

Portland Harbor Community Grant Selection Criteria

City of Portland Bureau of Environmental Services



Questions? Contact Jessica Terlikowski, Portland Harbor Community Involvement Coordinator, at 503-865-6704 or jessica.terlikowski@portlandoregon.gov.

Selection Criteria and Scoring Rubric

Criteria	Scoring Guide	Maximum Points
<p>Proposal alignment: The proposal aligns with the grant program goal to support meaningful participation, particularly for communities disproportionately affected by the Portland Harbor Superfund cleanup and contamination. Program goals include:</p> <ul style="list-style-type: none"> • Expand and deepen leadership and participation in the cleanup process by communities disproportionately affected by the Portland Harbor Superfund cleanup and contamination • Provide resources to support under-represented community members' participation in the cleanup design process • Build community-based organizations' capacity to shape and support the Environmental Protection Agency's (EPA) plan to minimize impacts of cleanup construction on housed and unhoused neighbors (i.e., transportation routes, emissions, sound, light, and access restrictions) • Engage and educate communities about the Portland Harbor Superfund, including the Lower Willamette River Fish Advisory and scientific, technical, policy, and process topics related to the cleanup. • Support career development in environmental remediation • Strengthen partnerships among community groups and governments 	<p>3 – Clearly aligns with grant program goal and more than two objectives</p> <p>2 – Clearly aligns with grant program goal and one objective</p> <p>1 – Partially aligns with program goal and objective</p> <p>0 - Alignment is unclear or does not align with grant program objectives</p>	<p>3</p>

<p>Leadership and involvement: The proposed efforts are led by communities disproportionately affected by the Portland Harbor Superfund cleanup and contamination.</p>	<p>3 – Organization’s leadership is representative of Superfund-affected communities. Clear description of Superfund-affected communities’ roles in project/program.</p> <p>2 – Organization’s leadership is not representative of Superfund-affected communities. Superfund-affected community members have a clear leadership role in project/program and/or organization has collaborative partnership with group(s) led by Superfund-affected community members.</p> <p>1 - Organization’s leadership is not representative of Superfund-affected communities. Organization works with affected community members, but their role is not described.</p> <p>0 - Organization’s leadership is not representative of Superfund-affected communities. Role of impacted communities is unclear or absent.</p>	<p>3</p>
<p>Benefits: The communities disproportionately affected by the Portland Harbor Superfund cleanup and contamination benefit from the activities, project, or program, and there is a clear definition of those benefits.</p>	<p>4 - Clearly describes which communities will benefit and three or more benefits from proposed project/program.</p> <p>3 -Describes at least two benefits of project/program and specifics on which communities will benefit.</p> <p>2- Describes one benefit and communities that will benefit.</p> <p>1- Lacks specificity about benefit or communities.</p> <p>0 – Benefits and communities who will benefit are unclear.</p>	<p>4</p>
<p>Proposal structure: The proposed activities, milestones, outcomes, impacts,</p>	<p>5 - Activities, milestones, and outcomes/impacts are all clearly described.</p>	<p>5</p>

<p>and timeline are achievable and align with grant program goals.</p>	<p>Clearly supports three or more grant program objectives. Timeline including the date of completion for activities and milestones is clear and achievable.</p> <p>4 - Activities, milestones, and outcomes/impacts are described clearly. Supports two grant program objectives. Timeline, including date of completion for activities and milestones is clear and achievable.</p> <p>3 - Activities, milestones, and outcomes/impacts are described clearly. Clearly supports one grant program objectives. Timeline, including date of completion for activities and milestones is clear and achievable.</p> <p>2 -Description of some activities, milestones, and outcomes/impacts are vague but support one grant program objective. Timeline lacks specificity.</p> <p>1 –Activities, milestones, outcomes/impacts, and timeline are very vague. Unclear how grant program objective is supported.</p> <p>0 –Incomplete or insufficient information provided. Does not support any grant program objective.</p>	
<p>Metrics and assessment: The proposal clearly describes how the activities, project, or program's outcomes or impacts will be assessed.</p> <p>Examples of metrics include number of people engaged, educated, trained, or participating; new or stronger relationships and strategic partnerships; increased constituent leadership skills, knowledge, and confidence; sustained, expanded, or deepened constituent participation; recruitment of new core members; hiring</p>	<p>4- Clearly describes how project/program outcomes/impacts will be assessed. Includes metrics for each of their proposed outcomes/impacts. Proposed metrics will effectively assess the achievement of selected program objectives.</p> <p>3-Provides clear metrics for assessing most of the outcomes/impacts for the proposed project/program.</p> <p>2-Provided metrics are vague.</p>	<p>4</p>

<p>and onboarding new staff; and number of meetings, events, and activities held.</p>	<p>1-Metrics are included, but not for all outcomes/impacts. Metrics that are included lack sufficient specificity.</p> <p>0- Metrics are not included, are unclear, or incomplete.</p>	
<p>Involvement with the Portland Harbor Fish Advisory Education and Outreach Program: Applicants with previous or existing involvement with Multnomah County Health Department (MCHD) on the Portland Harbor Fish Advisory Education and Outreach Program are eligible for additional points.</p>	<p>3 - Ongoing, collaborative work with MCHD to implement culturally-specific education and programming on Fish Advisory for priority populations.</p> <p>2 - Worked intermittently with MCHD to implement Fish Advisory education efforts for priority populations.</p> <p>1 – Conducted Fish Advisory education and outreach for general audiences, not culturally specific audiences or with MCHD.</p> <p>0 – No previous experience working with MCHD on Fish Advisory education and outreach.</p>	<p>3</p>
<p>Feasibility: The proposed work appears feasible within the grant timeframe.</p>	<p>2 – Proposed work appears feasible within the grant timeframe</p> <p>1 – Applicant may experience challenges completing proposed work during grant timeframe.</p> <p>0 – Does not appear feasible to complete the proposed work during the grant timeline.</p>	<p>2</p>
<p>Portland Harbor Collaborative Group membership: The applicant is a Portland Harbor Collaborative Group member, is actively engaged, or has expressed commitment to join the Portland Harbor Collaborative Group.</p>	<p>3– Active and engaged in Portland Harbor Collaborative Group. Names organization’s representative to the Group. Clearly describes how they facilitate communications, updates, community priorities, and questions between constituents and the Collaborative Group.</p>	<p>3</p>

	<p>2 – Does not currently participate in Portland Harbor Collaborative Group. Commits organizational participation if funded. Names who would represent the organization to the Group. Clearly describes how they would facilitate communications, updates, community priorities, and questions between constituents and the Collaborative Group.</p> <p>1 – Indicates membership or intent to become a Portland Harbor Collaborative Group member. Does not name a representative. Does not describe facilitation of communications, updates, community priorities and questions between constituents and the Collaborative Group.</p> <p>0 – Not a member of the Portland Harbor Collaborative and does not indicate a plan to become a member.</p>	
<p>Budget: Expenses are clear, descriptive, and align with the activities, project, or program’s goals.</p>	<p>3- Expenses clearly support the project/program goal. Description of expenses is clear.</p> <p>2- Expenses mostly supports project/program goal. Description of expenses is sufficient.</p> <p>1 – It is unclear how expenses support project/program goal.</p> <p>0 – Budget is incomplete or not included.</p>	<p>3</p>

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