

Columbia Children's Arboretum July 19, 2018 Comment Form

#### Columbia Children's Arboretum

# Park History and Master Plan

Columbia Children's Arboretum is a unique park with both natural area and developed park. The park has a strong environmental education legacy dating to the 1960s. PP&R's Columbia Children's Arboretum Management Plan (2004) outlines a long-term vision for the park: to protect the site's natural resources while providing needed recreational opportunities. The project has received \$1.5 million in funding to begin making identified improvements to the site. Not all of the improvements suggested here will be implemented. Your feedback will be used to determine the priority and direction of this phase of the work.

#### Comments Due August 2, 5:00 PM

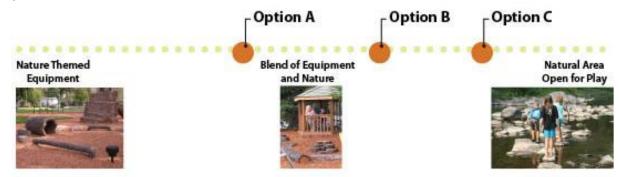
# 1) Management Plan Goals

- A Park for All Portlanders
  - o Create and open, inviting and accessible entrance to the site
  - Build on partnerships for programs and maintenance
  - o Build on and support the work of the Friends of CCA
- Recreation Needs
  - Meet the recreation needs of existing and future residents
  - focus on creating flexible spaces that are universally accessible and encourage discovery through nature-based play
  - Provide a variety of spaces and facilities that match the look and feel of the site, facilitate accessibility, side by side play and integrate recreation in to all elements
  - o Incorporate play experience opportunities throughout the park
- Environmental Restoration
  - o Promote a culture of education, respect and understanding for the habitat and restoration effort
  - Commit time and resources to ensure that Indigenous peoples have the opportunity to advise on and support restoration effort
- Interpretive Programs
  - Provide restoration involvement opportunities for diverse school groups and the community
  - Embed education and interpretation into all design aspects of the site
- Beauty and Character of the Site
  - Enhance and improve the park's visual character through a vegetation management program that improves views, defines open spaces, and maintains a cohesive planting design/natural character

#### a) Are there criteria that we are missing?

- a.
- b.
- c.

# 2) Options



- A This layout clusters the shelter, porta-potty, water and ADA parking at the east end of the park. Vehicles access the site via Meadow Lane, vehicles can unload then exit the arboretum to park on Meadow Lane.

  3 Parallel ADA parking spaces are provided on site. The trail through the park is improved with a variety of experiences located along the path.
- **B** This layout locates the shelter more centrally in the park. Vehicles access the site via Meadow Lane. A one-way loop provides up to 5 ADA parking spaces and a drop-off/loading/unloading area for buses other park visitors. Bus and vehicle parking would be on Meadow Lane. Porta-potty is located close to the site entrance further from the shelter. The trail through the park is improved with a variety of experiences located along the path.
- **C** This layout locates the shelter centrally in the park. Vehicles access the site via NE 6<sup>th</sup> Drive. A one-way loop provides up to 4 ADA parking spaces and a drop-off/loading/unloading area for buses and other park visitors. Porta-potty is located close to drop-off area.

Each plan calls for unique features that provide similar experiences. Please tell us your thoughts about each activity/experience – Circle a number 1-5 for EACH option

1 = I like this a lot 2 = I like it 3 = I don't have an opinion 4 = I don't like it 5 = I really dislike it

Option A Option B Option C

a) Overall Layout

A compact layout, the accessible					The entrance is located on Meadow				The entrance is located off of NE 6 <sup>th</sup>					
entrance is located at Meadow Lane				Lane. Vehicles access the site through a				Drive. A loop turnaround ADA parking						
with parallel ADA parking and a vehicle				loop	loop turn around with ADA parking. The				and restroom are located close to the				to the	
tur	turnaround. The shelter. and porta-				shelte	shelter and porta-potty are spread out				vehicle access. The shelter is located at				
pot	ty are locat	ted close t	o each o	ther.	on th	on the site.				the center of the park.				
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5

b) Entrance and Parking

	Vehicle	entranc	e to park	at Me	adow	Vehicle entrance to park at Meadow				Vehicle entrance at NE 6 <sup>th</sup> Ave. Loop						
	Lane. Uses least amount of park				k	Lane. Loop turn around				turn around accommodates buses						
space, provides up to 3 ADA parking accommodates buses and					nd vehic	cle	and vehicle drop-off, provides up to									
	spaces, does not allow bus access				ess	drop-off, provides up to 5 ADA				4 ADA parking spaces						
						parking	gspaces									
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	

Option A	Option B	Option C

### c) Shelter location

		park by l arking ar			Centrally located in park overlooking a small meadow			Located in large central meadow, provides views though the park						
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5

The following is a description of how the improvements would be made, possible impacts and different approached.

# 1 = very important 2 = important 3 = I don't have an opinion 4 = not important 5 = not at all important

### d) Path Character

Maximize path surfacing to accommodate all access	1	2	3	4	5
Interactive experiences located along path – touch, smell, see	1	2	3	4	5
Benches located along path	1	2	3	4	5

# e) Tree Impacts

Preserving trees is my highest priority	1	2	3	4	5
Some loss of trees is OK in order to achieve other project goals	1	2	3	4	5
	1	2	3	4	5

#### f) Use of space

Minimize amount of space used for formal activities	1	2	3	4	5
	1	2	3	4	5

#### g) Restrooms

Restrooms should be close to shelter	1	2	3	4	5
Restrooms should be close to parking	1	2	3	4	5
Restrooms should be plumbed (would need to be located at NE 6 <sup>th</sup> Ave side					
of park)	1	2	3	4	5

# h) Use of space

Minimize amount of space used for formal activities	1	2	3	4	5
	1	2	3	4	5

# 3) What else would you like us to know?

	nany children under age 18 live with you?  0 1-2		are their ages 0-2 years 3-6 years	s? (check all that apply):
	3-4 5 or more		7-10 years 11-14 years 15-18 years	
	Under 16	I ident	ify as:	
	16-24 25-34 35-44 45-59 60-79 80 & over		•	e er/androgynous
	ify as: (check all that apply) American Indian/Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander Slavic/Eastern European White Other (please specify):			
	ding my residence, I: Own Rent Live with my parents Other			
Name_				
Street	Address			
City				
State _	Zipcode			

Please tell us about yourself:

Thank you for taking the time to share your thoughts!

Please return to 1120 SW 5<sup>th</sup> Ave, Suite 1302, Portland, OR 97204 Fax 503-823-6007 Questions? Contact <u>elizabeth.kennedy-wong@portlandoregon.gov</u>

Email\_\_\_\_\_