



**Columbia Children's Arboretum
FACT Listening Session
Friday, May 18, 2018**

Welcome! Thank you for joining us as we plan the future of this place.

Step 1 – Take a dot! Mark a space on the large map that is special to you.

Step 2 – In the space below. Tell us why this place is special– use words, pictures, poems – whatever works for you!

Think about the following:

- a. What is special to you about the park
- b. What is an important experience that you had in the park?
- c. What about the space and experience make it special?

1. I love a park that makes you forget about the city. The smell throughout the entire park really stood out and was a huge attraction. Maybe having at least up to the first bridge have a wheelchair accessible park walkway might be nice.
2. I love when a city park is big enough that I forget I'm in the city. Although this park is small, it succeeded in making me feel entirely removed from the commotion of Portland. Near the central meadow I imagined having a nice picnic, enjoying the lovely variety of trees. I would love to see more signage and interactive activities to engage my daughter's interest if I brought her here.
3. Looking for sense of peace and natural area for picnics. Bird sounds, flowers, native plants & trees.
4. Views, trees, waterways & bridge.
5. Lovely area. Need to combine accessible with natural existing areas to accessibility, full service ADA inclusive restrooms are a must.
6. Space & place, history, nature/science, experience (multi-sensory) connection, learn, grow, relax, engaging, inviting meeting a variety of needs.
7. Proximity to my home, its wild/nature aspect. Variety of trees, size of space, its big.
Remember the children! Focus on the trees!
8. Large tree right before bridge, play/rest area.

Step 3 – How will we know if we are successful? Listed below are the goals that were developed in conjunction with the 2004 Management Plan. Please use the scale to give us feedback.

- a. Are these goals still relevant?
- b. Should they be changed?
- c. Is anything missing?

Recreation needs

- Meet recreation needs of existing and future area residents.
Provide a variety of spaces and facilities that are appropriate to the site and its designation as a hybrid park

Very Relevant

1 – 4

2 – 3

3 – 1

4 – n/a

5 – n/a

Not Very Relevant

Environmental restoration

- Improve habitat values through an ongoing program of replanting, invasive species removal, and restoration.
- Improve water quality in the waterways by improving water flow and other bank improvements.
- Control human access into restoration sites and natural resource areas.

Very Relevant

1 – 4

2 – 2

3 – n/a

4 – 1

5 – n/a

Not Very Relevant

Interpretive Programs

- Provide a variety of opportunities for students and citizens to learn about the site, its natural resources, its history, the Columbia Slough, and the neighborhood.
- Provide restoration involvement opportunities for school groups and citizens.

Very Relevant

1 – 4

2 – 2

3 – 2

4 – n/a

5 – n/a

Not Very Relevant

Beauty and character of the site

- Enhance and improve the park's visual character through a vegetation management program that improves views, defines open spaces, and maintains a unified palette of plant materials.

Very Relevant

1 – 2

2 – 4

3 – 2



4 – n/a

5 – n/a

Not Very Relevant

A legacy of neighborhood involvement

- Develop partnership with the neighborhood or a Friends group for programs and maintenance.

Very Relevant

1 – 3

2 – 2

3 – 2

4 – 1

5 – n/a

Not Very Relevant

Step 4 – What else would you like us to know?

1. Bathroom with space for changing large children. Silhouettes or other types of visuals, not so many words for informational purposes.
2. Adobon Society, Trail Keeper of Oregon, Friends of (forest park), Boy Scouts of America? Ask them to come fix the trail, fund signage, remove invasive species, plant better species?
3. Bathroom even out house, important
4. Children= playgrounds! Space for kids to play.
5. Whatever new structures/areas are fully accessible- parking, restroom, trail & shelter should be fully accessible.

Notes –

- Reconnect to Nature – Copper Mt. Park
- Walking, safe, inobtrusive
- Place to access; wheelchair
- Whole family place – Harpers Playground, Peninsula Park
- Restrooms Accessible, playground, nature, oxbow.
- Restroom (Steigewald; safe; activities), interactive – Maricara Park
- Safety: no danger (bodies of water, cliffs)
- Paved path – ADA access
- Benches/ rest spot
- Rubber material on ground for little kids
- Proximity to home, swing – Rose City, Harpers, Cully, Gateway
- DOLA not too close
- Science, connection to nature/ Sensory experience – Westmoreland
- Lady bug walk
- Lents Park – like that there are options (Community Garden, DOLA, Track)
- Mt View Champions Park – wheelchair friendly, accessible playground
- Smelly plants – tactile
- Sensory experiences – either sprinkled or focus area
- Interactive – scavenger hunt for materials, state trees, pine cones
- Better labels for trees – look online, create a link on site.
- Wild life info on site, pictures.
- Tree silhouette matching
- History is need – share this info
- Rest areas along the way – with Tocks/ Boulders
- Bridge was interesting
- 4-6 stopping places from entrance to bridge (being able to see where the next stop is)
- Other picnic stops

- Public transportation
- Park system – what’s around? Find a balance
- Trail is an experience
- Sidewalks nearby streets
- Bird Houses (sound)
- Bird education
- Multilingual
- Combo of seating heights
- Reach out to partners
- Three ADA Parking spots
- Restrooms on two entry points
- Changing rooms
- Experience along path
- Ensure every student has safe access from bus
- Picture based signs
- Front wheel digging – gravel is hard, weight of chair
- Tree signage
- Trail – EMS access
- Full service restroom
- Garbage
- Changing Areas +
- Encourage exploring
- Covered space close to parking
- Dogs of leash is a challenge
- Bilingual