture with a software program, but also with digital photography and thousands of digital photographs that are taken during the scan?

A Correct. It's -- it's -- what it does -so the -- the machine, we go in and set it up, and
we level it. And then the machine performs the
laser scan in a 360, and then it does the
photographs. And then later the computer puts -- we
put that together --

A GRAND JUROR: Put it together.

THE WITNESS: -- in the computer to make sure that everything is aligned. And so each one of the -- there's, in this case, five stations. Each one of those has to be matched up in the computer as well to make sure that it's absolutely accurate, because you don't want, you know, a road coming out the wrong way or, you know, something being done.

Yes?

A GRAND JUROR: Do -- does the computer match it up, or is that human input that matches it up?

THE WITNESS: Right now it's human input.

We -- we look at it, and -- and so we find key points in the scans that are in common from 1 to 2, and we tell the computer, you know, focus on these, and bring these two into line. And then we collect it and make sure that it's accurate, and then we proceed to the next and put them together 1 plus 2, then 1 and 2 plus 3 and so on.

Yes?

A GRAND JUROR: How do you decide how many stations to establish or install; is that standardized practice?

THE WITNESS: It's -- it's -- basically you just look at it and try to determine if I do three scans, will it record every piece of evidence that I need to record? And if it won't, then I need to add one more. And -- and so if you go to a scene and you can do it in two scans, then that's fine.

So in addition, you'll see right here, this is a twin target pole. And so we make sure that that's a NIST pole. So it's pre-measured to be -- it has two dots on it that are 1.7 meters apart. And so you make

1	sure that every time we use the scanner, it's
2	in at least one of the scans. And in this
3	case, it was in three. So, make sure that it's
4	accurate, that the machine is as accurate as
	it's calibrated to be, and then you go back and
5	
6	you double-check, is it 1.7 meters between the
7	lower dot and the upper dot to verify that what
8	you did is accurate.
9	MR. REES: Did you want the spelling on
10	that pole? What kind of pole is it?
11	THE WITNESS: It's well, it's a twin
12	target pole, and it's NIST, N-I-S-T. It's an
13	acronym.
14	A GRAND JUROR: NIST.
15	THE WITNESS: NIST.
16	BY MR. REES:
17	Q So we can go to the image we're looking
18	at. Are we looking is that eastbound or
19	westbound on Foster Road?
20	A That is we're now looking westbound in
21	the south lanes of Southeast Foster, almost
22	I'm I'm standing in the crosswalk of the
23	Springwater Corridor.

A GRAND JUROR: Okay.

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BY MR. REES:

1	Q Where it crosses Foster Road?
2	A Where it crosses Foster.
3	Q All right. And that's about 131st; is
4	that right?
5	A 104.
6	Q 104?
7	A 104
8	Q Right.
9	A So this is the this is the diagram. So
10	I used the same data, and I used a software program
11	to convert that data into a two-dimensional diagram
12	so you can get a bird's-eye view of the evidence and
13	pertinent, you know, where the two police cars were.
14	A GRAND JUROR: Okay.
15	THE WITNESS: And so on.
16	So this is just off of the path. Station
17	3 is just off the path and down a little bit,
18	down a little bit lower.
19	Sorry. Trying to go slow so that it
20	doesn't give you motion sickness.
21	So placard 1 is and there's a
22	photograph of the crowbar. So I can after I
23	put all the data together, you can go in and
24	you can link in photos or diagrams so that you

have an explanation.

So the only piece that the scanner does 1 not see is directly below, and it's basically 2 3 about a 70-degree cone that it can't see. 4 it can't see the tripod that it's standing on, 5 but it sees all around it. 6 Number 2 is a backpack. 7 So this was not numbered. That's the 8 body. A GRAND JUROR: How long after the event 9 were you collecting this data; an hour, two 10 11 hours? 12 THE WITNESS: I got out there -- it was 13 probably, when I began, it was probably an 14 hour. A GRAND JUROR: Okay. 15 16 THE WITNESS: Roughly. We were out there by 7:00 and started collecting at 7:30. 17 18 but we were there until, I believe, 2:00 in the 19 afternoon. 20 A GRAND JUROR: Okay. Thanks. 21 THE WITNESS: Uh-huh. A GRAND JUROR: Excuse me. 22 23 THE WITNESS: Yes. A GRAND JUROR: Did you say you were 24 25 there -- you began at roughly an hour after the 1 call th

call that you received?

THE WITNESS: Yes. So if I remember what I have on my report as far as times was we were notified at about 6:20, and we got out there about 7:00, and I began recording data at about 7:30.

So now I'm going to move to station 4, which was in -- in the trail. From here you can -- the body is now, by the time we scan this station, the body had been removed.

A GRAND JUROR: Okay.

THE WITNESS: But that's from the trail.

That's about what it looked like.

So the -- the letter placards indicate something that we didn't collect but we marked as a point of reference or it's, you know, it was important, and we wanted to photograph it and document it. But in this case, it's a divot. So we didn't collect it. So that's at the base of the guide wires. There's a spot there where the dirt was disturbed.

And then --

A GRAND JUROR: Can I ask a quick question?

THE WITNESS: Yes.

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A GRAND JUROR: Why was that important to record a divot?

THE WITNESS: Well, the indication was is that the -- the officer was -- the -- the officers had -- were confronting the subject, and they were triangulated. So the one officer is off to the side, and the other officer is in front of the subject. And as the subject advanced with the crowbar, the officer that was in front of him started backing up right away and tripped over a guide wire, and fell down to the ground.

A GRAND JUROR: Okay.

THE WITNESS: So the -- for example, the scrape, which is marked B and the divot were both on the guide wires, which is right where the other officer indicated, you know, that Officer Brown fell down. So they were consistent. So the physical evidence is consistent with the explanation of the officer, what he had seen Officer Brown do. So we make sure that we document it to corroborate that.

So that's item number 3, a piece of luggage.

And then the station from station 5 what

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you can see. So again, you can still see, you know, the luggage and the area where the divot and the scrape were. But you could also -- we have here placard 4, which it's hard to see, but that's a cartridge casing right there in the grass.

And placard 5, which is the second
cartridge casing in the grass. And so they
were close together and consistent -- also
consistent with the explanation of, you know,

fell down, shots were fired from here and the casings were together.

So I have one more. I did a closer-up diagram just of that area. It doesn't have as much of a -- of a legend and the measurements, but I just --

BY MR. REES:

Q It would -- would you mind while we're looking at that diagram, reviewing for us again what the placard numbers indicate.

A Absolutely. So number 1 is the crowbar, and then, of course, there's the body.

Number 2 is a backpack on the other side of the body.

Number 3 was a piece of luggage that was

on the trail.

Number 4 is a cartridge casing.

Number 5 is a cartridge casing.

And then A is a divot at the base of the guide wires; and B is a scrape, a black scrape, up higher on the guide wire.

Q And while we're looking at that, let me pass out to the grand jurors a copy of the diagram for your future reference today.

And would this be an appropriate time for you to talk to the Grand Jury about the spatial relationships between these objects and how to read the measurement legend on the diagram?

A Certainly. I'm going to go back to the other diagram.

So in the measurements that are on the diagram in this case, I kind of did the same way the scene -- one of the scene detectives used tape measurements just for quick reference, which was basically from the -- there's a power pole here, which is marked RP. So they -- they measured from there, and then how many feet south of the south curb line, which is why those measurements all refer to those two places.

A GRAND JUROR: You get a radial -- a

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1 radius effectively off the power line.

THE WITNESS: Exactly.

A GRAND JUROR: And then you have a direct tangent off the curb.

THE WITNESS: To triangulate. But in the laser data, I can measure from any two points in the scene.

A GRAND JUROR: Right.

THE WITNESS: So I can measure -- in the laser data, I can measure how far was it from A to the crowbar, for example, or from the crowbar to the body, and --

A GRAND JUROR: Any point to any other point.

THE WITNESS: Any point to any point. And that's why the laser scan data is so helpful because after the fact, we can go back and make any measurements. And it's accurate to, you know, within a few millimeters. So, extremely accurate.

BY MR. REES:

Q And this image represents the frozen scene, of course --

A Yes.

Q -- not the dynamic events that occurred

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beforehand, but as frozen afterwards?

So for example, we -- we were Exactly. told the body had -- the officers, after the shooting, they had gone up to the body and handcuffed and rolled over into a position, like on the side, to try to wait for medical, to make sure their -- you know, nothing else would happen as far as no other -- well, that the threat was over and that now they could treat it as a medical situation. So, I mean, there's lots of different things that happened. Matter of fact -- it's not shown there -number 6 was later recovered after the body was removed, which was a projectile that went through, I think, one of the subject's arms, and then bounced off of a wallet or something in the coat, and was found under the body.

- Q When you say "projectile," meaning a --
- A Bullet.
 - Q -- a spent bullet?
- A A spent bullet.
- Q Before we leave this diagram then, are there any questions from the Grand Jury about the diagram?
- No.
- 25 Okay. Go ahead.

1	A And I think those are all of the photos
2	and all of the
3	Q Okay.
4	A I mean, that's all of the stations and all
5	of the photos
6	Q Folks, that was really just for your
7	orientation purposes. There will be references to
8	these locations obviously throughout the testimony.
9	But if if you have any questions about what
10	you're seeing, this is the person to ask now.
11	A GRAND JUROR: Just a question about the
12	two cars. So Officer Brown was in the first
13	car that's turned into that the one
14	below crossing the curb into the walkway
15	THE WITNESS: That
16	A GRAND JUROR: that was the car he
17	was in?
18	THE WITNESS: That's what I was told.
19	A GRAND JUROR: And the other car was your
20	car, the car that you came in?
21	THE WITNESS: No, no. So, Officer Nilsen.
22	So Officer Brown and Officer Nilsen were there
23	when the
24	A GRAND JUROR: In two different cars.
25	THE WITNESS: In two different cars.

THE WITNESS: So Officer Brown took the call, Officer Nilsen came to cuff him. Again, and that's --

Okay.

A GRAND JUROR:

A GRAND JUROR: I'm sure we'll hear more details today about that.

THE WITNESS: You'll hear more detail.

I'm just filling in blanks.

BY MR. REES:

Q That was the information you were given?

A That's what I was told, was that Officer Brown and Officer Nilson's car. Officer Brown was the primary, and Officer Nilsen was the cover.

A GRAND JUROR: So, just curious if there was any physical evidence to show where the body was when he was shot, or is that hard to determine?

THE WITNESS: It's really hard, as far as physical evidence. So -- because as you can see, the crowbar is just off the trail. Right about here, there's a stump and a log, and it goes downhill. So if -- if you were up here and you took two steps to retreat, you literally could go 15 feet in a really short time just by tripping over the log. And so the

1	short answer is no, other than the location of
2	the crowbar and the location of the the
3	divot, which gives us an idea of where Officer
4	Brown was.
5	BY MR. REES:
6	Q And the location of the bullet cartridges
7	that you found?
8	A Right. Right. And the casings. Yeah.
9	A GRAND JUROR: But I was referring, yeah,
10	to the individual
11	THE WITNESS: No.
12	A GRAND JUROR: the
13	THE WITNESS: Yeah. No. Not of where
14	the yeah, the subject was standing when the
15	shots were fired.
16	A GRAND JUROR: In your 13 years of
17	experience prior to this, is the location of
18	the body in any way unusual, given the location
19	of the casings?
20	THE WITNESS: No.
21	A GRAND JUROR: Okay.
22	THE WITNESS: No. And it's and it's
23	partly just just because you're shot doesn't
24	mean that you immediately collapse in that spot
25	and don't move again.

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1	A GRAND JUROR: Okay.	
2	A GRAND JUROR: Right.	
3	MR. REES: You have one more question.	
4	THE WITNESS: Yes?	
5	A GRAND JUROR: What did you say that item	
6	6 was?	
7	THE WITNESS: Item 6 ended up being found	
8	under the body and was a spent bullet or	
9	projectile.	
10	MR. REES: All right. If there's no	
11	further questions.	
12	Thank you very much.	
13	A GRAND JUROR: Thank you.	
14	THE WITNESS: Of course.	
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MICHELE MICHAELS,

was thereupon produced as a witness on behalf of the State and, after having been duly sworn on oath, was examined and testified as follows:

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EXAMINATION

BY MR. REES:

Q If you would, please, for the record, state and spell your first and last name.

A Okay. My first name is Michele,
M-I-C-H-E-L-E, my last name is Michaels,
M-I-C-H-A-E-L-S.

Q Detective Michaels, what is your occupation?

A I'm a detective with the Portland Police Bureau.

Q How long have you been a detective?

A I've been a detective about seven years.

I've been with the police bureau around 13 years,

and in the homicide division of detectives for about

five years.

Q And in addition to your experience in investigating homicides and assaults and other serious crimes, have you received special training in doing so?

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1	A Yeah. So, you know, initially we had our
2	basic academy, advanced academies. And then ever
3	since then we've had yearly updates in trainings.
4	And then I've gone to specific seminars and
5	conferences that are directly related to homicide
6	investigations, both those put on by state agencies,
7	interstate agencies and the federal government.
8	Q Were you assigned as the lead detective in
9	the criminal investigation of a shooting death by a
10	Portland police officer reported on June 12th, 2014?
11	A I was.
12	Q And when were you assigned the case?
13	A I got the the call to go to that
14	incident at about 6:40 that morning, June 12th. I
15	think I arrived at the scene around 6:55 that
16	morning.
17	Q After arriving at the scene and gathering
18	some initial information, when did you learn the
19	shooting had actually taken place?
20	A So you're asking what time the shooting
21	occurred. Looking at the CAD, which is our printout
22	of the radio call itself, a shots fired was reported
23	around 6:22 that morning.
24	Q And who were some of the other people who

responded to the scene, in addition to yourself?

1	A So, there were other detectives. We even
2	had detectives from the major crime team, the task
3	force that works with Multnomah County and other
4	agencies; our criminalists from our forensic
5	evidence division; we had our IA, IPR, the TIPS
6	personnel, which is our trauma intervention
7	personnel were called; EAP for employee assistance;
8	command staff was there, including our commander,
9	the assistant chief of investigations; the chief
10	himself was there; DA Don Rees was there.
11	Q Some of the acronyms you just
12	A Sorry.
13	Q I'll ask you to define. You said "IA,"
14	which would be internal affairs
15	A Internal affairs, yes.
16	Q for the police bureau.
17	You mentioned IPR which is
18	A I think that's
19	Q independent police review?
20	A it's the peer review, yeah.
21	Q Right
22	A So it's like an independent police review.
23	I don't know what it stands for. But they're sort
24	of outside of us and look at the actions that
25	happen.

- 1 Q Independent police review?
 - A Okay.

- Q And you mentioned EAP, which is employee assistance program?
 - A Employee assistance program.
- Q Okay. And what -- what, in sum, is the purpose of all of those people responding to this scene after the use of deadly force by a police officer?

A Well, so we respond in that manner to ensure, you know, a full, complete, detailed investigation. Our goal in every investigation, homicide/officer-involved, is to find the truth, see what happened. We wanted to do that to the best of our abilities. This kind of situation is similar to a homicide investigation. We have additional resources that show up for this. Although we actually will have some of those additional resources -- say, if there's a school shooting or something that's a little bit bigger where multiple people are involved -- we'll have a similar response to that as well.

Q Can you tell the Grand Jury briefly about some of the protocols that are in place that are specific to this type of investigation of officer

use of deadly force?

A So, yeah. We separate witnesses. We do that in other investigations too. We're -- especially in particular here. We separate witnesses, separate the involved officer, so that they aren't talking to each other or anyone else prior to the continuation of the investigation. We issue a communication restriction order to the witness and the involved officers that again states you are not to talk about this, don't share information, so that we can be sure to get clear, concise information from each individual.

We do recorded interviews with anything that is pertinent to the investigation, anyone pertinent to the investigation. We do a video of the scene, we do photographs of the scene, we do the crime scene diagram, which in this includes the Leica, which produced that really wonderful -- what you saw on the screen here anyway.

Q In terms of this investigation then, who was identified as the officer involved in the shooting?

A The officer involved is Robert Brown.

Q And did he later agree to a voluntary interview with detectives?

1	A Yes. He did. We interviewed him that
2	following Wednesday. I think it was June 18th.
3	Q All right. And that was a recorded
4	interview?
5	A That was a recorded interview, yes.
6	Q Were there any other officers that you
7	identified as being present at the time of the
8	shooting?
9	A We had one other officer present. His
10	name is Officer Matt Nilsen, N-I-L-S-E-N.
11	Q Did he also agree to a voluntary interview
12	with detectives?
13	A Yes. He did a voluntary recorded
14	interview with us that day.
15	Q And
16	A GRAND JUROR: Was that the same day?
17	THE WITNESS: Yes, ma'am, the same day,
18	June 12th.
19	BY MR. REES:
20	Q And did he also go with the detectives to
21	the scene and point out relevant items of of
22	evidence?
23	A Yeah. We call that walk-through, so he
24	did a voluntary walk-through with us that same day,
25	as well. Actually, prior to his recorded interview.

Q Were you or the other detectives able to identify any civilian witnesses to either the shooting or the events that led up to the shooting?

A Yes. We were.

Q Can you tell the Grand Jury generally what the nature of the call was that brought Officer Brown and Officer Nilsen to this location on Southeast Foster Road?

A Well, the call came out on the radio as a robbery, and I believe it was something like the caller's strongarmed off his bicycle a few minutes ago. The caller, the victim, was waiting in the nature area on the south side of Foster. They were told the suspect was in the woods and had the victim's bicycle. They were told that the suspect was male, white, in his early 20s with a large build who was possibly bald, maybe wearing a black hoody. They were told there were no weapons that were known to be there, and they were told the victim was requesting contact.

Q And did you learn that these officers

Nilsen and Brown had contact then with both the man who was complaining that his bicycle had been taken and that he had been assaulted, as well as with the suspect of that strongarm robbery?

A Yes. So the officers both indicated that they saw the victim on the path when they arrived, got a chance to talk to the victim.

Q And who was that?

A Victim's name is Loren Kurth. The first name, L-O-R-E-N; last is K-U-R-T-H. And that after contacting the victim, they then saw the suspect. I can give you his name now too, if you'd like. The suspect's name in that was Nicholas Davis.

Nicholas, N-I-C-H-O-L-A-S; and last of Davis, D-A-V-I-S.

Q All right.

A So they got a chance to talk to both of them.

Q And generally -- of course, these officers are going to testify later -- but just generally, what did the two officers say occurred while they were talking with Mr. Kurth and Mr. Davis along the Springwater Corridor?

A So when they initially talked to

Mr. Kurth, he indicates that he had gone down to do

some scrap metal; that the suspect had kind of

popped out from behind some concrete and yelled at

Mr. Kurth. And then they subsequently got in what

he called a scuffle, and that then the suspect

chased Mr. Kurth back up onto the path, and the suspect still had Mr. Kurth's bicycle.

As the officers saw the suspect and talked to the suspect, a couple of things occurred. They ran him, Mr. Davis. Discovered he had a warrant. They also talked to the victim while they had the suspect up there, discovered the victim's bicycle was still in the forest, and sent the victim to go find his bicycle so they could ascertain that it was still in the forest, as far as initial conversations go.

Q Okay. And what did they -- what did they indicate ultimately happened?

A So as the -- the two officers were talking with the suspect, Mr. Davis, suddenly Mr. Davis produced a three-foot crowbar, held it up over his head in what was described as a baseball type stance, and attacked the officers. Officer Brown subsequently tried to back up, fell down and tripped over some wires that were there. And Officer Nilsen indicates seeing that happening, looking at him, then looking up, and Officer Brown fired two shots, stopping the suspect from attacking him further. The suspect then fell off the pathway and down into the woods a little bit, dropping the crowbar as he

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1 did just off the path.

Q All right. So based on your investigation and the statements that you received, as well as the physical evidence, is it your conclusion that only Officer Brown fired his weapon?

What we learned was we did a weapons Yes. count of both officers, guns and ammunition. Officer Nilsen had not fired. All of his ammunition Officer Brown had fired two rounds, was there. according to the weapons count. We also found two casings that would match Officer Brown's gun. were 9-millimeter cases, matched his 9-millimeter They were in the vicinity of where Officer gun. Brown would have been when he fired the shots, and we found two rounds in correspondence with the suspect Mr. Davis. We found one round inside him at the autopsy, and one round sort of underneath him there at the scene.

Q All right. And I think that second spent bullet was described by the criminalist as a projectile that was noticed when the body of the deceased was moved --

A Yes.

Q -- is that right?

A Yes.

Q Do you have the -- the identifiers for Nicholas Davis in terms of his age, height and weight?

A I -- yeah. I do. So, Nicholas Davis -- his middle name is Glendon, G-L-E-N-D-O-N. He's a male white. His birth date is 12-8 of '90, so he's 24 years old. Height/weight, he's listed here as being 6-3 and 230 pounds. That's via one of the mug shots we have.

Q All right. So he was a relatively large individual.

And what did you learn about his background during your investigation?

A Learned he was -- seemed to be mostly transient. On PPS, which is the Portland police data system -- holds a lot of our information as we contact people -- it showed small things for him in there. There was trespassing, there was a shoplifting. But what there were several accounts of was a mental care for. I spoke with his mother, and she also indicated that he had some mental health issues.

He'd used another name too. Alex Kenetesoff, K-E-N-E-T-E-S-O-F-F.

Q At the time of his death, did he have an

1	open warrant in Multnomah County?
2	A He did. He had a Theft 3 warrant.
3	Q Did you personally look at the crime scene
4	that was documented by the criminalist who testified
5	just before you?
6	A I did.
7	Q And what did you note about the scene
8	itself?
9	A Well, so you have a diagram that you can
10	see up there. The scene that's directly sort of
11	with it would be that area right around the grassy
12	area.
13	Did they indicate the grassy area to you?
14	Okay. So I noted that. I noted the path
15	came in, splits. There's that grassy area that's
16	kind of an oval. I noted that there was a green
17	piece of luggage that had rollers, much as
18	corresponded to what the officers had told me about
19	that.
20	Q Do you know whose luggage that is?
21	A Well, we assume it's his. I mean, he had
22	some items in it.
23	Q "His" being Nicholas Davis?
24	A Nicholas Davis, ves.

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I noted that there were some wires that came right down into that area.

Did you see photos of that?

Q We did.

Okay. So the wires that came from a pole down into the grassy area that had yellow on them. I saw that there was a fresh dirt mark right in front of those wires, which would correspond if Officer Brown was backing up from where the officers told us he was and he tripped, it would be that kind of a mark as he falls backwards right where those wires are.

I noted two casings that were found near the grassy area, again in the place that the officers had indicated things that happened. those corresponded to what they had told us and what witnesses had told us.

I noted a crowbar that was just off the edge and kind of in line with where Mr. Davis fell as he went down the embankment. I saw that that crowbar was a large crowbar. It was a full size, three-foot, kind of big-around crowbar. I saw Mr. Davis lying down sort of down the hill a ways in the area indicated that the officers had said he would have gone.

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I noted on Mr. Davis the injuries to him. There was what looked to be a gunshot wound to his chest. Later the autopsy confirmed it to be a gunshot wound to his chest. There was what looked to be a gunshot wound to his arm; so, like, his forearm area here, and then sort of exit. So, outside, inside. Again, autopsy also confirmed that.

There were -- he had two shirts and two jackets on. There were holes in each of those. The holes, both in the jackets and in his arm, indicated that he did have his arms in this position as he was shot, and that also corresponded to what both the officers and the witnesses were telling us about his actions and how he was holding the crowbar or what the witnesses saw as each one described -- there's different ones that we'll hear about later -- but as he was holding what he had. These wounds were corresponding to what he told to us.

A GRAND JUROR: For clarity, entry wound on the outer part of the forearm?

THE WITNESS: The entry wound on the outer part, exit wound here. Then what you have is, in the jacket you have, it goes through the outer jacket, into the second jacket. There's

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a pocket on the second jacket that had a wallet. The wallet had a cell phone battery in it. What looks like happened is as it went through the second jacket into -- the first jacket into the second jacket, it hits that wallet, cell phone, stops, and falls. That's the one from the arm.

The other one was directly through, so there's another thing through the jacket and the shirts for the center shot.

A GRAND JUROR: Thank you.

THE WITNESS: You're welcome.

BY MR. REES:

Q And did you attend the -- the autopsy that was performed the following day?

A I did. The autopsy was the following day,
June 13th. It was about 0900 hours. They did the
autopsy at the Oregon Medical Examiner's Office,
which is down in Clackamas. The attending doctor
was Clifford Nelson. And so there were several of
us there. I was there; my partner, Detective
Sponhauer was there; DA Don Rees was there. We had
two training officers who attended, training Officer
Myers and Hertzler. Also present were criminalists
Nebling and Greaves. And helping the Medical

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Examiner was the attendant and an intern, whose names I don't know. But they were there, as well.

Q During the autopsy, did Dr. Nelson show you what he identified as the fatal gunshot wound to the chest of Nicholas Davis?

A He did. He said that the fatal gunshot wound was a shot right to the chest. It went to the aorta. He said that it was -- would pretty much be instantly fatal.

Q All right.

MR. REES: Ladies and gentlemen, I'm going to provide you as -- or provide to you as evidence the autopsy report of Clifford Nelson, which you can review at your leisure. But it indicates that, in summary, two injuries noted, gunshot wound of the left forearm and gunshot wound to the chest.

I'll pass this around.

Are there any questions for Detective Michaels?

A GRAND JUROR: Yes. Is there any way to determine which shot came first; one that hit the arm or the one that hit the aorta?

THE WITNESS: I don't have that information. And whether that can be

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1	determined or not would be a question for
2	someone probably more inclined to know the
3	answer to that than I would. I'm sorry. I
4	don't know the answer to that. That's a good
5	question.
6	MR. REES: All right. Anything else?
7	A GRAND JUROR: Is it characteristic in
8	officer-involved shootings for the officer
9	directly involved to wait a few days before
10	interview or not?
11	THE WITNESS: I think each incident is
12	different.
13	A GRAND JUROR: Okay.
14	THE WITNESS: And they all they just
15	all are very different.
16	A GRAND JUROR: Okay.
17	Any other questions?
18	MR. REES: All right. Thank you.
19	A GRAND JUROR: Thank you.
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LAURA MITAR,

was thereupon produced as a witness on behalf of the State and, after having been duly sworn on oath, was examined and testified as follows:

EXAMINATION

BY MR. REES:

Q When you're ready, please tell us your first and last name, and spell your first and last name.

A First name Laura, last name Mitar. Laura is spelled L-A-U-R-A, and Mitar, M-I-T-A-R.

Q All right. Ms. Mitar, as you can see, there's a diagram on the flat panel, and there's also one behind you, and you're welcome, if you'd like, to stand up and refer to that when you answer my first question --

A Okay.

Q -- which is generally where you were when you saw the events you're about to describe.

A Well, I was in this lane, but probably further back here, as I was driving towards I-205 to go to work.

Q Okay. So you're indicating, I believe, that would be the southbound lane of Southeast

Foster Road, headed westbound, just to the east of 1 Is that right? 2 the crosswalk. Sure. A little hard with orientation, 3 Α but, yes. 4 5 Q Okay. A GRAND JUROR: You're in the fast lane 6 going that way? 7 THE WITNESS: Right. 8 Yeah. A GRAND JUROR: 9 THE WITNESS: I was in the lane closest to 10 the center divide, middle lane. 11 BY MR. REES: 12 Q All right. And go ahead, if you would 13 then, and tell the Grand Jury what you noticed. 14 this, of course, we're talking about Thursday, 15 June 12th, 2014, somewhere around, I guess, six 16 17 o'clock in the morning or so. It was probably 6:15-ish, maybe 6:20, 18 because I was on my way to work. And I -- that's 19 just the route I take every day. And it was kind of 20 slow as I was approaching the stoplight crosswalk. 21 And I noticed the two cars -- can I stand up and 22

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talk?

Q Yes.

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A So I noticed as I was driving this way,

1	when I noticed the two police cars. And then I
2	noticed two police officers standing here, and a man
3	in a black or dark-hooded sweatshirt standing here.
4	And I was, like, oh, that's nice. They're talking
5	to a citizen. They looked relaxed and having a
6	conversation. And I guess there were a lot of cars
7	because for some reason, we weren't going very fast
8	because Foster is, like, 40. And it was kind of
9	slowly progressing along. I'm just watching the
10	interaction, the cops talking. And then all of a
11	sudden, the person in the hooded shirt pulls out
12	I thought it was a golf club because it was, like,
13	long and black. But it wasn't thick enough as a
14	baseball bat. And I thought, what is that black
15	thing? And I see him pull it up, and I thought, oh,
16	my goodness, he's going to attack the police
17	officers? And the police officers start backing up
18	slowly. And I think the one that was closest to the
19	road fell down as he was backing up because he just
20	kind of disappeared, and there was only one police
21	officer standing. And by this point, I'm probably
22	right around here because I see him in his little
23	stance with his gun out. And then I hear two
24	pop-pops as I'm, like, driving by, and I turn and I
25	soo the man in the black booded sweatshirt kind of

hunch over, but that's it. Traffic was going and I 1 was going right along with it. But I thought, oh, 2 my goodness, I think I just saw somebody get shot. 3 And that was --4 5 Q All right. Α -- the event. 6 You were indicating with your hands, I 7 Q think, but when you saw the man in the hooded shirt 8 or sweatshirt take out this object that you said 9 looked like, perhaps, a golf club --10 11 Α Yeah, I --12

Q -- could you see what, if anything, he was doing with the object?

A He had it up in the air, and I -- I was afraid that he was going to swing it directly into one if not both of the police officers. He looked like he was aggressive with it, or getting ready to use it.

Q All right. So when you -- when you saw that, what did you think you were seeing happen right in front of your eyes?

A I thought he was going to struck the police officers. I thought he was going to try to hurt them.

Q And so do you have a sense of how near or

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far the officers were from this person when you saw 1 2 that? I mean, at first I thought they were just 3 having a calm, normal conversation -- because I'm a 4 nurse, so in nursing school I took nonverbal 5 communication classes. And I could tell from the 6 stance of the police officers, their facial 7 expressions -- not that I could hear what they're 8 saying -- but they -- they looked just calm and having just a regular, you know, probably within a 10 comfortable space to talk to somebody, some --11 It was a conversational zone --12 Q Α Right --13 Q -- in terms of the distance. 14 -- like I would be talking to a police 15 officer. 16 17 Q Okay. And then when he pulled out that thing --18 I quess later on I read online, I read it was a 19 crowbar -- that's when they started slowly backing 20 21 away. 22 Q Okay. A GRAND JUROR: A couple of clarifying 23

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questions for you.

THE WITNESS: Okay.

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A GRAND JUROR: You mentioned that you -as you were rolling along in traffic slowly --THE WITNESS: Yeah.

A GRAND JUROR: -- you looked over and you saw them -- can you indicate on the diagram where you saw the three of them kind of together?

THE WITNESS: Well, to me the way it looked like -- I never walked down the corridor.

A GRAND JUROR: That's okay.

THE WITNESS: So I know there's the sidewalk and then there's, like, this paved pathway. And I don't know exactly where along the paved pathway, but to me it was closer to the sidewalk than, like, further. So there's tall grass, so I could see their bodies. But I don't know in the general area where it was. thought it was somewhere around here.

> Okay, That helps. A GRAND JUROR:

Okay. And when you said -- the way you described the way the officers were standing was just kind of casual, conversational stance.

THE WITNESS: Yeah.

A GRAND JUROR: I've been around a couple

1	of police officers. There are different ways
2	that they stand.
3	THE WITNESS: Uh-huh.
4	A GRAND JUROR: Can you
5	THE WITNESS: They were standing like
6	this, I think.
7	A GRAND JUROR: Okay. Arms down.
8	THE WITNESS: Arms down.
9	A GRAND JUROR: No holding the vest or
10	anything like that?
11	THE WITNESS: I don't think so, no.
12	Because I really thought they were having a
13	nice, citizen conversation.
14	A GRAND JUROR: And the other guy, before
15	he pulled out the golf club
16	THE WITNESS: He had his back towards me,
17	so I don't know exactly where his hands were.
18	They were talking to him like this way
19	A GRAND JUROR: Interesting.
20	THE WITNESS: they were facing that
21	way. So I was coming this way. So I didn't
22	ever see his face, I don't think.
23	A GRAND JUROR: Golf club guy back to you,
24	police officers facing you.
25	THE WITNESS: Facing me.

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1	A GRAND JUROR: I have a question.
2	THE WITNESS: Okay. Sure.
3	A GRAND JUROR: Was the car blocking the
4	view or was
5	THE WITNESS: No.
6	A GRAND JUROR: So the car wasn't right
7	there?
8	THE WITNESS: I don't know exactly how
9	this car was. I mean, I do remember two cars,
10	but they the cars were not blocking my view
11	at all.
12	A GRAND JUROR: Okay.
13	THE WITNESS: They were not in the way at
14	all. I saw yeah. I saw every as much as
15	I could.
16	A GRAND JUROR: And you saw the tops
17	from the police officer's viewpoint, could you
18	see them from their whole body?
19	THE WITNESS: I could see their whole body
20	when I was back here for sure, yeah.
21	A GRAND JUROR: Okay.
22	A GRAND JUROR: What kind of car do you
23	drive?
24	THE WITNESS: It's a Ford no, Toyota
25	4Runner.

1	A GRAND JUROR: So it's an SUV?
2	THE WITNESS: Yes, it's kind of high up,
3	which I like.
4	Yes?
5	A GRAND JUROR: So you can see that both
6	the officers were facing the guy?
7	THE WITNESS: Yes.
8	A GRAND JUROR: Thank you.
9	THE WITNESS: Uh-huh.
10	A GRAND JUROR: Any other questions?
11	MR. REES: All right. Thank you very
12	much.
13	THE WITNESS: That's it?
14	MR. REES: Thanks for coming in.
15	THE WITNESS: Oh, sure. Thank you.
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YASUKO GARRATT

was thereupon produced as a witness on behalf of the State and, after having been duly sworn on oath, was examined and testified as follows:

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EXAMINATION

BY MR. REES:

Q Please state your first and last name, and then spell your first and last name.

A Yasuko Garratt, Y-A-S-U-K-O,

11 | G-A-R-R-A-T-T.

Q All right. Thank you, Ms. Garratt.

I'm going to ask you what you saw on Thursday, June 12th, 2014, on Southeast Foster Road.

A Okay.

Q And before I ask you, can you show us on the diagram behind you where you were, about, when you saw these events.

A My husband, I, was driving from east to west on Foster. So our car is about right here.

And then traffic light. Then the traffic light was red, so we stopped. And -- should I going?

Q So you stopped --

A Yes.

Q -- for the record, you stopped --

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1	Α	Yes.
2	Q	just east of the crosswalk
3	Α	Yes.
4	Q	where the Springwater Trail crosses
5	Foster Ro	ad.
6	Α	Yes.
7	Q	All right.
8	Α	And I noticed the two police car on the
9	other sid	e of the Foster, and the two officer was
10	standing	over there. Then the guy was standing over
11	here.	
12	Q	And when you say "the guy," who are you
13	talking a	bout?
14	А	It he looked like a homeless person.
15	Q	0kay.
16	А	Yes.
17	Q	So you saw two police officers
18	A	Yes.
19	Q	and then someone who looked like a
20	homeless	person?
21	A	Yes.
22	Q	All right.
23	A	Then the traffic light changed to green,
24	so we pro	oceeded. And we were just curious, so we

were just looking, going like this. Then the guy

gunshot, pam-pam, yes.

1	kind of lunged towards the officer, then I heard two
2	gunshots, like a pam-pam. I think I heard two. But
3	second one, it could be echo. I can't be sure. But
4	I heard two gunshot, pam-pam. Then the guy fell
5	down I mean, behind the bushes. He fell down.
6	And I never saw the guy again.
7	Q All right. And when you say "the guy,"
8	again, this is the person you thought looked like he
9	might be homeless?
10	A Yes.
11	Q And when you say that he lunged towards
12	the police officers
13	A Yes, uh-huh.
14	Q what do you mean by that? What do you
15	mean by "lunge"?
16	A Going forward, try to maybe attack, more
17	like a lunge aggressively, yes.
18	Q All right. And could you see whether he
19	had anything in his hands when he did that?
20	A That part I did not see, no.
21	Q Okay. And did you see whether the police
22	officers had any reaction when this man lunged
23	towards them?
24	A When he lunged, then I heard the two

1	Q Okay. Before you saw that, did it look as
2	if there was anything unusual going on between the
3	two police officers and this other man?
4	A No. I did not see, no.
5	Q In other words, did you see anyone waving
6	their arms or hear people yelling, or did it appear
7	to be a calm situation?
8	A No, I didn't hear anything, no.
9	MR. REES: All right.
10	A GRAND JUROR: Ms. Garratt, were your
11	windows down in the car?
12	THE WITNESS: No, up.
13	A GRAND JUROR: Okay.
14	THE WITNESS: So that's why I didn't hear
15	anything. Hear the gunshots.
16	A GRAND JUROR: Do you mind showing where
17	you saw the three gentlemen that was looking
18	down when you were pointing that out.
19	THE WITNESS: Oh, the police officer was,
20	I think, over here. Then the guy was over
21	here. So it's about at least 15 feet, maybe,
22	away
23	A GRAND JUROR: Between the
24	THE WITNESS: homeless
25	A GRAND JUROR' homeless.

THE WITNESS: -- guy and the police officer, yeah.

A GRAND JUROR: Okay.

THE WITNESS: Maybe from myself to the corner of the -- this room.

A GRAND JUROR: And you saw that they were both facing him?

THE WITNESS: Yes, yes. They were more like -- kind of like a triangle: The guy, then two police officers. Like a triangle, yes.

A GRAND JUROR: Any other questions?

Oh, go ahead.

A GRAND JUROR: Did you see one of the officers fall, or when you turned around to look, do you see only one officer standing at some point?

THE WITNESS: I believe so, yes. But I can't tell what point. But I think one time, yeah, he -- one officer was up and the other, I didn't see the other officer. It happened so quickly, and the -- yes. So while we were waiting for the red light to change -- the green to change, and to this point is probably less than not even 10 seconds. It just happened everything quickly, yeah.

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1	A GRAND JUROR: About 10 seconds.
2	THE WITNESS: Yes.
3	A GRAND JUROR: One more question. What
4	kind of car do you drive?
5	THE WITNESS: That's my husband car, 1980
6	Toyota Corona.
7	A GRAND JUROR: Corona.
8	THE WITNESS: I think I said Corolla
9	initially police detective asked me a question
10	that day. But it's Corona, not the Corolla.
11	A GRAND JUROR: It's a short car.
12	THE WITNESS: Yes. Four-door sedan wagon,
13	yes.
14	A GRAND JUROR: And you were the
15	passenger.
16	THE WITNESS: Yes, yes, I was passenger.
17	My husband was driver, yes.
18	A GRAND JUROR: Thank you.
19	MR. REES: All right.
20	If there's no other questions, we'll
21	excuse this witness.
22	Thank you very much.
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was thereupon produced as a witness on behalf of the State and, after having been duly sworn on oath, was examined and testified as follows:

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EXAMINATION

BY MR. REES:

- Q And please state your first and last name, and spell your first and last name.
 - A My name is Steven Garratt.
- Q All right. And can you spell that for us, please.
 - A G-A-R-R-A-T-T.
 - Q And "Steven?"
- 15 A Steven with a V.
- 16 Q All right. Thank you, sir.

Sir, if you would first, using that diagram behind you, tell the Grand Jury where you made these observations you're going to testify about on June 12th, 2014.

A Okay. I was the first car in line right here, in a 1980 Toyota Corona. And I was taking my wife to work. There was a giant truck over here with a flatbed with brand-new trailers stacked up, and I was trying to get away from -- around him

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1	because I had to take my wife to work. She had to
2	open up Fred Meyer's at 6:45. She's worked there at
3	39th and Hawthorne for 19 years.
4	So I was a little bit late and I was
5	trying to get moving. And just as the light turned
6	green and I had a clear view, and I saw the cop car
7	sitting in there, and I saw this guy come out of the
8	woods. And I thought he was had a chunk of
9	hawthorn because the bike crews, the road crews had
10	been clearing all the brush there for weeks and
11	weeks and weeks. And it looked like he made some
12	sort of movement like this.
13	Q Did you say a chunk of hawthorn?
14	A I thought that's what I thought it was.
15	But it turned out to be a crowbar. But but
16	Q Big stick?
17	A but flashing. I thought it was a
18	stick.
19	Q For clarification, you mean a hawthorn
20	tree or bush?
21	A Hawthorn.
22	Q So you thought it was a big piece of wood.
23	A There's thousands of them along there. We
24	even picked them off for firewood. We packed 600

pounds of cherry wood out there, and got permission

19.

from the crews because they cut it all down. And
the latest thing they cut down was all the hawthorn,
which are all really bad, thorny bushes.

Q Could you see what it was really?

A I couldn't -- I did not know it was a crowbar until I saw it in the newspaper later.

Q I see. Okay. And you can go ahead and sit down, if you want.

A Okay.

Q But -- so you -- you saw the man with this object in his hands that you thought was a big piece of hawthorn wood. And what was he doing with it?

the -- the -- the cop was big. He'd step back kind of -- the light had just turned green, so I was starting to move. And the guy just comes out of there, angry look on his face. I thought he was older than 23. And he struck at the cop. And the cop went down. Either he fell down or he got hit with it, whatever. And then he jumped back up, and I thought I saw both policemen draw, but apparently only one was fired, one gun was fired.

Q Well, just tell --

A I thought I saw both of them aiming at him, so maybe one of them was just aiming and didn't

fire.

Q Oh, okay. Just -- for your clarification, just tell us what you saw and what you remember seeing.

A Well, they shot him.

Q So --

A So his body went flying back into the woods right then. And -- you know, it just -- just the way his whole body just lifted up and went back into the woods. And I thought I heard more than one shot. I -- I knew that guy was gone.

And so I looked at my wife, and I said: I've got to stop. I just saw everything.

So I U-turned right then. Later the policemen told me I should have pulled into Tommy's Too. But I U-turned, and went right up behind the policemen. I get out of the car and I'm walking up behind two policemen that just shot somebody, and I'm thinking, this isn't too smart. So I raised my hands up like this, and I said: Officers, you're going to want to talk to me. I just saw everything. And the guy turned to me and he was still freaking out, and he goes: Don't move. And I didn't move.

And I yelled at my wife: Turn the car off. You're going to be late for work. And then

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they separated us for four hours -- two or three hours. So I didn't say anything else to her. I still don't know what she saw. We never talked about it.

Q Based on what you saw, just based on what you saw, did you believe that this officer's life was in danger?

Absolutely. And -- and had I known it was Α a crowbar, it would have even quadrupled, you know. But even a chunk of hawthorn, this is hard wood. I've burned it all the time. And I -- every -everybody -- doesn't like about me, but I take all those bases and I make yule logs out of those It's just like oak. And a chunk of it things. would be enough to kill you. So I turned right then, I told my wife, I'm stopping because I saw everything. And to myself I said, I'm just so sick and tired of people saying cops use excessive force. And if somebody hit me with a stick, I'd shoot him You know. And then -- then I found out it was a crowbar. That was even worse. So I think that guy had every single right to defend himself. And I'm so tired of these groups saying that they use excessive force. They have the same God-given right that you and I have to defend themselves, and they

did. And it's just tough luck. Don't take a crowbar to a gunfight.

A GRAND JUROR: Steven, how fast was it from when you saw the guy come lunging out of the woods?

THE WITNESS: It was quick. The first thing that caught my eye as I pulled up to the light, I could see the cop car was, you know just -- it wasn't where it was supposed to. It wasn't -- I didn't think it was on the road. It was, like, off. So we walk that all the time because we've lived there for almost 20 years. And we're constantly on that little section. And that's the new section that they remodeled back in there. It's very beautiful. So my wife and I are always walking that.

So as I started through the light, that guy was just right on it. He was just on there. And it looked like he'd hit the cop and the cop fell. To me. And then they were back up, and then they -- they -- I thought I saw both policemen aiming, and then I heard the gun fire, and I said I have to stop.

A GRAND JUROR: Relative to where your car was on the diagram.

THE WITNESS: That is my car.

A GRAND JUROR: After you turned around. So before it --

THE WITNESS: Yeah. So --

A GRAND JUROR: Yeah. When you saw him come lunging out.

THE WITNESS: I couldn't -- there's a post right here.

A GRAND JUROR: Right.

THE WITNESS: See it, where it says

"post"? I couldn't see through it. And I

didn't know that until they did the

reenactment. So they walked me back through

the whole thing. And I realized that, sitting

here, I couldn't see anything. So it was right

when the light turned green and I started

through here, that I saw the guy attack the

cop. And then they jumped up and they shot

him. And that's when I said, I've got to

U-turn to tell them.

A GRAND JUROR: So you were looking out the left side of your window when you saw the whole thing transpire.

THE WITNESS: I saw the kid come out of the woods. I saw him hit the cop, I saw the cop

go down, I saw him jump up and shoot it. And then I -- I decided to stop.

A GRAND JUROR: You had a question?

A GRAND JUROR: Yeah.

How far away do you believe that the man who was going to strike the cop was away from the cop? I mean, how far was that distance?

THE WITNESS: Ten feet. He was right in his face when he hit him. And if the cop backed up and fell or got knocked over -- it was one of those two. I mean --

A GRAND JUROR: So you didn't get --

THE WITNESS: They were right -- right close. See, there's a depression right there where the bike path separates like this, where there's a little piece of grass. And then it drops down there. And that's where all the crews have been cutting all that hawthorn. And there's just thousands of tons of it along that bike path.

And so there's a depression there. And -- and a lot of camps. There's, like, 50 camps along that bike path. And -- and people in this city need to know that it's just a nightmare for all of us that live on there

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1	because they're stealing stuff from us all the
2	time. I have had my truck broken into, I've
3	had \$1,200 of DEWALTs taken
4	A GRAND JUROR: You had a question?
5	A GRAND JUROR: Yes, I do.
6	THE WITNESS: Sorry.
7	A GRAND JUROR: So I just want to repeat
8	some of the sequence of events that you
9	described.
10	You saw the guy with an angry look struck
11	at the cop. The cop you saw one of the cops
12	fall down. Right?
13	THE WITNESS: The big cop.
14	A GRAND JUROR: Then you saw him jump up
15	again?
16	THE WITNESS: Yes, he jumped right back
17	up.
18	A GRAND JUROR: When did you hear the
19	shots afterwards? You don't remember?
20	THE WITNESS: No, immediately.
21	A GRAND JUROR: Immediately
22	THE WITNESS: Immediately.
23	A GRAND JUROR: as he was jumping up?
24	THE WITNESS: Immediately they jumped up,
25	I thought I saw both cops aiming at him and I

heard more than one general shot.

A GRAND JUROR: You saw both cops aiming at him, you heard more than one --

THE WITNESS: I thought they both shot him.

A GRAND JUROR: So when you saw both cops aiming at him, this was after one of the guys jumped up.

THE WITNESS: Right.

A GRAND JUROR: So one cop fell.

THE WITNESS: He got knocked down, he got up and aimed at him and shot.

A GRAND JUROR: He got up, they both aimed at him.

THE WITNESS: I thought they both aimed at him.

A GRAND JUROR: You thought.

THE WITNESS: I saw later that only one of them shot. And that -- I watched the guy's body just go like this, lift off the ground and go back in there. They were close. They were -- they were five, six feet away from him when they shot him.

And this placement is correct. That's exactly where they were. I'm not -- almost 20

years, I've gone by there a million times. I live on that bike path. 122nd.

A GRAND JUROR: What did you say -- oh.
I'm sorry.

Where did you say all those hawthorn trees were that they have were cutting down; were they right in that area?

THE WITNESS: Yes. Right -- right where this guy came out of the woods. There's hawthorn there, there, there, there, and all the way up to 122nd and all the way down to 111th.

A GRAND JUROR: They're cutting it down.

THE WITNESS: They cut it down. They brought in crews with big booms on the back of it and chippers, and they were there for a month cutting. First they cut down all the cherry wood, and then all the birch. And we were right on that, asking them if we could have that because we burn with a woodstove. And then they came in and cut down all the hawthorn. It's also just a nuisance bush to everybody that doesn't know that's it's also good firewood.

A GRAND JUROR: You've got a question?

A GRAND JUROR: I do.

I want to clarify the length of time between when you saw the cops jump back up again -- fall down, jump back up again and shoot.

THE WITNESS: A millisecond. As fast as he went down and got back up, they shot him.

A GRAND JUROR: So it all happened rapid, rapid.

A GRAND JUROR: So I've got a question you didn't clarify.

So you said the shooter was about -- or was -- not the shooter, sorry -- the man with the crowbar, with the piece of wood, was right on the cop.

THE WITNESS: Yeah.

A GRAND JUROR: You thought maybe even struck the cop.

THE WITNESS: Uh-huh.

A GRAND JUROR: The cop fell down --

THE WITNESS: I saw him make that overhand movement.

A GRAND JUROR: The cop fell down, jumped back up in milliseconds, and shot. But you said he shot about from five, six feet away

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when he shot. So did the guy retreat after 1 2 the --THE WITNESS: 3 No, no. A GRAND JUROR: -- or did he keep on 4 5 approaching? THE WITNESS: I think that he would have 6 kept attacking them. And -- and had he -- they 7 not had guns, I think he would have killed 8 People on meth, they're insane. 9 them. A GRAND JUROR: No, I'm just wanting to 10 get the facts straight here. So he was --11 you're saying he was kind of right on him when 12 the cop fell. 13 THE WITNESS: Right. 14 A GRAND JUROR: Within milliseconds, the 15 cop jumped back up and had his gun out and 16 But then at this time, the --17 shot. 18 A GRAND JUROR: 19 20 21 feet away. So --22 23

The guy with the stick. A GRAND JUROR: The guy with the stick, or crowbar, you're saying is about five to six THE WITNESS: They're very close. remember, the light had just turned green for me, so I'm starting to move in traffic when I saw all of that happen.

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1	A GRAND JUROR: Okay. Yeah. I just
2	wanted to clarify.
3	A GRAND JUROR: So you're saying
4	THE WITNESS: It had to be close because
5	it's just not that big of a space. The bike
6	path is about like that, and then there's that
7	green spot, then another spot. It's not a very
8	big area because I'm having to navigate that as
9	I'm trying to get across the road.
10	A GRAND JUROR: So you don't know if he
11	kept on approaching the officer, if he was
12	retreating
13	THE WITNESS: He wasn't retreating. The
14	guy was he was whacked out.
15	MR. REES: What what are you asking?
16	A GRAND JUROR: So he's saying
17	MR. REES: Don't ask me. I'm asking,
18	what's your question?
19	A GRAND JUROR: I think did you
20	understand my question?
21	THE WITNESS: I I did.
22	A GRAND JUROR: Yeah.
23	THE WITNESS: I think the guy
24	A GRAND JUROR: Do you want
25	THE WITNESS: would have kept attacking

them. And had they not defended themselves, he would have bashed their head in with whatever he had. And what I thought was a stick moving, you know, if you do that flash, I couldn't tell that it was a crowbar. A crowbar makes it 50 times worse.

A GRAND JUROR: Do you need the question?

THE WITNESS: He wouldn't have survived

with a crowbar to the head.

A GRAND JUROR: He understood. Do you need clarification just for your benefit or -- of my question?

MR. REES: Sure. It was just not clear to me what -- what exactly you're asking this witness at this point.

A GRAND JUROR: So I'll try to -hopefully this will be clearer. I apologize if
it's not.

So I was just trying to get an idea of the event, the facts of the events. He had said that he was approaching the man -- I don't know whether to refer to him as the victim or suspect -- suspect -- but the -- so the man with the crowbar. He said he was approaching the police officer, he was pretty much right on

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1	him when the police officer fell. And then I
2	just wanted to clarify because then he's
3	stating that within milliseconds the police
4	officer was shooting. But then his statement
5	was that the man was about five, six feet away
6	when he shot him. So I was just trying to
7	clarify that discrepancy. That's all. I mean,
8	he understood it. Does that make it clearer
9	for you?
10	THE WITNESS: I got it.
11	A GRAND JUROR: No, but you. I'm asking
12	the DA.
13	MR. REES: Yeah. I think so. As long as
14	he's answered your question, that's fine.
15	A GRAND JUROR: Yeah. No, he said he did.
16	He understood.
17	MR. REES: Okay.
18	All right. Are there any other questions?
19	A GRAND JUROR: Mr. Garratt, thank you for
20	coming in today.
21	THE WITNESS: Okay. Happy to help you
22	out.
23	God bless you. Have a good day, you guys.

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ZAKKARY DO	οW,
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was thereupon produced as a witness on behalf of the State and, after having been duly sworn on oath, was examined and testified as follows:

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EXAMINATION

BY MR. REES:

Q Mr. Dow, if you could state your first name and your last name, and then spell both.

A My first name, Zakkary, last name, Dow. Zakkary is Z-A-K-K-A-R-Y; last name D-O-W.

Q Thank you.

Okay. And Mr. Dow, what do you do for a living?

A I work at LKQ Foster Auto Parts. I dismantle cars.

Q And where is that located?

A On Foster, 103rd.

Q All right.

A Southeast Foster.

Q Behind you is a diagram of a portion of Foster Road. Would you be able to point out to the Grand Jurors where that auto part shop is located?

A It's --

Q You can stand up, if you want.

1	Α	0kay. S
2	about	well, ove
3	this side	because
4	that side	.
5	Q	On the r
6	Α	Yeah.
7	Q	acros
8	You ju	ıst is
9	across th	ne street
10	Α	Yes, si
11	Q	All righ
12	seat.	
13		Back on
14	about six	o'clock
15	driving t	o work?
16	Α	Yes, I v
17	Q	0kay.
18	Α	And the
19	down Sout	theast Fo
20	not sure	what's t
21	feed stor	e, and I
22	where our	location
23	crosswalk	k where c
24	got in th	ne middle

	Α	0kay.	So	I'm	assumi	ng we'	re pi	obab ⁻	lу	
abou	t '	well,	over	here	. N o,	actua	11у,	we're	e on	ì
this	side	becau	se we	e're	going	north.	So	we'd	be	on
that	side	_								

- north side of Foster Road --
- ss from the Springwater Corridor. that shop just about directly from the Springwater Corridor?
- Thanks. You can resume your ht.

June 12th, Thursday morning, at , 6:15, were you -- were you

> I was coming from Vancouver. was.

n I got off 205 and started driving ster, and then I passed the -- I'm he name of the store -- but the seen two police cars. And then n is, it's right where the ivilians start walking by. the middle lane to get ready to turn over, and I seen the police officers speaking to two

1	different	individuals

Q All right. Do you remember how many police officers you saw?

A Two different cop cars, and two police officers.

Q All right. And maybe you said, but how many different people were those two officers talking with?

A Two different individuals.

Q Okay. And other than that, did anything unusual seem to be happening when you drove by?

A No. When I pulled up -- because I kind of just checked it out for a second, you know.

Everything seemed pretty relaxed. No one, you know, going off the -- you know, crazy or anything. One of the police officers was talking to an individual farther away than the other individual. They weren't next to each other. So they were definitely either interrogating them or speaking to them away from each other.

Q Okay. All right. And then -- so -- when you saw that, you're coming, you said, from I-205.

A Yeah.

Q So you were headed eastbound on Southeast Foster --

1 A Yeah.

Q -- is that right?

A Yes.

Q And after you saw that, did you then pull into the parking lot at your work?

A Yes, I did.

Q All right. And tell the Grand Jury, if you would, what -- what you saw or heard --

A Okay. So I pulled into our parking lot. And the other individual -- my friend, JD, who is with me today -- I pulled next to him. We parked our cars and then we got outside to smoke a cigarette because we were waiting for our boss to open the doors, because he has the key. We don't have the keys.

And -- and then all of a sudden -- I would say maybe a minute, maybe 45 seconds after we started smoking, talking, we heard screaming -- well, yelling. It sounded like the officer said "get down." And then all of a sudden, two gunshots went off. And then we proceed to walk over there to see if everything is okay.

And the police officers were looking into the -- off the trail, not on the paved trail. They were looking into the bushes. And -- and then all

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1	of a sudden helicopters and police cars started
2	showing up. So
3	Q All right. Did you have any contact with
4	the officers?
5	A Not the the original officers, but
6	officers that came to the scene.
7	Q Later on.
8	A Yeah
9	Q Okay. But yeah. And
10	A And that was, like, in seconds.
11	Q Right after the shooting.
12	A Yeah.
13	Q You didn't have contact with the two
14	officers across the street?
15	A No.
16	Q Other than "get down," did you hear
17	anything else?
18	A No, besides the gunshots after that.
19	Q Okay.
20	A GRAND JUROR: Hey, Zakkary, for some
21	clarity, wind back a little bit.
22	You said you heard yelling or screaming.
23	THE WITNESS: Well, I meant
24	A GRAND JUROR: Then the "get down." Was
25	there yelling before the "get down," or was it

just --

THE WITNESS: No --

A GRAND JUROR: -- "get down"?

THE WITNESS: -- that's -- that's incorrect. I meant the officer. I'm assuming the officer was yelling "get down."

A GRAND JUROR: Okay. That's good.

When you came out around the building, did you come across the street or did you stop?

THE WITNESS: No, because our parking lot is pretty big. It doesn't have a picture of that.

A GRAND JUROR: Right.

THE WITNESS: It's humongous. So we basically came out, not even on the Foster Road, but still in our parking lot, and seen everything. Because, I mean, it's literally right across the street.

A GRAND JUROR: Okay. Were the officers at that point -- you said they were looking down in the bushes.

THE WITNESS: Yeah. They weren't standing on the trail anymore.

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A GRAND JUROR: Guns drawn?

THE WITNESS: No, they were just looking.

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A GRAND JUROR: Okay.

THE WITNESS: Both of them. Both officers just looking into the bushes. And then actually a little bit after that, one of the officers was pacing a lot off the trail.

BY MR. REES:

Q Did you mean one of the original two officers?

A Yeah, one of the original two. It was a little bit after the other officers came.

A GRAND JUROR: Okay.

MR. REES: All right.

A GRAND JUROR: The two -- early on you said the two police officers were talking to two different guys.

THE WITNESS: Yes.

A GRAND JUROR: Or two different individuals.

THE WITNESS: Yes.

A GRAND JUROR: On the diagram, ballpark where the two of them might have been.

THE WITNESS: So if this is the crosswalk from my work -- we'll just say my work is right here.

A GRAND JUROR: Right.

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THE WITNESS: And this is a crosswalk. 1 One of the individuals was right here on this 2 side of the police car with the cop car. 3 back door was open, already open. 4 A GRAND JUROR: Okay. 5 THE WITNESS: And they were just talking. 6 And then other, if we call this the trail right 7 here, this is where one of the police officers 8 was pretty -- probably about the same distance 9 from his car, talking to the individual. 10 A GRAND JUROR: Okay. 11 On the paved trail. THE WITNESS: 12 A GRAND JUROR: On the paved trail itself. 13 14 Okay. Thank you. A GRAND JUROR: And the two officers that 15 you saw looking into the bushes were the two 16 officers that were present -- were doing the --17 THE WITNESS: Yes, the original ones. 18 The original two. A GRAND JUROR: 19 And the one that was pacing was one of the 20 original ones? 21 THE WITNESS: Yes. 22 A GRAND JUROR: And that was right 23 afterwards? 24

THE WITNESS: Yes.

A GRAND JUROR: Had any --1 THE WITNESS: Well --2 A GRAND JUROR: Had any other --3 THE WITNESS: -- it wasn't --4 A GRAND JUROR: Had any other police --5 I'm sorry. 6 THE WITNESS: Yes, other police showed up. 7 I'm sorry. Other police showed up, and then it 8 seemed like, you know, people were taking over 9 the scene. And so he, you know, was relaxing 10 or -- I mean, I don't know how to explain it. 11 12 But he was pacing after that. A GRAND JUROR: Okay. After other people 13 showed up, he was pacing? 14 THE WITNESS: Yeah. 15 A GRAND JUROR: Sorry. I was looking down 16 when you were pointing on the map. 17 THE WITNESS: Okay. So you want me to --18 A GRAND JUROR: So when you were talking 19 about the two individuals that the police 20 officers were talking to, one of them was 21 22 standing to --A GRAND JUROR: So one of the individuals 23 and the police officer were -- were right here. 24 A GRAND JUROR: One police officer, one 25

1	individual
2	THE WITNESS: Yes, ma'am.
3	A GRAND JUROR: standing there.
4	THE WITNESS: And then the other police
5	officer and the other individual were about
6	right here on the paved trail.
7	A GRAND JUROR: And that was as you pulled
8	in?
9	THE WITNESS: Yeah, as I was pulled in.
10	A GRAND JUROR: Okay.
11	A GRAND JUROR: Was your window down or up
12	in your car as you pulled up?
13	THE WITNESS: They were up because it was
14	a little cold that morning.
15	A GRAND JUROR: All right.
16	A GRAND JUROR: So when you heard
17	screaming "get down"
18	THE WITNESS: Yeah.
19	A GRAND JUROR: and that was, you said,
20	a minute or 45 seconds
21	THE WITNESS: Yeah, after we got out of
22	the car.
23	A GRAND JUROR: Right, after you got out
24	of the car.

When you heard that, did you turn right

away to look at where the sound was coming from?

THE WITNESS: So our parking lot -- let's say this is LKQ Foster, the store. And then the trail actually runs around here, and it's wooded and stuff. So we couldn't actually see anything from the woods. So, our parking lot is way over here. Then we came actually over here in front of the store to see what was going on.

A GRAND JUROR: And so when you came running to see what was going on, what were -- what was the position of the people that you saw?

THE WITNESS: Okay. So this is the paved trail, and there's bushes, overgrown bushes.

And the police officers were actually in -not, like, deep into the bushes -- you could see them -- but they were in the bushes.

A GRAND JUROR: So --

THE WITNESS: Looking down.

A GRAND JUROR: Two of them, you just saw them, two of them, looking down into the bushes.

THE WITNESS: Yeah.

1	A GRAND JUROR: And that's what you saw.
2	THE WITNESS: Yeah.
3	A GRAND JUROR: Any more questions for
4	Zakkary?
5	A GRAND JUROR: And when when you saw
6	the two officers, you'd already seen the
7	shots I mean, you'd already heard the shots.
8	THE WITNESS: Heard them.
9	A GRAND JUROR: Heard them.
0	A GRAND JUROR: So how long was it between
i 1	the time you parked your car and you heard the
12	shots?
13	THE WITNESS: So, parked the car and got
14	out, or so if I was pulling in and took over
15	there, it's probably about a minute, and then
16	45 seconds when I got out of the car. So about
17	a minute and 45 seconds, two minutes.
8	A GRAND JUROR: And you had seen the
19	the the officer the two officers talking
20	to the two individuals when you were on
21	before you ever made your left turn into your
22	parking lot?
23	THE WITNESS: Yes.
24	A GRAND JUROR: Okay. Thank you.

A GRAND JUROR: All right.

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JEREMY DUENAS,

was thereupon produced as a witness on behalf of the State and, after having been duly sworn on oath, was examined and testified as follows:

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EXAMINATION

BY MR. REES:

Q When you're ready, if you could tell us your name, first and last.

A My first name is Jeremy, last name is Duenas.

Q And how do you spell that?

A D-U-E-N-A-S, J-E-R-E-M-Y.

Q Do you work with Mr. Dow at the auto parts store on Southeast Foster Road?

A Yes.

Q And were you working on June 12th, the Thursday morning of the police shooting?

A Yes, I was at work -- we weren't working yet. We were in the parking lot.

Q You were in the parking lot?

A Yeah.

Q Okay. And so this would have been around 6:15 in the morning or so?

A 6:15, 6:18, somewhere around there.

1 Q Okay. What time does the shop open?

2 A 6:30.

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Q Okay. Why don't you go ahead, if you would, please, and tell the Grand Jury what you saw or heard that morning.

So I got onto Foster Road. I was coming down right before Foster Auto Parts. There's a traffic light with a store on the left. I seen the car -- two cop cars just, you know, driving back and forth there. So I just kept going to where I went to park. About 6:18, 6:15 my co-worker Zak pulls up, so I get down. We're about to walk in, and I hear -- we hear somebody scream. I'm not sure what they said. It sounded like "get down" or "put it I know "down" was in there. But it was a loud scream where you couldn't really understand it. And then two shots just right after that. gunshots. We didn't know what was going on. He --Zak knew that the cops were there, the police had -you know, the cops were there. So we walked out to go check. And I seen two cop cars -- two cop guys standing over what appears to be something on the ground, or just looking down over something in the ground. And -- and, you know, what was happening -what happened. And then the other cop kind of

1	walked away, like he was sort of surprised or like,
2	you know, like, oh, my God, I just shot you know,
3	I just shot somebody kind of thing. Just walking
4	away, pacing back and forth. And then an officer
5	came over and started asking us our information,
6	questions, what we saw.
7	Q This would be a different police officer?
8	A A different officer, yes, after after a
9	whole convoy of police officers showed up.
10	Q All right. I have a question just to
11	clarify something. Sounds as if you arrived at work
12	before
13	A I did.
14	Q Zak Dow?
15	A I pull up at 6:08 into the parking plot.
16	Q Okay. About do you have an idea of
17	about how much time passed before Zak Dow pulled
18	into the parking lot?
19	A Probably five minutes, five, 10 minutes
20	maybe. It was 6:15 when he showed
21	Q Okay.
22	A 6:18 when when we heard the shots
23	fired.
24	Q Okay. Great. Thank you very much.
25	So, any questions?

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1	A GRAND JUROR: Anyone have any questions	
2	for JD?	
3	Think we're good.	
4	MR. REES: Okay. Thank you very much.	
5	THE WITNESS: All right. Thank you.	
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PETER TAYLOR,

was thereupon produced as a witness on behalf of the State and, after having been duly sworn on oath, was examined and testified as follows:

EXAMINATION

BY MR. REES:

All right, sir, when you're ready, if you Q could state your first and last name, and spell your first and last name.

My name is Peter Taylor, first name Sure. is P-E-T-E-R, T-A-Y-L-O-R.

What's your current employment? Q

I am a Portland police officer, and specifically right now I work in our training division. And I am one of the defensive tactics instructors.

> How long have you been a police officer? Q

About 17 years. Α

And how long have you worked in this Q training capacity?

I've been in training division full time for about three years, and I've been an assistant instructor in a few different disciplines. I think I started in about 2006.

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When you say that you teach defensive Q tactics, what does that mean?

So, we say defensive tactics are the physical communication and psychological skills that we use when we're in close contact with somebody. And that just means when we are relating to them, things that we want to be aware of, and sometimes we have to use physical control, sometimes we use verbal skills, and it all works together.

And when you do this training with Q Portland police officers, this would be in addition to the training they receive when they first go through what I would call the Police Academy, but technically it's the, I guess, Department of Public Safety Standards and Training where they also receive this kind of instruction.

Correct. So initially everybody goes Α first to the State Police Academy. And then follow following that they have additional instruction with the police bureau. Some of that is field training, supervised by coaches. And they also come to us for another academy type experience of, on average, about 12 to 14 weeks, depending on the curriculum. And then annually we also provide training to all of the members in topics that we think are relevant.

That annual training is about 30 to 40 hours, again depending on the curriculum. Some officers will have additional training above and beyond that, depending on certain additional skills that they may have.

Q And is this training in a classroom-type instruction setting, or a hands-on physical-type exercise?

A We do have a variety of training. We do some training that would be classroom training.

Again, a lot of it is topic-driven. We do training that may be a mix of some lectures and some practical application, depending again on the skill.

And sometimes it does involve physical skills. We may also do scenario training where we try to create a reasonably realistic but also a safe-type situation for the person to exercise these skills and then receive feedback.

Q All right. Are you familiar with a concept or a term which is action/reaction?

A I am. We define action/reaction that in a contest of time, the initiator has an advantage.

And what we mean by that is if you have two people, and they are going to be in some kind of contest -- maybe a physical struggle, maybe other things --

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that very often the person that gets to go first will have an advantage. There are a variety of reasons for that. Some are just -- are biomechanics, and some are related to psychology. But because of how we work, there is a delay between you perceiving something and then you can react to that thing that you perceive. And the more complex the environment, or the more complex the feedback, generally the longer the delay is.

One example that's fairly common for everyday experience is that you approach a traffic signal. And, all right, this is a fairly straightforward stimulus. You have red, yellow or green lights. And the changing of the light, most studies show that there's about a one-and-a-half-second reaction delay. So you would see that light shift maybe from green to yellow, and then you don't begin your action, your actual reaction to that until about a second-and-a-half after that light changes. Because first you have to see it, then you have to make some decision about what you've seen, you have to decide what am I going to do in response to that decision, and then you take some kind of physical action. So fairly simple, straightforward stimulus like that, about a

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second-and-a-half.

Q All right. So that's something we -we've all experienced that. What's the application
in terms of a police officer who is the subject of
some kind of physical attack?

So we want our members to know that they're going to experience this -- this delay, essentially a processing delay. And that because of the delay, there may be certain tactics that they have to employ. And the more immediate a threat, the more that they cannot let them fall behind this processing delay. And so, you know, as an example -- we would never suggest that they do, like, the high noon stand in the street and see who can draw their gun quicker, or more quickly, because that person that moves first tends to always win that. So in a gunfight situation, it may be relevant that they don't have to see that the gun is It may be that the gun is not directly yet pointed at somebody, but we know how quickly somebody can take that action and pull the trigger and fire a shot before somebody observing this can even perceive that this has happened and then make a decision and react to it. So it's an inherent delay. And we have to have people aware of it, and

try to set up circumstances, knowing that there's going to be this delay. And sometimes trying to work in advance of this experienced delay.

Q So given that delay in reaction to another person's action, what do you teach officers about the amount of distance that would be important to be aware of between themselves and a potential threat?

reactionary gap. And that's how we try to use distance. Again, this is going to be circumstantial. Depends on the environment and perhaps what the other person is doing. But we tell them -- we try to maintain a reactionary gap of some distance that is appropriate for the situation, and it's kind of my inner bubble, if you will. And we would like to keep a threat outside of that bubble while we're trying to take actions and observe and maybe influence the situation.

But at some point once that person is in that bubble, now because of knowing that we have this inherent action/reaction delay, I may have lost the opportunity to safely react. And we can run drills like this where even if we're talking a deadly force field, we have an officer looking and pointing the gun at a subject, we can still have

that subject, if they're close enough, pull a knife and slash the officer before they're able to pull that trigger. And so distance generally works better for us as an advantage. There's some circumstances where that's not practical or we just don't have that distance, and sometimes the time and the options that come from distance.

Yes?

A GRAND JUROR: Two points. First one, you said there was a -- someone takes a first step, they're in -- more in -- in control. And that was a physical step. Is that also true of a verbal step? You said communication was also verbal and physical.

THE WITNESS: Well, I don't know that the person is more in control. But when it comes to this contest of time, of who is going to get to an action first, that person that moves first or initiates generally is going to have that advantage for the time there. "Control" is kind of a -- a pretty broad term and doesn't necessarily apply to the -- this -- what we're talking, this action/reaction.

The second part of the question in terms of verbalization, I don't know that -- somebody

that speaks first has an advantage, you mean?

A GRAND JUROR: Yes.

THE WITNESS: I'm not sure that it always works like that. You know, we -- again, you get pretty deep in psychology here.

A GRAND JUROR: I -- I don't mean to get deep. I'll take that. That's a good enough answer.

THE WITNESS: Okay.

A GRAND JUROR: The second part of my question was concerning the bubble and what is considered to be a typical -- I know everybody is different -- but what tends to be a typical safe bubble. So is it 5 feet, 7 feet, 10 feet before there seems to be -- what is -- what is the police officer trained for for a typical safe bubble?

THE WITNESS: Well, that's why we tell them it's reactionary gap. We don't give them an actual number or a hard and fast, bright line, this is always going to be the case. It really does depend very much on the totality of the circumstances. We do use that phrase quite often, the totality of circumstances, because you can set up similar fact patterns and then

change one element. It can be very significant. It depends on who is -- who we're talking about. Maybe the lunge reach of a knife. It really does depend on who's standing across from me. Somebody who is very physically fit looking, you know, I would have to believe that that person could get closer to me much more quickly than somebody that's clearly not very physically fit. It might depend very much on the weapon that they have. You know.

We talk about the difference between a gun and a knife. Clearly, a gun can reach you and cross that distance -- much more great distance than a knife can. A knife actually has to make physical contact. Again, you know, a baseball bat or something like that can reach out a little bit further than that knife because of the -- the physical presence of the tool.

So again, it really is very circumstantial, and we avoid putting hard-and-fast rules to these things. It's very much up to that person that is in that set of circumstances to be aware, and then to be able to explain that to somebody else later, you

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know, why did they perceive this particular situation the way they did, what were their circumstances and try to recreate that for somebody that's not there as effectively as possible, try to put them in that moment of here's what I could see or otherwise experience, and here was -- well, how it made me feel, what it made me believe. And then here is how I thought it was reasonable to react to those circumstances.

A GRAND JUROR: So the officer is trained to use judgment each and every time in each circumstance to know when to determine whether that bubble has been -- and they have to take more cautionary steps and proceed with a greater sense of urgency, or know that their timing has to be faster?

THE WITNESS: Absolutely.

A GRAND JUROR: Okay. Thank you.

BY MR. REES:

Q Okay. Let me ask you specifically about use of lethal or deadly force. Generally, when are officers trained that the -- the use of deadly force could be reasonably applied?

A So by policy, what we teach are there are

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two major circumstances where deadly force is within policy. We say that they will use deadly force to protect themselves or another person from what they reasonably believe is an immediate threat of death or serious physical injury to themselves or that other person. And so, again, what we are saying is they think that in the immediate moment, they had a set of circumstances in which they, themselves, or somebody else is at risk of being killed or very badly hurt to the point where it could result in death, or life-changing type injuries. Those are legally defined. That is the immediate defense.

We also are authorized to use deadly force to effect the arrest or prevent the escape of a person if we have probable cause to believe that person presents an immediate threat of death or serious physical injury to the officer or to others, to the community. And that's a little bit more narrow set of circumstances because it's not just immediate defense. But what we're saying is this person in the immediate facts is so threatening that to not arrest them means that somebody else is going to be harmed to that degree of death or physical --serious physical injury. Excuse me.

So that's a little bit more narrow, and

it's a higher mental state. When we talk about reasonable to believe, that means that somebody else in that same set of circumstances could draw the same conclusions. Probable cause has a standard of more likely than not. And again, it means that based on the objective facts, somebody else would also think that more likely than not, if this person -- if I don't use the deadly force to make this arrest, that that person, when they get away, is now going to be an immediate risk to somebody else's death or serious physical injury.

Q What's your training regarding the use of deadly force by a police officer against someone who is armed with a weapon other than a firearm, such as a baseball bat or a hammer, an ax, a club?

A So, the things that we're talking about there are defined by law as dangerous weapons. And that means in the manner in which they're used, they could cause death or, again, serious physical injury to somebody. And it really does depend again on these circumstances. But the nature of the -- the implement and what is the person doing, the manner in which it's used; and the -- the environment, how immediately is that thing capable of causing death or serious physical injury to somebody?

You know, we were talking earlier, we mentioned, well, you have to be within -- close enough to lunge and to touch somebody with a knife -- with a knife to be a weapon in that circumstance. Again, with -- you know, a blunter object or a -- like a club-type thing, a bat or a -something along those lines, there's a little bit more distance because you can reach out a little bit further with that to hit somebody. I think, you know, dependent on what the person is doing with it, matters greatly. You know, there are plenty of circumstances where a hammer is being used as a hammer, to drive nails. It's much different if the person with whom you're interacting has used that hammer to hurt somebody else or threaten somebody else with the hammer. And then they are now confronting you and still with the hammer. How they are holding the hammer becomes relevant.

So again, that's why I keep mentioning that totality of circumstances is so important.

But these weapons are certainly capable of -- of hurting people, of killing them. And we do not want our officers to get killed, obviously, at work, or to allow somebody else who is not taking unlawful actions be harmed by somebody unlawfully

using one of these tools or implements. And, you know, I could tell you from personal experience from being involved in investigations, you know, you can take one stab with a knife to kill somebody. It not necessarily has to be used repeatedly. One strike to the head with a heavy object is enough to kill somebody. And our people know this, and that goes into the decision-making.

A GRAND JUROR: You said that usually this training takes about 30 to 40 hours, or you have, you know, sort of instituted 30 to 40 hours annually. And you also said this training involves setting up scenarios, and sometimes they're different.

So could you talk a little bit about how do you train people to sort of make that kind of judgment? What I heard is that setting up scenarios is one of the ways to do it. What are the other kind of techniques of training that you have?

THE WITNESS: So that they become familiar with making decisions about reactionary gap and things like that?

A GRAND JUROR: Uh-huh.

THE WITNESS: Okay. Sure. So we may have

1 a scenario where we'll give them some facts 2 about what a lower level threat might appear to 3 be; and then once the scenario begins, that lower level threat may become much more 4 5 significant. Maybe they are armed with some kind of weapon, and we will see how the officer 6 7 And then as part of the debrief 8 processes, this is really where the education happens, we'll talk to them: Hey, when you saw 9 10 that this person was armed with, let's call it 11 for this, a gun, did you move to a different 12 position? Did you recognize that you didn't 13 have more time to try talking because now this 14 person has pulled a gun and pointed it at you 15 and said, I'm going to shoot you? Did you 16 recognize that you had lost any time reaction? 17 Maybe in a different scenario, we might 18 challenge them with somebody that's armed with, 19 say, a blunt instrument. But because of the 20 circumstances, the officer has a little bit 21 more distance. And we'll see how they react. 22 And we may talk to them: Hey, why did you --23 why would you get closer if you already saw 24 that they were armed? Why wouldn't you stay

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further back rather than put yourself, you

know, in a position where you had less time to react? You closed that reactionary gap. Or, it was good that you stayed back at your police car and did not get closer to this person, but tried to give him verbal instructions from this distance.

So we might recreate different situations where we want to reinforce some of these concepts.

A GRAND JUROR: In -- in your training, do you also talk about the -- do you also try to talk about ways to de-escalate the threat level? Because you talk about different levels of threat. There are certain things you can do where you can escalate the threat level. There are certain things you can do, move away, to kind of be, you know, out of harm's way.

Do you sort of talk about how to -- if you're in a tense situation, how to diffuse?

THE WITNESS: Sure. When we talk about de-escalation, what we're talking about are de-escalation skills. And I just want to make sure that we talk you cannot de-escalate somebody else. You can do things and hope that because of the skill and the technique that

they choose to de-escalate. But really that other person has to be a willing participant. I mean, sometimes there are things that we can physically do to them that can change that experience. But in terms of talking to people or maybe presenting them with a certain set of things that they have to react to, when we talk about de-escalation, it's still understood that that other person has to react in a matter to De-escalation, and we're talking de-escalate. about -- I think where I left off was this concept that there has to be a reaction from the other person to get to de-escalation. So we may use skills to try to get to de-escalation. De-escalation technique, de-escalation tactics, but the de-escalation itself doesn't happen unless this other person will join us. And so that's an important part of that.

And we do talk in our training about, you know, trying to apply these, trying to reduce -- when we refer to de-escalation, reducing the necessities of force or the intensity of force maybe, and that's where our aspiration is. But we don't always get there.

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And then also importantly, de-escalation skills cannot always be applied. There may be circumstances where it would be, in fact, foolish to try to de-escalation skills. For somebody that's shooting at you, that is not a time to talk to them. So that's hopefully responsive to your question.

BY MR. REES:

Q In the movies, of course, police officers shoot objects out of people's hands. Is that -- is that realistic?

Α It's not realistic at all. Shooting is a fairly tough physical skill requiring quite a bit of eye-hand coordination, fine motor skills. And even against targets that are not moving, it can be a challenge to have people reliably hit that target. And then you introduce some movement, and it becomes very difficult. And the smaller the target, say like somebody's hand, it becomes almost impossible to reliably get that result, and especially depending on the distance. And that's why it's in the movies because how much of -- do we go to see ordinary actual things happen in movies? We go to movies to see the extraordinary, the things that we cannot just walk out of our house and take in on a

1 daily basis.

Q When officers do make the decision to use deadly force, where are they trained then to shoot at a person?

A We tell them with deadly force, that we want to aim for center mass. And that's the term that we use. And when we say "center mass," we mean the largest part of the target. And in this case, we're talking deadly force, we're talking a person. So the largest part of the person that they can try to aim at. And generally on somebody that was, say, standing, that's going to be the middle of their torso because of where the greatest portion of me is, as I line my hands up here. It would not be the legs, it would not be the arms. And the main reason for that is it gives us the greatest probability of actually hitting that target. It is more forgiving of technique.

Yes?

A GRAND JUROR: What is the range of accuracy for shooting with somebody standing five to six feet away?

THE WITNESS: Well, I think -- I just want to make sure that we're using the same terms because you said "range," and then you just

told me five or six feet.

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A GRAND JUROR: Okay. I'm using "range" in a different way. I should say, what is the margin of accuracy; how accurately can you shoot?

I don't know that I can THE WITNESS: speak to any kind of specific percentage. And again -- you'll hear me say this over and over -- it's very circumstantial. You know, one of the major factors is that environment. If I have given you some practice time, and it's a nice, controlled environment with no threat to you, no adverse consequences, in those cases I can get somebody -- especially the distance that you mentioned, six feet -probably to reliably hit that target. target is maybe doing something very bad to me, or the potential to do very bad things to me, and I'm experiencing a lot of stress, it becomes much less of a sure thing because of all those physical and cognitive effects that stress have on us for me to reliably hit that And that is a very normal human target. performance limitation, the experience of stress and how does it change what can we

otherwise do, you know, in less threatening circumstances.

And again, you know, I try to relate some things to everyday life. But if you've ever needed to get into your car quickly, right, maybe something was happening, and you're trying to get your keys out or you're trying to get them into that lock, all of a sudden this simple physical skill has become much more challenging if you're experiencing that little bit of stress. And again, you know, if you don't get in that car quickly, it's not going to be that you're potentially going to get really injured or die. So that thresh -- threshold of stress is amplified even that much more greatly under those circumstances than something more run of the mill.

So, sorry for a very long answer to your question, but I don't know that I can say, you know, well, 50 percent of the time, 70 percent of the time.

A GRAND JUROR: Sure.

THE WITNESS: I really couldn't give you a figure like that. And also there's an individualized response to that.

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A GRAND JUROR: I have another question. In training, when do you know when to stop shooting; when the person is done, when you're out of bullets? I don't know.

THE WITNESS: We look for -- I'm sorry.

Yeah. We look for a change in circumstances.

A GRAND JUROR: Okay.

THE WITNESS: And, you know, maybe that we're looking for a reaction from that person. Maybe we've been able to move ourselves to a different place where now our circumstances give us a little bit more of that reactionary In other words, because we've moved or we've put a physical barrier between us and them, how we've changed that circumstance so we have more time to work with. You know, it could be, like I say, that the other person's behavior changes: They relinquish a weapon, they change their posture. Things like that, you know, will influence that decision. much like the decision to begin using deadly force is really based on that immediate threat, when that threat becomes less immediate, then we would not want to use deadly force anymore.

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We would stop using deadly force.

Understand, too, when we talk action/reaction, we talk about that processing That will occur with deadly force as And you even have circumstances to where well. a test subject in a fairly stale environment will begin shooting at a target, and something signals them to stop, and they may still fire a shot because they have to perceive this signal here says no more shooting, and then they have to physically react then. If they have made that decision to take a shot as they're now perceiving it, they may not be able to stop that actual -- that action on their part. And again, the more complex the environment, typically the longer the delay time is going to be in reacting to that changed environment.

A GRAND JUROR: So, I'm curious. In training, is there any -- any focus if you have two officers and one becomes a -- you know, unexpectedly gets in a vulnerable situation, like the one officer that tripped, like he became more vulnerable once he fell, because he's down on the ground and the guy is above him, is there any training on where there's

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another officer there, do they take the lead in the deadly force or force, or is it -- I mean, I imagine that is incredibly vulnerable -- you feel incredibly vulnerable as a reaction.

I don't know that we would THE WITNESS: say we directly train that, but then, again, it goes to the overall circumstances: What do you know about your environment and what's going And, you know, with the things that you're pointing out, knowing that somebody is down on the ground and that there's a person trying to attack them, yes, it does make them more They have less mobility, less ways vulnerable. So that changes the to react to this threat. nature of the threat and perhaps the immediacy of the threat. And it might drive that decision to use deadly force maybe more quickly than if somebody was not in those circumstances. But again, it goes into that overall perception of the -- of what's going on and how to react to it.

MR. REES: Okay. Anything else?

A GRAND JUROR: Any other questions?

MR. REES: All right.

A GRAND JUROR: We're done. Thank you

very much for your time. MR. REES: Thank you, Officer. THE WITNESS: Thank you. A GRAND JUROR: Thank you, Officer. THE WITNESS: Thank you.

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BRANDON COX,

was thereupon produced as a witness on behalf
of the State and, after having been duly sworn on

4 oath, was examined and testified as follows:

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EXAMINATION

BY MR. REES:

Q All right, Officer. If you would please state your first and last name, and spell your first and last name.

A Name is Brandon Cox. B-R-A-N-D-O-N, C-O-X.

Q All right. And are you a Portland police officer?

A Yes, I am.

Q All right. How long have you been a police officer?

A About five-and-a-half years.

Q All right. And were you working on the date of this shooting on Thursday, June 12th?

A Yes.

Q And what -- what shift do you work?

A Night shift, 10:00 p.m. to 8:00 a.m.

Q 10:00 p.m. Okay. So at the time of the shooting, you still had about two hours on, I guess?

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A	Roughly	two	hours.

Q And where were you when you first learned that there had been an officer-involved shooting?

A About 82nd and Powell, Southeast 82nd and Southeast Powell Boulevard.

Q Okay. So what did you do when you -- when you received that information?

A Went straight there. I -- my partner did his best to attach us to the call, and we just went straight there, see what we could do to help out.

Q All right. And just in terms of a rough estimate, unless you know precisely, how long did it take you to --

A About a minute.

Q -- arrive?

A About a minute.

Q All right. And what was happening; what did you see when you arrived at the scene of the shooting?

A Well, we arrived, other officers were arriving. I think we were the second or third car to arrive there. And when we got there, we saw Officer Brown and Officer Nilsen on the Springwater Trail -- or, right, Springwater Trail on 104th and Foster.

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Q And what were they doing?

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A Well, the other officers that got there before us, they were with them, so they were finding out information. When I got up there, I heard Officer Nilsen say: He came out at us with a crowbar.

And the next question was: Where is he?

He said: He's down there in the shrubbery
down there.

And we went over and got eyes on him, on the subject. And we started talking to him, trying to give him commands, see if we could get any response from him. There was no response.

- Q Commands to this individual who had been -- your understanding was he had been shot?
 - A Yes.
 - Q Okay. And you said there was no response?
 - A Yes. There was no response at all.
- Q Okay. And so what -- what did you do after that?

A I believe Sergeant Rosier got to the scene and we got a custody team with somebody who had a lethal on the subject. So Officer Keller had a rifle on the subject, so he had -- just in case he did -- he's playing possum and he pops up with a

crowbar, starts swinging at us again, then we have somebody to protect us because the two people that were assigned for custody team, their main purpose is just to go down there and take him into custody, put handcuffs on him and make sure he's in custody.

Q All right. And so from your vantage point, although this subject didn't respond to commands, I take it you couldn't see whether he was injured or not.

A No. He was laying facedown. His left hand was down by his left side. His hands were probably about thigh or maybe down by his knee area. And his right hand was underneath him. And he was wearing a backpack. So we couldn't see exactly what was in his hands or what he was doing down there because there's also probably knee-high shrubbery around him, weeds and whatnot around him.

Q All right. And is this pursuant to your training to assume that a person in this situation may still pose a threat?

A Yes. He was last reported armed, so we have to assume that he is still armed. So that's what we train to do as well for a custody team; we have one person with a firearm, lethal, and then we have two people as a custody. And all three of us

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approach the subject that we're going to take into custody, and the lethal person stays on to the target and the custody team, their main purpose is just to take somebody in custody, put handcuffs on and secure them.

Q And what steps were taken to provide medical assistance?

Α After we got him handcuffed, we put him in a post-shooter position, which is he's on his side and then you bend one of his knees so pretty much one leg is straight and the other one is bent like this so it makes a tripod so he can't fall back on his stomach, what that is. Then after we got him post-shooting position, I looked up and I saw his eyes were wide open and he had bubbles on his mouth beginning to dry. I checked to see if I find a There was no pulse. Right after we had the pulse. handcuffs on, we immediately told AMR to come in -come in to the patient. And right after I checked the pulse, AMR -- I looked back and AMR was coming down through the shrubbery behind us to come check And that's when we started tending to him.

Q AMR being American Medical Response, the paramedics?

A Yes, yes. The paramedics. I'm sorry.

Α

Yes.

1	Q And did you receive an indication from the
2	paramedics of their determination of whether this
3	person was deceased at this time?
4	A Yes. Right when they got there, they did
5	their initial checks, and then they conveyed that he
6	was deceased.
7	Q Prior to the indication that you received
8	that there had been an officer-involved shooting,
9	did you have some awareness of a call that Officers
10	Brown and Nilsen were involved in?
11	A Yes, there was I believe it came out as
12	a theft of a bicycle, and the suspect left or
13	theft of something from near the Springwater Trail,
14	and the suspect left.
15	Q And how did you know about that?
16	A They were discharged. I think it might
17	have been a priority 4. They usually dispatch
18	priority 1 through 4s. Priority 1s are the most
19	important, and then it just tapers down that way.
20	Q Do you remember, would that be a radio
21	call you heard?
22	A It was on radio. They got dispatched,
23	yes.
24	Q So you'd heard that call earlier?

1	Q And do you have an estimate of how much
2	time passed between when you first heard that call
3	and when you heard an indication that there had been
4	a shooting?
5	A No, I I can't tell you.
6	Q Okay.
7	A I have no idea.
8	Q Okay. All right.
9	MR. REES: Any questions for this officer?
10	A GRAND JUROR: Ballpark time that you
11	guys arrived is about a minute after the call
12	went out; right?
13	THE WITNESS: After they called out that
14	shots were fired.
15	A GRAND JUROR: Shots fired call.
16	THE WITNESS: Yes.
17	A GRAND JUROR: You, the other officer and
18	the third officer with the firearm, with the
19	rifle, you were assigned to be the
20	THE WITNESS: Custody.
21	A GRAND JUROR: custody team.
22	Immediately, like, within seconds of getting
23	there on scene; was it a couple of minutes?
24	THE WITNESS: It was maybe a minute after
25	we got there.

1	A GRAND JUROR: So pretty moving: Out of
2	the car
3	THE WITNESS: Yeah
4	A GRAND JUROR: you guys
5	THE WITNESS: we got out of the car, we
6	ran up, made sure the officers were okay, and
7	then we put together a team and went down there
8	and we dealt with the suspect.
9	A GRAND JUROR: Okay.
10	THE WITNESS: Yes.
11	A GRAND JUROR: Yes. You said something
12	earlier on about, I guess, maybe relaying what
13	someone else is saying. You said he was just
14	playing something, and I don't hear it that
15	well. He just popped out on us. Did you say
16	he was just playing possum?
17	A GRAND JUROR: They wanted to make sure
18	he wasn't playing possum.
19	THE WITNESS: He wasn't playing possum.
20	A GRAND JUROR: Playing dead.
21	THE WITNESS: Yeah, yeah.
22	A GRAND JUROR: So who was saying that?
23	THE WITNESS: No, nobody said that.
24	A GRAND JUROR: Oh, but you were you
25	were that was your

THE WITNESS: That's usually what we do in case somebody is. We usually announce: Don't move your arms; if you reach for a weapon, you're going to be shot. That's usually what we say to somebody in custody. Either palms are down, we can't see their hands, we know they were armed at one time, we don't know if they're still armed.

A GRAND JUROR: So you still have to be very careful.

THE WITNESS: Yes, that's correct.

A GRAND JUROR: I guess you mentioned someone holding a rifle.

THE WITNESS: Yeah. That was the guy that was going to protect the custody team as we went up there.

A GRAND JUROR: So the custody team has to be protected.

THE WITNESS: Yes, because the custody team's main purpose is to take somebody in handcuffs, and you need both hands to put somebody in handcuffs. So...

A GRAND JUROR: Any other questions for Officer Cox?

Brandon, thank you very much.

MATTHEW NILSEN,

was thereupon produced as a witness on behalf of the State and, after having been duly sworn on oath, was examined and testified as follows:

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EXAMINATION

BY MR. REES:

Q Officer, can you please state your first and last name, and spell your first and last name.

A I've got to spell the first too? Matthew Nilsen. First is M-A-T-T-H-E-W, and last is

12 N-I-L-S-E-N.

13 Q And are you a Portland police officer?

14 A I am.

15 Q How long have you been a police officer?

A Just over 18 years.

Q All right. And where are you currently assigned?

A East Precinct, night shift.

Q All right. And another witness testified that night shift is from 10:00 p.m. to 8:00 a.m.

A Yes, sir.

Q Is that correct?

24 A Yes.

25 Q Were you working that shift on Thursday,

1	June 12th of this year?
2	A Yes.
3	Q All right. Anything unusual during that
4	shift in terms of your work prior to the situation
5	that we're going to talk about?
6	A No, nothing unusual before that.
7	Q All right. So let me direct your
8	attention then to the call that brought you to the
9	location that's on the diagram behind you where the
10	Springwater Corridor crosses Southeast Foster Road.
11	A Okay.
12	Q Do you remember what the nature of the
13	call was?
14	A The original call was, I believe, a
15	strongarm robbery, is what they call it.
16	Q All right. Did that come out over the
17	radio or on your video display in the car?
18	A Both.
19	Q Okay. And do you remember what
20	information that you you received from dispatch?
21	A The caller said that his bike was taken,
22	and I do not remember any mention of weapons in the
23	call.
24	Q All right. And was that the extent of the

information that you had then, the person --

1	A It gave a basic description of the
2	suspect, was supposed to be bald, dressed in black,
3	white male.
4	Q Okay. And did you go to that location
5	then?
6	A Yes, we did. It was about 104 and Foster,
7	or Foster and they call the Springwater Corridor,
8	which is the old train tracks that they've turned
9	into a running track.
10	Q All right. Did any other police officers
11	respond to that scene?
12	A The original call, yes, Officer Bob Brown.
13	Q All right. Who arrived there first?
14	A He did
15	Q Okay. By some period of minutes or or
16	just very briefly before you?
17	A Briefly. Maybe a minute.
18	Q Okay. If you could refer to the diagram
19	behind you, can you show the Grand Jury which
20	if assuming it's on there, which police car would
21	be the one driven by you when you arrived?
22	A That should be this one. And this is
23	arriving basically the second time. Officer Brown
24	arrives, talks to the victim, we went and checked
25	the area for the suspect. Because that bike trail

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runs along Foster. And then Officer Brown had come back, and he got me on the air and said, hey, I think the suspect's in the bushes down here, possibly hiding. So he asked me to come back. So when I come back, this is where I parked my police car, and his is parked there on the tracks.

Q Okay. Great. You can resume your seat.

And then let's pick up then by way of explanation, as you were saying. You actually came to the scene twice. So the first time when you initially arrived, you go ahead and tell the Grand Jury what -- what happens.

A When I initially arrived, I did not get out of my car. He would -- Officer Brown was parked besides -- where my car was. And he told me over the air that he might have gone down the bike path. So I just turned around and went down. I didn't actually stop and talk to anyone the first time.

Q Did you -- other than Officer Brown at this time, were there any other people around at all, as far as the caller to 9-1-1, that you saw?

A I did not see him, no.

Q All right. And other than telling you that they might be at a different location --

A Right.

1	Q did Officer Brown give you any other
2	information?
3	A No.
4	Q Okay. So then you leave that area.
5	A Uh-huh.
6	Q And what do you what do you see or what
7	do you what do you learn as you as you leave?
8	A I leave. I go down the bike path and
9	check a couple areas down there, talk to a couple
10	citizens, asking if they'd seen anybody who looks
11	similar to this description. Everyone said no. So
12	I was about two blocks away when Officer Brown asked
13	me to come back.
14	Q All right. And so then you returned, and
15	then you parked your car as seen here on the south
16	curb line?
17	A Correct.
18	Q Just west of the crosswalk?
19	A (Nods head in the affirmative.)
20	Q Okay. So when you returned, what's
21	happening then?
22	A Then I get out of the car. Officer
23	let's see. This is turned around for me.
24	So the victim is standing somewhere in
25	this area here. Officer Brown is standing over

here, looking down. This is all forested down here,
like the wetland thing. He's standing here looking
down in this area.

I get out of my car and come over by him.

I don't know how far back, but quite a ways back you can see a figure that's male, dressed in black, with a suitcase, walking out towards us. He's -- he's down here, and he's kind of walking in this direction. So not directly at us, but kind of off this direction.

Q All right. And you said that when you first arrived, you referred to the victim standing by Officer Brown's police car.

A Uh-huh.

Q And was that person the individual who had called 9-1-1?

A Yes.

Q All right. And do you recall that person's name?

A I don't. Yeah. If I heard it, but I don't know, off the top of my head.

Q All right. And so to pick up where you were, you're now seeing this other person, I think you said, dressed in black coming up out of the brush or the woods there.

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A Correct.

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understanding at that point of exactly what was happening on this call, or were you still kind of gathering information?

A Still gathering information. All I know, that supposedly the victim's bike was taken, and

some kind of strongarm robbery. He didn't even --

he was standing there. He didn't look injured at

All right. And did you have an

Q Okay.

A So that's about all I knew at that time.

Q All right. So go ahead then and walk us through what happens as this person is coming up the hill now.

A Okay. He comes up, kind of starts to walk up this stretch. And Officer Brown calls to him and asks him to come up to us, which he does. He changes course and comes up to us. And he stands basically -- do they have the telephone pole on here? Not really.

Q Yeah.

A Oh, I -- okay. Yeah, basically where his bag is is basically where he stands.

Q Yeah, and if you want to go up to the flat

Q

screen, you can do that.

A Oh, okay.

So when he comes out of the bushes, right on the other side of this street there's a little path that comes out. So he came out, and he basically stood in that basic area the whole time. And so we're talking to him. Officer Brown is talking to him. While Officer Brown is talking to him, I go over and talk to the victim, get his information, get a little more of a story about what happened.

Do you want me to go into history at all?

Sure.

A He's also a transient, and he's been living -- or has a camp back in the back. And he called it the cement platform, I believe. Something about concrete and cement. I have not been back that far, but I assume it must be some kind of either little wall or structure that he was camped by. He said he was back there sleeping. And from this direction he could see the suspect here, and he told him -- he said that that guy came back there, was yelling and screaming, and woke me up. And the -- oh. No, I'm sorry. I'm getting stories switched. I apologize.

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He was canning -- not canning, but scrapping. And they go back and look for scrap metal. So he went back there. He said he knew of a rim -- he indicated, like, a tire rim being in the Johnson Creek. So he had gone back there to get that rim, to scrap it, with his bike. He walks back and ends up encountering the suspect, who he doesn't say was sleeping, but just pops out from behind the concrete and is yelling, and he's not sure why he's yelling at him. He doesn't know him, he says. And then the suspect attacks him. He says they get into scuffle. And then he doesn't give me specifics about what happened at that time.

And then he ran -- the treeline basically ends on this far side. So he popped out this side and he said he ran out to Foster and had someone call 9-1-1 for him. And he said that his bike was still back there, and he thought that the suspect had taken his bike.

So that's the information this man gave 0 you?

> Α Correct.

And while you were talking to him, was Q Officer Brown also standing there, or was he doing something different?

1	A He was talking to the suspect.
2	Q The other individual?
3	A The other individual. I'm sorry.
4	Q Okay.
5	A At the time we thought he was the suspect.
6	Q All right. And when you're talking to the
7	9-1-1 caller, does he tell you where his bicycle is
8	at that time?
9	A He said he left it back in the back where
10	they had the original contact.
11.	Q Okay. And so let's switch places, and you
12	can sit down for at least a minute here.
13	A Okay.
14	Q So after you gathered that information
15	from him about what he's telling you had happened
16	earlier that morning, what do you what are you
17	thinking and what what plan develops?
18	A He had talked about being in a scuffle.
19	He hadn't indicated that he was, you know, attacked
20	for the bike, and that was what the subject had
21	done.
22	I worked this area a lot, and we have a
23	high transient population down there. And it is
24	common for them to get into disagreements and fights
25	over camping areas, properties, the corners where

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they hold their placards. And so that was my thinking, that they had gotten into a disagreement about something and got into a fight, and the caller had lost. So he called the police.

Q Okay.

A That's common.

Q And so with that thought in mind, did you have any particular plan for resolution of this problem?

A Yeah. While I was talking to him, Officer Brown was talking to the other subject. He did not -- the other subject with the suitcase did not have the bike with him. And so we wanted to find out, one, where the bike was, and if the other subject could get his bike back. Because I asked him: What do you want to do? And he just wanted his bike back. And usually they want their property. They don't want to try to prosecute or anything. He just wanted his bike back. So that was our plan.

Q Okay.

A My plan. I had not had time to talk to Officer Brown about that yet.

Q All right. Did there come a point then when you did talk to Officer Brown about that?

A Uh-huh. I left the victim there, came back to Officer Brown, who was still talking to the other subject. At this time, I gave him the victim's name. He'd gotten the other subject's name. He went back to his car to run them, wanted to make sure they weren't wanted, that kind of thing. So at this time I just kind of stood and talked to the subject for a little bit.

Q And did you notice anything unusual about his appearance or demeanor?

A Appearance? He was dirty. He looked like he was, you know, a transient that had been living outside. If I remember, he had real baggy blue jeans on that were dirty, and he had a -- a black hooded jacket, I guess you'd call it, that was also dirty. He -- the whole time, the suitcase -- he was holding onto the suitcase the whole time. He didn't set it down.

And talking to him, he start -- I figured that he probably had some kind of mental illness or use of drugs because he talks -- started talking about that he's the Russians and we're the Nazis. And not getting violent. And his voice went up a little bit, but he made no overt actions, you know, threatening-wise. His hands never went in his

pockets. He didn't do anything that really made me key up that he was a big threat.

So he did that a little bit, and then he starting coming down. Officer Brown came back and he said, hey, you know, you need to calm down. I don't know that those are his specific words. But he does -- the subject calms down. They're talking a little bit more. We have the victim that was by the police cars. We asked him to go back and see if he could get his bike. And he goes back. We're still talking to the subject.

Q And if I could just interject at this point.

A Yep.

Q In your mind at this point --

A Right.

Q -- how do you think this -- this encounter is going, this call is going with these two guys?

A Smooth. Nothing unusual. They're both being cooperative, both calm. Like I said, the other -- neither of them gave me any indication that they were looking to fight or being belligerent at all.

There's different key things that we'll look at when you're dealing with someone. Like this

1 guy, he had the suitcase and his other hand was 2 usually out or down. He wasn't making any furtive 3 movements; what I mean, movements towards his clothes for maybe a weapon. He wasn't balling his 4 5 fists like he was looking to fight. He didn't take 6 a sideways stance like a boxer would, different 7. things like that that would kind of give you an 8 indication that somebody is looking for, you know, 9 either fight or -- he didn't have furtive movements looking like he was trying to run, like he wanted to 10 11 get out of there. He was just conversating back and 12 forth. He disagreed with the story about what 13 happened, but he didn't seem very upset about that. 14 So it was a very -- for me, typical contact. All right. And so I think where I 15 Q 16 interrupted, you and Officer Brown are now talking 17

to that subject who is later identified as Nicholas Davis --

Α Right.

Q -- while the 9-1-1 caller has now gone off into the woods to retrieve his bicycle.

> Α Correct.

All right. So what happens? Q

Α Okay. At that point -- do you want me to go back to --

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Q Sure. Let me trade you, switch here.

Α So it would be Mr. Davis is standing here, holding his suitcase. Basically facing us. Officer Brown would have been right in this area, right in front of these wires. And I was off about probably here. We do a something they call triangulation, and it's a safety thing. So Officer Brown is here and I'm here. So if there is to be any kind of, you know, problem, we have -- his attention would be split between two, you know. If we're right next to each other, it's more easy for him to attack both of So it's just common practice and becomes second nature that you triangulate. So that's why I was over here.

And then we also have what we call contacting cover officers. Officer Brown was the contact officer or the primary officer. So his job is talking to the suspect or the victim. At this point it was Mr. Davis, the suspect. And then I'll cover. So I'm covering him, kind of watching this subject, also watching the area around us because we're on the bike path and this runs down -- it's early morning, nice weather, we had several bikers going by, runners. And then also knowing that this is a big transient population out here, I kind of --

my job is to pay attention to those areas. And he -- he basically keys on the subject.

So at that point we're talking. I can see the victim way in the back with his bike walking out. And Officer Brown is talking -- do you want me to go into the whole --

Q Sure.

A For me, I can see everything, but it happened very fast. Sometimes you talk about people, that time will slow down and things will go very slow. I can see each point, but for me it felt like it all happened at once.

So I see him down here. I'm paying attention to the bike path. And I don't know what drew my attention, but the next thing, I looked at Mr. Davis and he has a crowbar in his hands. To me, it looks big, you know, three-plus feet. It's metal, it's got the big hook on the end. And he's standing here with that. Where it came from, I don't know because I wasn't looking directly at him, so I don't know where he came -- where that came from. But I see him standing there with it two-handed. And he takes a step to his right, this direction, takes a step over. And at that time our power, practice training is get some distance.

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Distance gives you time, gives you options. So I start backing up this direction and down this little path here. And so, actually, I was a little close. I would have been right in here. And Officer Brown is backing up this direction.

At the same time as I'm backing up -- and that's what I mean this all happens at one time -at the same time I'm backing up, I'm drawing my weapon and I'm yelling at him to drop it. As I do that, I'm backing up, drawing. As I'm doing that, I see Officer Brown go down. He's far enough away that I know he hasn't been hit, so my -- I think --I don't look directly at him, but I think he's probably tripped or fallen over something. So he goes down here. I continue to yell at him. I --"drop, " "out." And I remember him lifting the crowbar up like he's going to swing. At this point, a lot of stuff goes through my head. And I apologize. But I look at him, and I see -- the thing that comes to mind -- and I did not expect to get this emotional. I apologize.

I see the crowbar and a watermelon. You know how a watermelon would pop? And that's all I see. And so when he raises it up, I come down on my sights and I'm thinking, oh -- bad word -- I'm going

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to have to shoot this guy. And at that point, I hear what I think are two shots -- I here two pops. They're not as loud as usual gunshots out here, from beside me. And he immediately reacts in turning away, stumbles up the path here, and then down into the bushes.

- Q Let me --
- Α Yeah.
- Q -- just back you up a little bit --
- 10 Α Okay.
 - Q -- and follow up with something you said.
- 12 Α Uh-huh.
 - Q Why did you think that you were going to shoot this person?

I don't know what it was about him, Α whether it was a look on his face and his actions, but I felt that he wanted to hurt us or kill us. He had a weapon that was able to do it. Officer Brown was down on the ground, and I want to say this is seven, eight feet maybe. But he could easily approach. I did not have time to go to other options. We have a Taser. The way we have to carry our Tasers, it's in a holster with a flap that flips over, so I would have to actually unflip it and draw it at the same time putting my other weapon away.

Also with his coat being baggy, the darts, they're, I want to say, maybe an inch, inch-and-a-quarter long. So sometimes you get good contact. But other times the clothing will stop that and you won't get a good contact.

You also need a distance for a good contact because the electricity goes between the probes. And if you're too close, you'll just get -- it will hurt, but it won't have the debilitation if you had a better spread. And OC also, I didn't -- I wouldn't have time to pull out that. And I have had people fight through that and continue, and they've done different studies on that.

A GRAND JUROR: OC?

THE WITNESS: Pepper spray.

A GRAND JUROR: Okay.

THE WITNESS: I personally have had people fight through that and continue to fight with me. So I -- like I said, I saw that -- that crowbar and a head like a watermelon popping, and that --

BY MR. REES:

Q That was the visual image that you saw?

A Yeah. And it's weird. I don't know why, but that's what popped into my head.

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Q	Were	you sur	prised	when	you	heard	the
sound c	of Office	er Brown	shoot	ing?			

- Α Yes, I was.
- Q You were?
- Α Yes.

Q And were you surprised because of the circumstances, or just because you didn't know he was also drawn on the subject?

I didn't know that he had recovered to the Α point where he could -- I saw him go down, and so I was focused on Mr. Davis. So I didn't know what condition was he -- he was in. You know. didn't know that he had gotten -- I don't know what he did, but somehow he had recovered to the point where he could engage the subject.

All right. And why didn't you fire? Q

Α Because before I could, the subject reacted to the shots from Officer Brown. Like I said, he turned away from us and tumbled away.

> MR, REES: All right. Before Officer Nilsen sits back down, does anyone have any questions where you want him to use the picture?

A GRAND JUROR: Yeah. I know this is probably crazy emotional putting all this stuff

1	back together. I can't even fathom to relate
2	to what this is.
3	But if you can back up a little bit to the
4	point at which you turn and he had the crowbar
5	in his hand
6	THE WITNESS: Right.
7	A GRAND JUROR: you were about at the
8	end of the placard 4?
9	THE WITNESS: Yeah, I was on the asphalt
10	here right in this area.
11	A GRAND JUROR: Okay. And Officer Brown
12	was up at the placard
13	THE WITNESS: Right.
14	A GRAND JUROR: You step back and give
15	yourself some space. He steps back and you see
16	him go down.
17	THE WITNESS: Right.
18	A GRAND JUROR: At this point, what is
19	he is the suspect standing still, is the
20	suspect walking towards you? What's the
21	THE WITNESS: I I don't remember him
22	approaching towards us.
23	A GRAND JUROR: Okay.
24	THE WITNESS: And I said it happened so
25	fast.

1		Right
2	THE WITNESS:	And all

THE WITNESS: And all I remember is him coming at us with that crowbar and him coming up. So I don't know if he approached or not.

A GRAND JUROR: The distance roughly, based on your memory, between you and Officer Brown who was on the ground; three feet, five feet?

THE WITNESS: Yeah, probably four to five feet.

A GRAND JUROR: Okay.

THE WITNESS: Maybe six.

A GRAND JUROR: And then as you draw, are you approaching the suspect as you draw, or are you standing still?

THE WITNESS: I'm backing up.

A GRAND JUROR: You're backing up?

THE WITNESS: Yeah. I'm stepping back as I'm drawing.

A GRAND JUROR: Okay.

A GRAND JUROR: So did you hesitate to shoot; is that -- I mean, were you kind of pausing? I know it happened --

THE WITNESS: Yeah. And that's one thing I've gone over and over in my head. And

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1 there's several different factors in play. One, I've got a little more distance than Officer Brown. I'm up in a standard platform, 3 4 so I feel comfortable there in defending 5 myself. And I start to give him a command. 6 And what they've taught us in training --7 several studies I've read -- if you're talking, 8 you're not shooting. Your brain basically does 9 one thing at a time. And so you have to make 10 that conscious change from talking to the 11 decision to move your finger. And so as I -- I 12 think that's part of what slowed me down was 13 that I was yelling at him to drop it, and then 14 by the time I made that mental switching to an 15 action, Officer Brown had already made that 16 decision and that action. 17 18 switch, because you did say --19 THE WITNESS: Yeah, I --

A GRAND JUROR: But you did make that

A GRAND JUROR: -- I'm going to have to shoot him. So definitely you guys felt threatened. You said that.

THE WITNESS: Yeah, I did. I definitely felt threatened.

A GRAND JUROR: So finger on the trigger,

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1	you made the decision to fire.
2	THE WITNESS: Yeah. Actually, I made the
3	decision, then finger goes to trigger.
4	Yes, ma'am?
5	A GRAND JUROR: Did you say that you
6	saw you felt or you felt that the
7	distance between Brown and the suspect was
8	about four to five feet maybe; is that what you
9	said?
10	THE WITNESS: As between Officer Brown and
11	I?
12	A GRAND JUROR: And you.
13	THE WITNESS: Right.
14	A GRAND JUROR: Between the two of you.
15	THE WITNESS: Right, the distance between
16	Officer Brown and the subject was probably
17	seven feet.
18	A GRAND JUROR: Can you show us that
19	physically? Like between you and me, what that
20	would mean?
21	THE WITNESS: Yeah.
22	A GRAND JUROR: So if I were who; Officer
23	Brown? So how
24	THE WITNESS: And who am I?
25	A GRAND JUROR: You.

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THE WITNESS: We're probably this distance apart talking to him. The subject would be probably about where the phone is -- Kleenex, phone, right there. About like that. And, you know, it's not static because I'd move around a little bit, you know. That kind of thing. it's about those distances.

A GRAND JUROR: But this feels tight to me.

THE WITNESS: Uh-huh. It is a little bit. It was -- I think we -- and this has been explained by, he was on the bike path and we were kind of on the edge of the grass. It feels constrained. We're also in a room. think it felt more open there. It's real open area.

A GRAND JUROR: Okay.

BY MR. REES:

Q Just for the record, you were standing, I believe your testimony would be, about, then, five or six feet from Officer Brown --

Α Right.

-- with -- with some movement --Q

Α Right.

-- back and forth. And then something

		147
1	like seven to eight, nine feet from	
2	A Mr. Davis.	
3	Q or	
4	A Is that his name?	
5	Q Yeah, the subject who was shot. But	
6	something like that distance?	
7	A Correct.	
8	Q Am I about right?	
9	A Yeah.	
10	Q Okay. And why don't you go ahead, and you	
11	can sit down.	
12	THE WITNESS: Thank you.	
13	A GRAND JUROR: When the subject got	
14	maybe one or two more clarifying questions.	
15	When the subject was shot, you had your	
16	eyes on him, and then you were surprised to	
17	hear two shots to your left.	
18	THE WITNESS: Right.	
19	A GRAND JUROR: Struck the suspect. Did	
20	he you say he kind of spun and stumbled into	
21	the bushes. Was it picked up a couple feet	
22	or was it just	
23	THE WITNESS: I did not know that he'd	
24	been hit.	
25	A GRAND IUROR: Okay	

1 THE WITNESS: I just know that I heard the 2 shots, and he reacted. 3 A GRAND JUROR: Okay. THE WITNESS: It could -- I still to this 4 5 day, I don't know where he was hit. And from 6 his back, I didn't see anything. I just -- he 7 turned, he stumbles down and then into the 8 bushes face forward. So I never actually saw 9 that he was shot. He didn't -- the only 10 reaction is I hear the pops, and then he turns 11 away and stumbles. 12 A GRAND JUROR: Was he holding the crowbar 13 at the time of the pops? 14 THE WITNESS: Yes. 15 A GRAND JUROR: Okay. 16 BY MR. REES: 17 Q So you didn't know if he was hit or not? 18 Α Right. 19 Q You just knew he was now moving back? 20 I knew that he had turned away from us. 21 That way he still can't swing at us as easy, and 22 that he was moving away from us. 23 Q Earlier in the contact, of course, he's 24 making some statements to you, questions were asked 25 of him. Did -- did he say anything that you recall

once he had the crowbar?

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A No, once I saw the crowbar, I do not remember him saying anything.

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Q All right. And you testified that you gave some commands at gunpoint. What do you think you said?

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A "Drop it." And I don't remember if I got the whole thing out. I remember saying "drop." I

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don't remember saying if I got...

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Q All right. Do you know remember if Officer Brown said anything?

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A No, I did not hear anything. I don't know

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Q Okay. And --

if he did or not.

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A And that's another thing that you get, in

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special situations you get tunnel sight and tunnel

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hearing. And that's why when we talk later about he

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was shot, they sounded very quiet to me, almost like

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a cap gun. Not like when we've been at the range

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practicing. It's a totally different sound. So I

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figured that's what happened to me was I went into

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that, you know, tunnel sound. So if Officer Brown

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A GRAND JUROR: Do you recall seeing

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Officer Brown at that point in time?

said something, I didn't hear it.

1 THE WITNESS: No.

A GRAND JUROR: He wasn't in your

periphery anymore. You were --

THE WITNESS: Right. Yeah.

BY MR. REES:

Q Did Nicholas Davis have any reaction to your verbal command?

> Α No.

Q You mentioned you've run this through your mind many times, I'm sure, since June 12th. On that reflection, do you see any other option under the circumstances in response to the threat presented by Mr. Davis?

No. You know, there's always, I think, what could I have done, you know. If we had a police state and we searched everybody we talked to and everything, maybe then. But, you know, being with -- you know, treating people as people, and he gave no indications that he wanted to harm us at the time. I -- I don't see anything we could have done different.

Q And I guess by that you mean, had you had some way of knowing he was armed with a crowbar.

Right. If the victim had said he had a crowbar or just had a weapon.

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Q But given that you didn't know that --

Α Right. And he made no indication -- and I still don't know where it came from. This hand was on the suitcase the whole time, his other hand was There's something they call indexing, and you see a lot of officers and people that carry a weapon They'll arm -- they'll touch it. You know, it's just a comfort thing to make sure -- because I'm wearing a gun right now -- and it's just -okay, you know it's right there, you know where it They might adjust it. But they call it indexing. And he never made anything like that. he had it in his pants, I don't know. If he had baggy pants on, that would be heavy. You know, he made no movements towards pulling them up that I remember. No indication that he had a weapon there, to my knowledge.

A GRAND JUROR: Anyone have any questions?

A GRAND JUROR: Yes, one question.

You said earlier on, you said you were talking to the victim, and he was reporting to you about what happened to his bike. He said he was attacked for the bike. Do you remember if he said how he was attacked; was he attacked with any object, or was he simply bike, taken

by force from him; did he say?

THE WITNESS: He didn't even say he had the bike taken by force. He said that he got into a scuffle or a fight with fists with him, and then he had ran out, and then he said the subject had his bike. He never indicated to me that the subject stole my bike.

A GRAND JUROR: Uh-huh.

THE WITNESS: The stories we have get on the radio at the beginning commonly change a lot by the time we get there, everybody's story, because dispatch can only get so much in that short period of time.

A GRAND JUROR: So he didn't indicate that there was any objects used. It was simply just a scuffle.

THE WITNESS: Correct. Correct.

A GRAND JUROR: Any other questions?

Officer Nilsen, thank you very much for

your testimony today.

THE WITNESS: Thank you, guys.

A GRAND JUROR: Thank you.

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ROBERT BROWN,

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was thereupon produced as a witness on behalf of the State and, after having been duly sworn on oath, was examined and testified as follows:

EXAMINATION

BY MR. REES:

Q Thank you, officer. If you would, please, state your first and last name.

A Robert Brown. I'm a Portland police officer.

Q All right. And just for the record, could you also spell your first and last name.

A Okay. R-O-B-E-R-T, B-R-O-W-N.

Q All right. Officer Brown, how long have you been a member of the Portland Police Bureau?

A In January it will be 16 years, so about 15-and-a-half right now.

Q All right. And what's your current assignment?

A I work East Precinct. I work District 998.

Q All right.

A Patrol, basically.

Q And that district encompasses generally

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what what area in Southeast Portland	hat	what	area	in	Southeast	Portland
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Basically Foster. Foster is my cutoff Α line. From Foster south, 82nd east all the way out to Gresham. And then from 82nd to Clackamas, that whole range right there. So...

Q And were you working on Thursday, June 12th of this year?

> Α Yes, sir.

Q And maybe you said, but what shift are you currently working?

I work night shift. I work at 10:00 at night and I get off at 8:00 in the morning.

All right. Prior to the incident that Q we're going to talk about that occurred a little after six o'clock in the morning, as I understand it, at Southeast Foster Road and the Springwater Corridor Trail, anything unusual about your shift that night?

Α It was -- it was a regular, kind of boring shift. About five o'clock in the morning, you kind of get off the road most of the time because it's mostly good people that are going to work and they're all late for work, so we kind of, you know, just at five o'clock, we -- we stick to kind of taking calls at that point.

1	Q So that's when the commuters start moving
2	into the city?
3	A Correct. Yes.
4	Q All right. Well, let me ask you then
5	about the call that you received that took you to
6	the location that's shown on the diagram behind you.
7	When the time comes, feel free to refer to that
8	A Okay.
9	Q or to the image that we have on the
10	flat panel.
11	What do you recall about the dispatch call
12	that you received sometime after six o'clock in the
13	morning?
14	A I remember that I was I was at 112 and
15:	Powell when I received a it was a strongarm. She
16	didn't even say "robbery." But anytime you say
17	"strongarm," we think of robbery, where a guy's bike
18	was stolen from him.
19	I remember that the description was a
20	white male, big, large build, I think they said in
21	his 20s, and he had a black hooded sweatshirt on.
22	Q All right.
23	A And that was at I believe our victim
24	was going to be at 104 and Foster.

Q All right. So when you received that --

1 that call, what did you do?

A I -- I was dispatched as -- as cover officer. Officer Nilsen, he was the primary officer. But I knew if this guy said that it happened on the south side of Foster, I knew it was going to be my call. So I went en route. I went down southbound on 112th to the Holgate, went westbound on Holgate and then up to 92nd, southbound on 92nd to Foster. And then went to -- went eastbound. That's where I saw the victim.

Q All right. And did you have contact -well, did you have contact with Officer Nilsen prior
to that --

A No.

Q -- to that call that you recall?

A No. Not that I recall, no.

Q All right. And so when you -- when you contacted this person, did you -- did you talk to him?

A Briefly. I saw him standing out on the road. What you want to do is -- is get a brief description if there's -- if he knew the last direction where this -- where this guy was. So I pulled up next to him, and I asked him, you know, you're the victim, you got your bike stolen, and he

said yes. I asked where the guy went. He said that he went down the trail, kind of in a southwest direction.

Q And do you recall this person's name that you were talking to?

A I don't, no. I never got his name. I just -- like I said, I briefly spoke to him because at that point I'm trying to make contact, find out where this -- where the bad guy went, and then go get the bad guy.

Q Okay. So where did you go from there?

A I made a U-turn because, like I said, I was -- I was facing eastbound. I made a U-turn to go westbound where he told us our suspect went. I think I went down to 100th or 102nd and went southbound there because that's where -- the trail runs right by a neighborhood back there. I was figuring, you know, if -- if he's down there, you know, maybe I could see him, spot him on the trail. After a couple minutes, I didn't see anything, and I came back to -- to talk to our victim at that point.

Q All right. And what happened?

A I -- like I said, I -- I was going to go down the trail at that point where my car is right there. Our victim was actually standing in the

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trail -- on the trail. And as I came up, I kind of tried to, you know, hey, scoot over a little bit so I can go down the trail and see where this guy is. At that point, our victim says: He's right down there in the bushes. Can I --

Q Yeah, let me trade places with you.

A So where I stopped, he was kind of in front. He tells me the guy is down southbound -- the south direction. So I stop my car at that point and I get out. And I go try and look for this guy.

Q All right. And then do you see him, or --

A I do. He's probably, I don't know, maybe 50, 60 yards away from me, and he's walking westbound. I go on the trail kind of, you know, walking with him. But he's still way south of me. And I tell him, you know, hey, come on over here, I need to talk with you. At that point, he just -- he kind of keeps -- keeps walking at a slow pace. I yelled to him again: Come on up here, I need to talk to you. And he starts walking towards me.

Q Does he eventually come up to close conversational distance to you?

A He does, yes. After Officer Nilsen, I believe I got on the -- on the radio, because at that point it's just me, our victim and the suspect.

So I got on the -- the radio and asked Officer Nilsen to come meet me there so I'd have cover.

Officer Nilsen had him come -- this was -there was a little kind of clearing, opening,
between some bushes, and he came up and -- where his
backpack is. That's about where he stopped and he
tried to converse with him.

Q Anything unusual about his appearance or demeanor under the circumstances?

A He -- he had real wide eyes. I remember him talking a whole bunch about -- he said he was Russian, and that all Russians need to be under surveillance. I remember him making absolutely no sense. I told -- he told me that our victim assaulted him. I asked him where the bike was, this and that. He seemed real jittery, looking around. His eyes were very wide. At that point, you know, I'm thinking either he is -- he is mentally ill or he is on methamphetamine or both at that point. That's what I'm thinking.

Q All right. Were you able to identify him?

A I was, yes.

Q And how did you do that?

A Asked him his name. And what he told me, I wrote it down in my notebook, went back to my car

and ran a check over the computer and found out he had a -- he had a misdemeanor warrant, which was -- I think it was for Theft 3.

Q And do you recall if that was an active warrant in Multnomah County?

A Correct, yes.

Q All right. And so after you learned that about him, what did you do?

A I re-approached. At that point, Officer Nilsen related to me that all our victim wanted was his bike back. It's, like, 6:20, 6:30 in the morning. So I'm thinking, if I can settle this guy down a tad -- because he's -- he's spinning up and he comes back down and he's -- his emotions were up and down. And if I can just let him know, hey, you got a warrant, you need to take care of this, and if our victim is good with just getting his bicycle back, I told him, hey, I'll be on my way, you know. Because at that point I'm thinking, if we have to put him in handcuffs, it's -- it's going to be a fight.

I just -- you know, just the way he was feeling. That's what I do. I read people. And I'm pretty good at being able to read somebody, get a read on them. And so I let him know, hey, you got a

warrant. It's not a big deal. We can take care of this some other time. If he gets his bike back, you can be on your way. So --

Q You're saying you're thinking these things. Are those the things that you then said?

A I did -- I did tell him, you know, I told him, hey, you know, you got a little baby misdemeanor warrant, it's not a big deal. Because I'm trying to bring him down. I'm trying -- because he's spun up right now, he's looking around. His eyes are wide. I can still see his hands the whole time though at this point, so I'm okay. Okay. And I let him know, you know, hey, this -- this warrant is not a big deal with me. You know, you can be on your way.

Q Do you recall his response to that?

A You know, I don't think he said anything. A short time after this while I'm waiting for the victim to come back up with his bike, he -- he tried to -- he tried to split me and Officer Nilsen up at one point. He tried to say, why don't you go with him to get the bike and I'll stay here with this officer. And I just -- I kind of thought, you know, that's -- that's not right, definitely. But he also -- after I told him that, I think the only

thing he told me after that, or asked me was, can I go now? And I said: No, you just wait here until he brings his bike up here. We're going to talk about this.

Q All right. And did the -- the victim, the person that called 9-1-1, did they ever come back with the bike, that you saw?

A While I'm standing, he's -- he's by his bag with his back to the south. I'm trying to look -- I'm still keeping an eye on him, but I'm watching our victim, and I can see him. He's pushing his bike up. So I'm thinking, okay, everything is going to be all right. We'll talk about this and see if they know each other. If this guy gets his bike back and he's okay with this whole deal, we'll be on our way.

So at that point, I have him down. I -you know, he's not spun up anymore. He's not amped
up and he's not looking around. He's just standing
there. He's relaxed. I -- and then out of -- for
no reason, I mean, like I said, I -- I read people,
I'm real good at reading people -- and he just -- he
reached down, just like this -- I mean, a -- I call
it aggressively because it was like, you know, it
was -- and he lifted his shirt up. And at that

point -- at that point, like I said, his back is to the south. I know our victim is coming up here with the bicycle. So I know I have to get distance from this guy because he's reaching in, and I'm thinking he's got a gun. I see something metal, the way -- and -- and everywhere -- that's where you keep a gun.

So I back up, and I remember telling him "don't do it" as I back up. I back up, and I know that I have to get distance from this guy. I know I draw my gun. I don't remember doing it. And I know I step back this way because I know our victim is coming up kind of behind him. So I know if I do have to shoot, I don't want anything hitting our victim.

At that point, like I said, I saw something metal. I'm backing up. I yell, "Don't do it." And I believe I hit this pole here as I'm backing up. I know I fall. And I fell full -- full everything on my elbow. And there's a -- there's a sound that the gun makes when you -- when you actually hit. It's kind of a metallic sound. And I'm on the ground, and I remember looking up, and I'm trying to focus on him, but I remember my gun is pointed this way. And it's Officer Nilsen. I did

1 see it's pointed right at him.

> After that, I don't know if I got up, I don't know if I was on a knee, I don't know if I was still laying down. But I know that at this point. he has a crowbar. And it's -- it's a big crowbar. And I know he had it when I saw him. He had it like this, and he -- he's coming right up on me. And I know I shot twice. I know I shot two rounds. I don't know if I hit him at that point.

> He starts running off eastbound on the trail. He goes down a little clearing, an embankment, and I'm thinking to myself, you know, I just missed him. I missed him or -- you know, but I know right then the threat is gone. It's gone for right now. I'm not on the ground and he's not coming at me with a crowbar to bash my frickin' skull in.

And then a short time later, he -- he drops face first into some bushes. And, yeah, it was -- it was so unexpected, and it's a tough deal.

What was the -- what was the level of Q. threat that you felt when you saw that he had now taken this weapon from apparently under his clothing? I don't know if you know if it was under his jacket or concealed in his pants. But when you

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saw the weapon and you saw him with it, what were you thinking?

A I'm thinking this guy is -- he's going to kill me. There's no doubt in my mind that he's coming at me and he's going to kill me. And there was no other option. There wasn't tasing or, you know -- it happened -- it happened so fast. Like I said, I mean, I know this guy, I know he was going to kill me. I know he was going to try and kill me. And it was either I stop him with -- with this or he's going to kill me.

Q Can you estimate how far you were from him, do you think, when he was advancing on you?

A You know, six to eight feet. I'm not really sure. I'm not -- I've never been good with distances in the first place, but I know that he, like I said, he's coming on me and he's -- it's -- it's either you do this or he's going to do that. Yeah, I just -- never had to do this. Never wanted to do it.

MR. REES: All right. Thank you, Officer.

Are there any follow-up questions?

A GRAND JUROR: First of all, thank you
for testifying.

A GRAND JUROR: Can I ask a question?

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A GRAND JUROR: Go ahead.

A GRAND JUROR: Do you think that he drew that crowbar as you were falling down; he was in the process of drawing it when you were falling down?

THE WITNESS: Yes. Like I said, when -when I -- we're -- you know, I always keep my distance from people. I'd say I was probably six, seven feet away from him when, like I said, out of -- out of nowhere. He was calm, out of absolute nowhere he went just like this and started digging. I remember getting the quick look, saying "don't do it," backing up, and trying to go to the right. And that's when I tripped. So when I first saw it, I'm thinking it's definitely a gun because I see something metal. And that's where people always, you know, they always keep guns. Most people are right-handed, so I'm thinking this guy's going to shoot me. As I'm on the ground, I look up and that's when I see him with -with it like this coming at me. So, I mean, things happened -- it happened so fast, and there's still, like, there's still things I --I don't know, you know. I -- like I said, I

1	don't know if I'm on the ground, I don't know
2	if I'm standing up, I'm on one knee. I don't
3	know any of that. I just it happened so
4	fast, and it's like it's it's survival.
5	A GRAND JUROR: Did you see that Officer
6	Nilsen also had his gun drawn?
7	THE WITNESS: I did not. Like I said, I
8	was you're keyed into, you know, your
9	threat. I want to go home.
10	A GRAND JUROR: Other questions for
11	Officer Brown?
12	A GRAND JUROR: Yes, I do.
13	A GRAND JUROR: Go ahead.
14	A GRAND JUROR: I'm sorry to get into more
15	detail about this.
16	THE WITNESS: That's all right.
17	A GRAND JUROR: But just to be clear, did
18	you when before you fell, you saw him
19	with the luggage.
20	THE WITNESS: Yes.
21	A GRAND JUROR: And did you see him with
22	one hand on the luggage and the other hand
23	free?
24	THE WITNESS: Oh, at that point we'd been
25	talking to him for a little bit, and he's been

1 there with us. At that point, the -- the 2 luggage, it's just on the ground. And he 3 doesn't -- he doesn't hold on to it at all. 4 A GRAND JUROR: He's not touching it. 5 THE WITNESS: No. A GRAND JUROR: So his both hands are 6 7 free. 8 THE WITNESS: Correct. 9 A GRAND JUROR: And they're not touching 10 anything. 11 THE WITNESS: Correct. 12 13 14 his shirt; when you fell --15 THE WITNESS: No. 16 17 THE WITNESS: Before I fell. 18 19 THE WITNESS: Yeah. 20 21 22 23 24 25

1	A GRAND JUROR: So you think he took the
2	crowbar from his pants, from underneath his
3	shirt; that's where it came from?
4	THE WITNESS: I believe so, yeah. If it
5	would have been on the outside, you know, I
6	would have definitely saw it.
7	A GRAND JUROR: Right. There was no other
8	place for it to be but his pants.
9	THE WITNESS: No. I mean and he
10	definitely I think he might have had it,
11	like, hooked over his pants. I don't know.
12	That's assuming. It was it was a very large
13	crowbar.
14	A GRAND JUROR: How what's the length
15	of it; do you remember?
16	THE WITNESS: I don't know. I know it was
17	large.
18	A GRAND JUROR: Any other questions for
19	Officer Brown?
20	MR. REES: All right.
21	A GRAND JUROR: Officer Brown, thank you
22	very much.
23	A GRAND JUROR: Thank you.
24	A GRAND JUROR: Thank you.
25	* * * *

(NOTE: As a matter of firm policy, the stenographic notes of this transcript will be destroyed five years from the date appearing on the following certificate, unless notice is received otherwise from any party or counsel thereon or before said date of July 16, 2019.)

CERTIFICATE

. . .

I, Charlotte A. Powers, CSR No. 90-0050, do hereby certify that I reported in stenotype the proceedings had upon the hearing of this case, previously captioned herein; that I thereafter had reduced my stenotype notes by computer-aided transcription; and that the foregoing transcript, consisting of pages 1 to 171, all inclusive, constitutes a full, true and accurate record of the proceedings had upon the hearing of said cause to the best of my knowledge and ability.

A transcript without an original signature, conformed signature, or digitally signed is not certified.

Witness my hand at Portland, Oregon, this 16th day of July, 2014.

Charlotte a. Howers

Charlotte A. Powers, RMR
CSR No. 90-0050

